

TEACHER OF PERFORMING ARTS – MUSIC

The Performing Arts Faculty is a whole school Faculty teaching from Foundation Stage to Year 13. The Faculty comprises of six full time teachers with specialisms in Music, Dance and Drama, who deliver across the whole range of the curriculum. A team of 8 national tutors, deliver instrumental tuition. Music and Choral are integrated into the curriculum from the Foundation years.

Students at BSJ achieve excellent results in the Performing Arts and use the skills gained within the Faculty to support them in their chosen careers. In Primary we follow the International Primary Curriculum, in Key Stage 3 we adapt the National Curriculum for England and Wales, whilst incorporating best practice from international Performing Arts education. In Key Stage 4 students can select to study the Edexcel Music or Drama GCSEs and and Music and Theatre are offered at IB Diploma level. The Faculty further runs a peripatetic music department which delivers instrumental tuition to over 360 students.

The Faculty is very well resourced with modern equipment, specialised teaching rooms and studios and the use of a US\$3m state of the art Theatre complex.

Applications are invited from experienced and dynamic teachers who hold a relevant degree and have experience of teaching at upper Key Stage 2, Key Stage 3, GCSE and IB level if possible. Please note that prior experience of teaching IB diploma Theatre would be an advantage, however providing candidates have substantive experience of teaching at AS & A2 level, training opportunities would be provided for teachers new to IB Diploma. We require someone who will lead by example, has the ability to provide a model of excellent classroom practice and who is highly committed. The ability to work collaboratively and contribute to a diverse programme is essential. Every member of the teaching staff is expected to provide one extra-curricular activity session as a minimum per week and are also expected to contribute to the wider community aspects of school life.

General duties and responsibilities include but are not exclusive to;

- Plan and deliver learning and teaching with regard for the school's vision and mission statements, own policies and schemes of work, the teaching programme for all students within the class.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Make effective use of assessment information on students' attainment and progress in planning future lessons.
- Provide effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Use a variety of teaching and learning styles to keep all students engaged.
- Be familiar with the Code of Practice: identification, assessment and support of pupils with special educational needs.
- Use and develop technology to enhance learning.
- Assess and record each student's progress with reference to the schools current practice, including the social progress of each child and use the results to inform planning.
- Mark and monitor work and homework, providing constructive feedback and setting targets for future progress.
- Assist in formalising the Annual Faculty plan directly linked to the School Improvement Plan or Core Competence.
- Provide reports on individual student progress to professional colleagues and parents as required.
- Establish and maintain effective working relationships with professional colleagues, governors and parents.
- Ensure high quality communication with students, professional colleagues, governors, parents and outside agencies.
- To be responsible for ensuring progress across the ability range and to ensure equal opportunities for all students.

- Participate as required in meetings with professional colleagues, governors and parents in respect of the duties and responsibilities of the post.
- Through performance management agree individual staff professional development needs and how these can be met.
- Participate in a minimum of three Community Events which take place at weekends during the academic year.

Successful candidate is required to have:

- Minimum of 5 years post PGCE or QTS teaching experience
- A degree in the subject taught
- Satisfactory reference checks
- DBS/police check