

Class Teacher

Franciscan Primary School - Achieving Excellence Together

This is an exciting opportunity for a passionate and reflective teacher to join the ambitious team at Franciscan Primary School from September 2026. We welcome applications from both experienced teachers and Early Career Teachers (ECTs) who are committed to inclusive, evidence-informed practice and who want to make a meaningful difference within a nurturing, high-aspiration school community.

Franciscan Primary is a vibrant and diverse school in the heart of Tooting, providing a secure, joyful and ambitious learning environment where every child belongs. As part of the Graveney Multi-Academy Trust, we benefit from strong collaboration, high-quality professional development and a shared commitment to excellence in teaching and learning.

Start Date: September 2026

Contract Type: Permanent

Pay Scale: Main Pay Scale / Upper Pay Scale (MPS/UPS) dependent on experience

Phase: Flexible - applicants interested in **EYFS, KS1 or KS2** are warmly encouraged to apply

Main Purpose of the Role

To deliver high-quality, inclusive teaching rooted in evidence-informed practice, ensuring that all pupils experience a strong sense of belonging and achieve ambitious outcomes. The role includes contributing to the wider life of the school, engaging in continuous professional development, and - for experienced practitioners - opportunities to lead a subject area across the school

Teaching and Learning

- Set high expectations that inspire, motivate and challenge pupils.
- Establish a safe, inclusive and stimulating learning environment where every child belongs.
- Plan and teach well-structured lessons aligned to the Franciscan curriculum.
- Use adaptive and research-informed teaching approaches to meet diverse learning needs.
- Promote a love of learning and support pupils to develop independence and resilience.
- Support the development of strong literacy and numeracy, including early reading, disciplinary literacy and mathematics fluency where appropriate.
- Contribute to collaborative planning and professional dialogue within phase teams.

Pupil Progress

- Assess, track and monitor pupil progress effectively.
- Use formative and summative assessment to inform next steps.
- Provide timely and meaningful feedback that supports learning.
- Be accountable for the attainment, progress and wellbeing of pupils in your class.

Classroom Environment and Behaviour

- Maintain high expectations for behaviour through consistent application of the school's behaviour approach.



- Build positive relationships rooted in respect, belonging and restorative practice.
- Create a classroom culture that promotes engagement, independence and inclusion.
- Support pupils' social and emotional development alongside academic progress.

Professional Responsibilities

- Contribute positively to the wider life and ethos of Franciscan Primary School.
- Work collaboratively with colleagues and external partners.
- Engage fully in coaching, CPD and evidence-informed professional learning.
- Communicate effectively with parents and carers to support pupil achievement and wellbeing.
- Deploy support staff effectively to maximise pupil outcomes.
- Engage in performance management and reflective practice.

Leadership and Development Opportunities

- ECTs will receive a structured induction programme with protected time and mentoring.
- Experienced practitioners may have the opportunity to lead a curriculum subject area, contributing to school improvement, curriculum development and staff coaching, aligned with school priorities and individual strengths.

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Professional Conduct

Teachers are expected to demonstrate high standards of personal and professional conduct, including:

- Upholding public trust and maintaining professional integrity.
- Treating pupils with dignity, fairness and respect.
- Acting in accordance with safeguarding legislation and school policy.
- Promoting inclusion, equality and British values.
- Demonstrating professionalism through reliability, collaboration and commitment to the school's values.



Franciscan Primary School - Person Specification

Class Teacher

	Essential	Desirable
Qualifications		
Qualified Teacher Status	X	
Experience		
Teaching experience in EYFS, KS1 or KS2	X	
Evidence of excellent classroom practice and impact on pupil progress	X	
Experience of working with diverse learners and inclusive practice	X	
Experience teaching across more than one phase		X
Experience of leading a subject area or initiative		X
Evidence of contributing to school improvement or curriculum development		X
Experience working in partnership with families and communities	X	
Knowledge		
Understanding of the National Curriculum and current education developments	X	
Knowledge of inclusive practice and SEND provision	X	
Behaviour management strategies rooted in positive relationships	X	
Awareness of evidence-informed teaching approaches	X	
Knowledge of current educational research and its application	X	
Understanding of inspection frameworks and accountability	X	
Skills and Abilities		
Builds positive relationships and promotes belonging	X	
Creative, reflective and motivated practitioner	X	
Strong organisation and time-management skills		X
Excellent communication with pupils, families and colleagues	X	
Ability to use technology to enhance learning		X
Experience implementing restorative or trauma-informed approaches	X	
Experience contributing to professional development or coaching	X	
Other		
Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils	X	



Commitment to inclusion, wellbeing and high aspirations for all pupils	X	
Willingness to contribute to wider school life and enrichment	X	
Commitment to ongoing professional learning	X	
Interest in developing leadership responsibilities over time		X

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