**Sir John Hunt Community Sports College**

**Teacher of Music**

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| **Selection Criteria** | **Essential****(E)****Desirable****(D)** | **Evidence (Ev)****Application Form (A)****Application Letter (L)****Interview Process (I)****Reference (R)** |
| **Qualifications*** Good honours degree or equivalent
* Qualified teacher status
* Evidence of further professional development
* Additional post-graduate qualification
 | EEDD | AAAA |
| **Experience*** Evidence of good and outstanding teaching and student progress
* Evidence of exercising good judgement in pressured situations
* Track record of successful teaching that has raised student attainment
 | EEE | L/I/RL/I/RL/I/R |
| **Knowledge & Understanding*** Strong knowledge of pedagogy and the process of teaching and learning
* Experience in analysing and evaluating student progress data
* Thorough understanding of strategies required to ensure students make good progress
* Good knowledge and understanding of curriculum changes
* An ability to contribute to collaborative planning of schemes of learning
* Good understanding of strategies that develop literacy and communication
* Good understanding of inclusion
* Good understanding of differentiation
* Knowledge of good practice for monitoring and evaluation
 | EEEEEEEEE | L/I/RL/I/RL/I/RL/I/RL/I/RL/I/RL/I/RL/I/RL/I/R |
| **Skills*** Excellent interpersonal and communication skills, and the ability to form strong relationships with students and staff
* Ability to raise aspirations of students and inspire them to work towards shared goals
* Determination and resilience to embrace new developments to raise student attainment
* Ability to prioritise
* Ability to self-organise and multi-task
* Ability to learn from experience
 | EEEEEE | L/I/RL/I/RL/I/RL/I/RL/I/RL/I/R |
| **Other*** Ability to collaborate effectively as part of a team
* Absolute commitment to the safety and welfare of all students
* Possession of an enthusiastic and “can-do” disposition
* Good attendance record
* Strong support from referees
 | EEEEE | I/RL/IIA/RR |