HEADTEACHER PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	EVIDENCE
FAITH COMMITMENT	 Practising Catholic with evidence of participation in the life of a faith community Ability to articulate a clear vision of the distinctive nature and mission of Catholic education Clear understanding of the distinctive nature of Catholic and De La Salle schools 	 Ability to develop relationships with wider church and faith communities Ability to model personal faith values to all members of the school community Experience in leading and evaluating collective acts of worship 	 Application form Interview/task Three references, to include current employer and parish priest
QUALIFICATIONS & TRAINING	 Qualified Teacher Status Honours graduate or equivalent Evidence of commitment to continual professional development including recent participation in a range of relevant In-service training 	 Catholic Certificate of Religious Studies or equivalent National Professional Qualification for Headship or equivalent 	► Application form ► Interview
PHILOSOPHY	 Clear understanding of excellent pedagogy leading to high outcomes for all Clear understanding of how to effect change and improvement in a large school Clear, exciting and dynamic vision for education across an 'all-through' school Ability to initiate and support research and debate on effective learning inspiring innovation 		► Application form ► Interview
TEACHING & SCHOOL LEADERSHIP & MANAGEMENT	 Can show a wider understanding of educational issues based on experience Can use innovative ways to solve complex problems and explain their solutions simply to others Understanding of the importance of maintaining professional standards Successful experience of senior leadership at head or deputy head level, including staff and budget management Active involvement in school self-evaluation and improvement planning with proven impact Experience of diocesan or local authority participation 	 Understanding of the voluntary aided sector Experience of Ofsted inspection of own school at senior leadership level Experience of managing change and participating with school leaders and stakeholders to achieve this Led significant and successful curriculum development Knowledge and understanding of all key stages from EYFS to KS4 	► Application form ► Interview



	ESSENTIAL	DESIRABLE	EVIDENCE
PERSONAL SKILLS & ABILITIES	Can explain convincingly how they react when faced with continual challenge		► Application form ► Interview ► Presentation/task
	Can demonstrate that they can understand other points of view and can persuade others to their perspective by articulating a compelling vision		Presentation/task
	 Ability to look ahead and recognise opportunities for change 		
	Empathy with children and young people of all ages		
	► High quality teaching skills		
	Ability to inspire and motivate all in the school community		
	Maintain good relationships through good interpersonal skills		
	 Analyse data, develop strategic plans to achieve desired outcomes 		
	Stamina, energy and resilience		
SAFEGUARDING	Clear commitment to and understanding of child protection matters, safeguarding legislation and practice		▶ Interview

