



Heartlands High School is committed to safeguarding and promoting the welfare of our students and young people. The successful applicant will therefore be required to complete checks in line with the requirements of [Keeping Children Safe in Education](#) with regard to DBS and other pre-employment checks.

We encourage applications from all sectors of the community to reflect our diverse student population.

## **JOB DESCRIPTION**

<b>Post Title:</b>	Teacher of Science
<b>Post Grade/Salary:</b>	MPS (TLR available for exceptional candidate)
<b>Responsible to:</b>	Head of Science
<b>Post Tenable:</b>	Permanent / September 2020

**Context:** To work as a teacher within our Science learning area, we need an enthusiastic and talented teacher who is ready to make a whole-school contribution and help us develop an exciting and innovative curriculum.

### **The successful candidate will be required to:**

- be an inspiring and motivational teacher of science to all abilities ensuring learning is engaging and inclusive
- work with the Head of Science and in collaboration with other staff to develop schemes of work and a pathways curriculum
- advise and assist in designing at least three SEARCH days and other enrichment opportunities in each year group as the school develops
- work within and contribute to the larger faculty
- contribute to whole school learning
- play an active role as a tutor within a vertical structure as outlined below
- ensure the behaviour management system is implemented in the subject area so that effective learning can take place

### **Main Responsibilities**

- The specific nature and balance of these responsibilities will vary according to the needs of the school and may be shared.

### **Class Teacher Responsibilities**

- To carry out duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document
- To be an excellent teacher who is able to motivate students and ensure that they progress

- To be responsible for teaching across both key stages

### **Form Tutor Responsibilities**

- To carry out the responsibilities of a form tutor as outlined in the school's Role of a Tutor document

### **The internal organisation, management and control of the school**

To contribute to:

- maintaining and developing the ethos, values and overall purposes of the school
- implementing the Local Authority's and Governing Body's policies on equal opportunity issues for all staff and pupils, safeguarding and Health and Safety
- the efficient organisation, management and supervision of school routines
- the school's Performance Management policy, participating in continuing professional development as required

### **Subject Development**

To contribute to:

- developing creative and inclusive schemes of work for KS3 and KS4
- interventions within the subject area which ensure that all students reach their potential
- the development of policies and practices in the subject areas to reflect and build upon the ethos of the school
- promoting whole school numeracy
- promoting Science as a communication tool (using ICT as a facilitator)
- the displays and presentation of the Science teaching corridors and classrooms (with the assistance of the Learning Coordinator)
- the strategic use of information on pupil progress to improve teaching and learning, to inform and motivate pupils and to inform parents
- the effective deployment of resources to ensure that the school provides excellent value for money
- the planning and delivery of SEARCH days within the school
- the effective promotion of subjects at Open Days/Evenings and other events
- the production of reports within the quality assurance cycle for the department
- the setting of targets within the department and to work towards their achievement
- establishing common standards of practice within the subject and to develop the effectiveness of teaching and learning styles
- the monitoring and evaluation of the subject area and all vocational courses in line with agreed School procedures including evaluation against quality standards and performance criteria
- the development of Science competitions and extra-curricular activities

### **Relationships**

- To contribute to positive relationships across the school community
- To build positive links with the Governing Body as required
- To help in maintaining and developing effective communications and links with parents and to provide positive responses to concerns and problems regarding their children's educations and wellbeing
- To assist liaison with other educational establishments in order to promote the continuity of learning, progression and subject developments

- To develop and maintain positive links and relationships with the community, local organisations and employers.

Please note that there is flexibility in the approach to achieving our shared vision for this school and that the above specification is not definitive or exhaustive.

All staff may be expected to carry out other duties at the request of the Head Teacher.

**Candidates should have a proven record of:**

- success in their teaching within the context of secondary education

**The successful candidate should have:**

- a passion for providing opportunities for all students to reach their potential within a genuine community environment
- an inclusive approach to education including those on the autistic spectrum
- a commitment to developing both of the school's specialisms, recognising that Heartlands is situated within a community with strong links to the Arts

**Applicable Contract Terms and Duties**

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document relevant to a Class Teacher. The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales (the 'Burgundy Book') and to locally agreed conditions of employment to the extent that they are incorporated in the post holder's individual contract of employment. Copies of the relevant documents are available for inspection at the school.

**The Governors seek to appoint strong, dynamic and talented teachers who will work hard to take the school forward in these early stages. As such, a commitment to high standards of achievement and responsible behaviour is paramount.**