



# HOLY TRINITY C of E PRIMARY SCHOOL

## Person Specification: Class Teacher

Holy Trinity C of E Primary School has a commitment to safeguarding and promoting the welfare of children. The successful candidate will be required to undertake an Enhanced Disclosure and Barring Service Check.

| Area                               | Essential                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Desirable                                          |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| <b>Qualifications</b>              | Qualified Teacher Status                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Evidence of commitment to professional development |
| <b>Experience</b>                  | Experience of teaching (either employment or teaching practice) in a primary school                                                                                                                                                                                                                                                                                                                                                                                       | Experience of teaching in a church school          |
| <b>Knowledge and Understanding</b> | Knowledge and understanding of: <ul style="list-style-type: none"><li>• How to meet the individual needs of all children</li><li>• The National Curriculum</li><li>• Purpose and practice of monitoring and assessment</li><li>• The statutory requirements relating to safeguarding, equal opportunities, special educational needs and disabilities, health and safety</li></ul>                                                                                        |                                                    |
| <b>Skills</b>                      | Will be able to: <ul style="list-style-type: none"><li>• Promote the aims and ethos of the school positively</li><li>• Promote at least good rates of progress</li><li>• Create a happy, challenging and effective learning environment</li><li>• Develop good personal relationships with colleagues</li><li>• Establish and develop close relationships with parents, governors and the community</li><li>• Communicate effectively – both orally and written</li></ul> |                                                    |
| <b>Personal characteristics</b>    | <ul style="list-style-type: none"><li>• Willing to contribute to the strong Christian ethos of the school</li><li>• Committed</li><li>• Enthusiastic</li><li>• Positive</li><li>• Able to motivate self and others</li><li>• Approachable</li><li>• Organised</li><li>• Calm under pressure</li></ul>                                                                                                                                                                     |                                                    |