

Valley Campus: Hangleton Way, Hove, East Sussex, BN3 8AA Tel: +44 (0)1273 295002/3 Fax: +44 (0)1273 294994

Email: office@hovepark.org.uk

Mr Jim Roberts- Headteacher

Teacher of Science – Fixed Term until 31/08/2021

Contract Type: Full-Time or Part-Time (2 days per week minimum)

Commencing: May 2021

Faculty: Science & Technology Reports to: Head of Science

Hove Park School and Sixth Form is an ambitious and innovative place to work. We strive to help young people enjoy successful lives by giving them an inspirational, academic and enriching education, with a strong emphasis on independent learning and harnessing new technology. Ofsted visited us in March 2017 and we strongly held our status as a 'Good' school. Our student body is multi lingual and drawn from a diverse community across Brighton and Hove.

The Science team are committed to enabling all students to become independent, life-long learners of Science.

The job provides an excellent opportunity for a highly motivated teacher who is looking to join an ambitious, supportive department.

The successful candidate will be:

- · Passionate about Science and able to inspire students
- Willing to explore and embrace innovative technology
- Able to demonstrate a creative approach in the classroom
- Committed to raising attainment in numeracy and literacy through Science
- · Willing to promote and contribute to the full range of extra-curricular activities
- · Keen to share and promote the school's vision of high standards and success for all

Additional experience in teaching any of the following subjects would also be desirable: Computer Science, Maths, Psychology.

Deadline for applications: Sunday, 18th April 2021

Interview Date: TBD

Hove Park School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.

Information about this post and an application form can be downloaded from our website: www.hovepark.brighton-hove.sch.uk/vacancies



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Please submit your completed application form to recruitment@hovepark.org.uk or apply directly through TES.

Hove Park School celebrates diversity and welcomes applications from all areas of our community as we aim to have a staff body that is representative of our socially, culturally and ethnically diverse student population.



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Job Description – Teacher of Science

The job:

You will have the opportunity to teach Key Stages 3, 4 and 5 during your time at Hove Park School.

Science is taught within the faculty of Science & Technology, which comprises science, computer science and technology. There are opportunities to work in cross curricular partnership with colleagues in these subjects to innovate and share good practice.

Hove Park School is located on two sites. The Valley Campus is for years 7, 8 and 6th form. The Nevill Campus is for years 9, 10 and 11. Some of our staff base themselves on one campus, and some choose to commute. The opportunity is there for staff to choose which route to take, and staff are able to change where they are based every academic year, should they wish to.

The pastoral life of the school is very important, so you will have your own tutor group. We operate in Year Teams, but we have Houses that we use for Sports Day and other competitions.

We check progress regularly, so you will be keeping records of students' learning journeys, which you will share with students, parents and carers.

We have a personalized professional development programme that includes timetabled sessions with colleagues from across the school. You will be keen to make the most of these opportunities, keen to learn and keen to share your learning with others.

You are:

- highly motivated and looking to join an ambitious, supportive department.
- passionate about Science and able to enthuse students
- willing to explore and embrace innovative technology and able to demonstrate a creative approach in the classroom
- committed to raising attainment in numeracy and literacy through Science
- willing to promote and contribute to the full range of extra-curricular activities
- keen to share and promote the school's vision of high standards and success for all

You fulfil all the Core Standards but your ambition is already taking you beyond that. You are ready to contribute to the life of the department and you drive your own professional development.

You already know the statutory guidance for the safeguarding of children and your practice reflects that knowledge.



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Your use of formative assessment is a strength and you value the regular dialogue that you have with students about their progress.

You use technology in your lessons. You are keen to personalise learning and to support students to achieve targets that will stretch them and open doors for them in the future.

You always aim to inspire students, and you think that Science is the best subject to teach and the best subject to learn.

Student Outcomes

- To ensure that all assessment processes are accurate and credible by using appropriate moderation systems.
- To analyse and evaluate progress data and take swift and appropriate action in response to underachievement.

Developing Teaching and Learning

- To promote regular debate and discussion about the quality of teaching and learning and expectations for students' achievements, encouraging the sharing and dissemination of good practice within the Science team and with other areas.
- To ensure effective development of the use of new technologies in teaching and learning and in Science
- To ensure the behaviour management procedures are implemented so that effective learning can take place.
- To ensure that schemes of work are followed.
- To ensure that regular and planned assessment opportunities are built into the scheme of work and that they support improved learning and progress.

Quality Assurance

- To enable, promote and encourage the sharing of good practice within the Science team.
- To demonstrate excellence in classroom practice.

Communication

- To ensure effective communication/consultation as appropriate with the parents of students.
- To communicate the work and success of the Science team to the rest of the school and to parents and the wider community.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Hove Park School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS ch**Person Specification**



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Person Specification:

• Evidence of the following will be obtained through the Application process (A) and/or at Interview (I)

	Essential	Desirable
Qualifications and Professional Development	 Good Degree in a relevant subject(A) Qualified Teacher Status (A) Evidence of commitment to own professional development (A) 	 Recent CPD and/ or experience of leading a team of teachers (A/I) Experience or willingness to Computer Science, Maths, Psychology. (A/I)
Experience	 Recent successful teaching at KS3 and KS4 (A/I) Evidence of being a good or outstanding teacher (A/I) Successful track record of raising student progress 	Experience of subject evaluation and writing of improvement plans (A/I)
Skills and Knowledge	 An up to date knowledge of the curriculum in the relevant subject (A/I) The ability to create innovative resources and learning opportunities to engage learners (I) The ability to use progress data to inform teaching and learning (I) Knowledge of how to use Assessment for Learning to engage students in their learning (A/I) Excellent verbal and written communication skills (A/I) Good ICT skills to support teaching and learning and to analyse student progress (A/I) Effective manager of behaviour; clear boundaries for sanctions and rewards The capacity to meet deadlines (A/I) A team player (I) 	Good ICT skills/Digital Literacy (A/I)



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Attributes and Qualities

- High professional and personal standards in both work and conduct (I)
- A commitment to a positive ethos (I)
- A commitment to safeguarding and promoting the general health, safety and welfare of young people (A/I)

The list of duties in the job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

Your duties will be as set out in the above job description but please note that the Council reserves the right to update your job description, from time to time, to reflect changes in, or to, your job.

You will be consulted about any proposed changes.