GARTH HILL COLLEGE
PERSON SPECIFICATION FOR TEACHING POST

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Training	A degree in a relevant subject QTS or about to complete a course leading to QTS (for example Bachelor of Education degree, PGCE etc.), or eligible for QTS.	Good honours degree (2.1 or higher) in a relevant subject
Competence Summary (Knowledge, abilities, skills, experience)	A clear and good understanding of current educational issues, theory and practice, with particular regard to the National Curriculum, relevant subject area, learning and personal development. Subject knowledge sufficient to challenge learners of all abilities and achieve high outcomes. A good understanding of planning and assessment techniques and how they impact on learner performance. A developing range of successful teaching strategies, including the ability to use resources, including new technology, effectively to enhance pupils' learning and progress. Effective use of non-confrontational and inclusive classroom management strategies. A clear and good understanding of the importance of child safeguarding practice and procedure. Able to relate to, challenge, inspire, motivate young people and respond flexibly and sensitively to their needs. Able to contribute to the development of policies and procedures. Understanding of and commitment to the requirements of safeguarding children	Working knowledge of relevant policies, legislation and relevant statutory frameworks. Working knowledge and experience of implementing national curriculum and relevant learning programmes/strategies, including those relevant to the College's context (for example Building Learning Power, PLTS etc.). Successfully employs a range of teaching and assessment strategies, using a variety of methods and resources, including use of new technology, in a way that contributes markedly to pupils' learning and progress.
Personal Professional Requirements	Suitability to work with children/young people. Able to communicate well, both orally and in writing, with others, including young people and other adults. Able to remain calm in challenging and pressurised situations. Able to work well independently and as part of a team. Ability to plan time effectively and meet deadlines. Strong commitment to equality of opportunity. Strong commitment to own continuing professional development and learning. Conveys and/or able to develop high professional standards and a strong sense of personal fulfilment and achievement.	Evidence of continuous INSET and commitment to further professional development

	Positive outlook and approach. A willingness to adopt or try new approaches and ideas.	
Other Work Requirements	A satisfactory enhanced Criminal Records Bureau Disclosure	