

Fortis Trust – Person Specification

POST TITLE

Primary Teacher

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications & Training	<ul style="list-style-type: none"> Qualified primary teacher status A degree or equivalent qualification 	<ul style="list-style-type: none"> EYFS / KS1 specialism Early childhood Development training
Competence Summary (Knowledge, abilities, skills, experience)	<ul style="list-style-type: none"> Thorough knowledge and understanding of the National Curriculum. Understanding of assessment & AfL. The ability to organise and manage a class to promote effective learning. Experience of teaching EYFS / KS1 The ability to assess and evaluate pupil attainment and plan teaching and learning accordingly. Awareness and understanding of the implication of equal opportunities, multicultural education and inclusion. Awareness and understanding of the role of parents in education. Knowledge of a specialist subject Ability to lead and direct Teaching Assistants to enhance learning within the classroom. 	<ul style="list-style-type: none"> Understanding of the potential of computer technology to enhance the curriculum. Experience of working with children who are non-verbal and have Complex ASD needs. Experienced in curriculum development. Experience of the International Primary Curriculum Teaching (IPC). Experience of PECs or Sign. Awareness of supporting sensory needs. Familiar with alternative forms of communication, sensory processing issues, and a clear understanding of behaviour as a learning need.
Work-related Personal Requirements	<ul style="list-style-type: none"> Passionate about learning Enthusiastic Resourceful Reliable and has integrity Committed Resilient Self-motivated and initiative Flexible Has self-confidence Ability to manage time effectively and prioritise accordingly The ability to work as part of a team 	
Other Requirements		Minibus driving experience