

Job Pack
Head of Key Stage 4 Maths

Character | Organisation | Resilience | Excellence

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LETTER FROM OUR PRINCIPAL

Dear Applicant,

Thank you for your interest in Ormiston SWB Academy. I am delighted that you are considering our Academy and I hope that you will want to apply for this post once you have found out a little more about us I urge you to spend time looking at our website, www.ormistonswbacademy.org.uk, as this will tell you a lot about us and give you feel for what our Academy is like.

Under new leadership at the Academy, with improving results in 2019 in all areas, this is an exciting time to be working with us. We have an oversubscribed school with a diverse and enthusiastic student intake, an outstanding £25 million building with state of the art facilities and a fully supportive Senior Leadership Team.

Our Academy motto is “Learning for Life, Securing success”, which shows our commitment to ensuring all children achieve the best academic results and also master the skills they need to have happy and successful lives. We work hard to ensure that lessons are engaging and motivating, but also that students have lots of opportunities to engage in activities, events and visits outside the classroom. We take the responsibility of educating our students and supporting them to develop into a well-rounded responsible adult very seriously.

Please do contact us for a visit to the school in advance of applying or in advance of the interviews.

Yours sincerely,

Rod Hughes

OUR VISION AND VALUES

Ormiston SWB Academy students are expected to demonstrate a vast array of characteristics that will prepare them for future success.

Our values clearly signal to staff, students and parents the core values of Character, Organisation, Resilience and Excellence which ensure our Academy is a focused, happy and a safe place to learn and achieve.

Our values are supported by our brand new C.O.R.E Futures Programme. This is aimed at giving students the opportunity to have experiences, which deepen knowledge, embed skills and strengthen character. Through Years 7 to 13, students will study and take part in an enrichment program including visits, courses, events and activities alongside their timetabled lessons.

Staff and students embody these values every day; we are dedicated to creating an inclusive environment with a family atmosphere.

Everything we do is driven by our commitment to provide our students with the highest standards of learning and teaching. In return we have very high expectations of student behaviour and their achievements.

At Ormiston SWB Academy we believe in appreciating traditional values and embracing innovation. We believe that with nurture and hard work every child has the potential to succeed.

"Learning for Life, Securing Success"

Ormiston SWB Academy students pride themselves on belonging to a highly successful and vibrant learning community where respect and high expectations mean that they thrive academically, socially and personally.

OUR SPONSOR

[OAT] Ormiston Academies Trust

You can also follow on social:
Twitter @OrmistonAcads
Facebook /OrmistonAcademiesTrust
LinkedIn /ormiston-academies-trust

Ormiston Academies Trust (OAT)
Our academy is a member of Ormiston Academies Trust (OAT) – a not-for-profit, multi-academy Trust, which sponsors 37 primary and secondary academies across England, delivering high-quality education to 28,000 young people.

Each academy is led and run by the principal and senior leaders and as OAT believes that every academy and community is unique, it does not take a one size fits all approach. It provides a balance of focused support and challenge, a breadth of opportunities, and it enables us to collaborate with academies across the network, to share best practice and to ensure we benefit from the wealth of expertise.

Everyone in the OAT family shares the same vision – to be wholly committed to young people, ensuring that they have access to the highest academic, social and practical skills required to achieve their full potential, whether going on to study at a leading university or entering the world of work. We are all determined to become part of the Trust that makes the biggest difference, both inside and outside the classroom.

The impact is clear – with more than three quarters of the academies being rated 'Good' or 'Outstanding' by Ofsted since joining the Trust. For many years, OAT has successfully raised academic standards, including in disadvantaged communities, and the Trust is committed to ensuring that all children and young people across the academies benefit from the high-quality education being delivered across the network.

OAT has been recognised as one of the top performing education providers in the country by government, placing OAT as the fifth best in England for primary school performance, out of 153 multi-academy trusts.
OAT's strategic direction comes from its Board of Trustees, who have a wealth of experience in the education sector. The Trust is also guided by its founding body, Ormiston Trust, which is a national charity founded by the Murray family in 1969 to improve the life-chances of children and young people so they can fulfil their potential and lead happy and productive lives. The family takes an active role in OAT and every one of its academies.

You can find out more about the Ormiston Academies Trust at www.ormistonacademiestrust.co.uk

JOB ADVERT

Job Title: Head of KS4 Maths
Salary: MPS/UPS + TLR 2b
Contract Type: Permenant
Start Date: January 2020

Are you dynamic, inspirational and have the high ambition and drive to make a huge difference? Are you looking for an exciting challenge to help transform a department to rapidly become outstanding? Then this post could be for you!

Ormiston SWB Academy is a vibrant, successful 11-19 Academy under new leadership from September 2018. We have world class facilities and students who are keen to learn. We have high expectations for all students and staff, and aim to be brilliant in all we do... We are looking for staff who share this vision!

We are now seeking to appoint an outstanding Head of Key Stage 4 Maths to our talented and enthusiastic team. You need to be determined to drive up standards, have a positive approach to your work life and be committed to making a difference.
In return you will get to work in an innovative and supportive Academy, which is the first choice for parents across the area.
If this sounds like the challenge you're looking for, we'd love you to be a part of our team!

Further details are available from Luke Green via the contact details below or by email to:
LGreen@oswba.co.uk

Visits to the Academy are encouraged. Please email to arrange a suitable date.

Ormiston Academies Trust and Ormiston SWB Academy are committed to safeguarding and promoting the welfare of students. All successful applicants will undergo relevant employment checks including, an Enhanced Disclosure and Barring Service, prior to appointment. This post is exempt from the Academy's policy on relocation and job share.

Closing Date for Applications;
Tuesday 24 September 2019 – 09.00am

Interviews will be held shortly after the closing date.

Please note we will not accept CVs for this post. All applications should be made using an official Academy application form along with a covering letter.

JOB DESCRIPTION

Job Purpose

- a) To ensure outstanding achievement for all students within the area of responsibility.
- b) To assist in leading the provision for subjects within the faculty, ensuring high quality teaching and learning.
- c) To contribute to the leadership of the Academy ensuring high ambition, high expectations and drive.
- d) To assist in ensuring the faculty thrives and provides unprecedented opportunities to students, following the academy motto of “Learning for Life, Securing Success”.

Duties and Reponsibilities

- a) To support the Assistant Principal/ Director in being responsible for the quality of teaching and learning across the faculty, ensuring consistently good/outstanding lessons across the team.
- b) To assist in designing and embedding a Maths curriculum which inspires and motivates students to achieve
- the best possible outcomes in particular in at KS3, but also in KS4 and in the Sixth Form, including appropriate choice of syllabus, materials and effective Schemes of Work.
- c) To assist the Assistant Principal/ Director in undertaking rigorous monitoring and evaluation across the faculty leading to sharply focused development planning which has a positive impact on our outcomes and provision for students.
- e) To assist the Assistant Principal/ Director in ensuring all students make at least good progress in all subjects within the faculty, using academic tracking and data analysis effectively.
- f) Analysing faculty data to identify students who may be at risk of underachieving and targeting intervention effectively to ensure success.
- h) To support the Assistant Principal/ Director in ensuring the learning environment across the faculty is well-disciplined, inspiring and motivating and adheres to appropriate health and safety policies/regulations.
- i) To work closely with the Assistant Principal/ Director to deliver the academy development plan and ensure we rapidly reach our goal of becoming an outstanding academy.
- j) To be responsible for specific areas within the department as designated by the Assistant Principal/ Director

PERSON SPECIFICATION

Qualifications

- a) QTS (Qualified Teacher Status)
- b) Degree in relevant subject area being taught

Knowledge, Skills and Experience

- a) A clear vision for the faculty
- b) Excellent subject knowledge sufficient to challenge able students and achieve high outcomes at sixth form level in at least one of the faculty subject areas
- c) Strong awareness of the strategies available for improving the learning & achievement of high, middle and low attaining students
- d) Experience of leading an area/initiative within a faculty or whole school showing clear impact and excellent leadership and management skills
- e) A good understanding of curriculum developments in the specific subject area
- f) An outstanding practitioner, able to use a range of teaching & learning strategies effectively
- g) A confident & competent user of ICT
- h) Able to use student level data to raise standards
- i) Able to communicate both orally & in writing to students, their parents and the wider community

Personal Attributes

- a) Absolute commitment to ensuring the best outcomes for SWB Academy students
- b) Enthusiasm and a highly positive outlook
- c) The ability to work independently and collaboratively as a member of a team
- d) A willingness to take on or try new approaches & ideas
- e) A positive attitude towards professional development and their own learning
- f) Reliability, resilience, honest and integrity
- g) Good personal organisation skills
- h) Self-motivation and demonstration high ambition and drive, having and expecting the highest standards, be determined to succeed

APPLICATIONS

Data Protection Act 1998

Ormiston Academies Trust will use the information provided on this form to process your job application. Information will remain confidential and is protected by the provisions of the Data Protect Act 1998. The Act gives you the right to see a copy of the information held about you.

Further information relating to the Data Protection Act 1998 can be found on the Information Commissioner's Office website at www.ico.gov.uk.

Acknowledgement of Result of Applications

Unless you are invited for interview no further communication will be sent to you. We look forward to receiving your application.

Submission of Applications

Completed application forms should be returned with a cover letter addressed to the Principal, by 09:00am on the closing date.

Electronic application forms: LGreen@oswba.co.uk
Postal application forms: Luke Green, Operations Administrator, SWB Academy, Dudley Street, Bilston, WV14 0LN.

Applications received after the closing date may not be considered. You will be contacted as soon as possible to let you know if you have been shortlisted. The application forms of unsuccessful candidates will be held confidentially in the HR Department and destroyed after six months.