

Lead Practitioner - English

Advanced Skills Teacher Scale – Level 7

Required September 2021

Full-time



The School

As an 11-19 secondary school serving nearly 1200 students in central Gateshead, we have a clear vision for excellence in character education, the examined curriculum and in service to our community. We are part of the Emmanuel Schools Foundation, which opens up exceptional opportunities for knowledge sharing and career development – and with the renowned Emmanuel College itself just seven minutes away, we have a clear local model for excellence. We are committed to releasing the potential of our students and staff alike. Our hope and expectation is that each person will be deeply valued as individuals, challenged to grow as human beings and inspired by learning together. You will be central to delivering our strategy, as you transform both the school and our students' futures.

Join us and you can expect to be nurtured, supported and encouraged at every step of your career, in line with our Christian ethos. We will invest heavily in your development, with specific career-stage opportunities, one-to-one coaching, research opportunities and collaborative development across the Trust. In short, we are looking for exceptional educators, phenomenal school leaders and committed professionals. We believe that working, as part of our team, you will bring added benefit to our students and families while enhancing and developing your career.

Role

We are seeking to recruit a lead practitioner who has considerable educational experience at securing high standards of educational outcomes for students and the highest standards of teaching from staff. We therefore invite applications from teachers of English who may have reached the upper pay threshold, with experience of leading and/or developing the quality of teaching and learning within English and/or across other subject specialisms.

A central focus of the role will be to bring about raised standards of teaching and learning in English, which will lead to improved levels of student attainment. The role will also include the strategic oversight of our approach to reading and literacy, which we are seeking to rapidly improve in the coming academic year. As a school we want to transform our community and this element of the role is at the heart of how we will realise this vision. Therefore, the role will involve working with teachers across subject areas to ensure a consistent approach to written and spoken language in every year group in College. A particular interest in the teaching of reading, and strategies to embed reading across the life of the school, would be an additional advantage.

The successful candidate will work within a team led by the Head of English to deliver lessons at Key Stages 3, 4 and 5 and more widely with the Assistant Vice Principal (Teaching and Learning) and the Vice Principal (Quality of Education). We expect all applicants to be well-qualified, self-motivating, adaptable and imaginative, and keen to join a team that is committed to achieving academic excellence in their teaching of a wide ability range between the ages of 11 and 18.

Your motivation as a teacher will be the positive care and development of young lives, seeing all children as individuals gifted with unique abilities and potential, regardless of socio-economic background, ability or behaviour. We believe that relationships are at the heart of education, and that a teacher's ability to demonstrate genuine care and concern for all students includes discipline, recognition and rewards. A high level of commitment to achieving excellent standards is a pre-requisite for this post.

Our non-denominational Christian ethos underpins the delivery of both the examined and non-examined curriculum; however, there is no requirement that individual teachers should subscribe to any faith. Honesty and personal integrity characterise the relationship of our teachers with their students as they work with school leadership to ensure Christian principles are an integral part of all learning within the college. High academic standards, safety from bullying and drugs, a culture of character first and personal best, and respect for each child as an individual are pivotal to creating a culture conducive to high quality teaching and learning.

Person

Your vision for high-quality education will resonate with that of the whole school: to provide a character-first education that equips students to be world-changers, using their gifts and opportunities to serve others. Your leadership style will be characterised by gentleness and humility; you will lead by example, making decisions on the basis of what is best for students. Furthermore, you will recognise the unique role that all teachers play in the life of a school and will have a commitment to developing the skills and acumen of educators in all subject areas. Your aim should be to empower teachers, so they are able to develop students who challenge what is wrong and who are determined to do what is right.

We would hope to appoint someone with a thorough knowledge of a range of teaching and learning approaches and a deep understanding of the motivation necessary to be a successful teacher. You will hold to a belief that teachers are uniquely placed to develop young lives in knowledge, understanding and wisdom. Furthermore, you will be able to demonstrate how you have enabled teachers to overcome the different factors that may prevent them from making an impact, as well as any training deficits and motivational factors that may need addressing. You will find satisfaction in team-work and staff development but will be equally willing to challenge underperformance and provide quality assurance to the school. You will not expect teachers to simply adopt a strategy but will accept responsibility to enable a change of heart and mind as the means to truly embed high quality teaching and learning techniques and approaches. You will ascribe to a research-led approach to teacher innovation and endorse a knowledge-rich curriculum.

Your motivation as a lead practitioner will be to ensure both the positive care and rigorous development of teachers so that students have improved academic outcomes and teachers develop the highest quality of teaching and learning.

Terms and Conditions include:

- Working year: 8.15am to 4pm, Monday to Friday, with Parent Evenings as specified in the annual calendar, each week during term-time.
- Term time shall be 190 days per school year or such higher number of days as may be amended from time to time by the Board of Trustees.
- Outside of term time you will also be required to be in attendance for a maximum of five training days, the dates to be notified at the end of the preceding academic year.
- Lead Practitioner Salary scale: £49,257. This salary is paid in 12 equal monthly instalments.
- Teachers' pension scheme.
- A commitment to 5 working days outside of term time for shared planning and preparation with colleagues.
- Daily lunch allowance for the College restaurant.

Closing date: Monday 19th April 2021 at 10am.

For an application pack and further information, please visit www.Gracecollege.org.uk or call Mrs Atkinson on 0191 4422000 or email aatkinson@gracecollege.org.uk. For further information, please contact Mr Greenshields (Vice Principal – Quality of Education) DGreenshields@gracecollege.org.uk. **A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.**

Grace College is committed to the safeguarding of children and all staff are expected to ensure that the College is a safe and secure environment for our students. All applicants are referred to the Safeguarding Statement which is to be found within the Policy section of the Grace College website.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.