CPD Pathways for Teaching Staff 

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|   | UQTs, NQTs, MPS, UPS and TLRs  | LTs, HoDs and ADoLs  | DoYs and DoLs  | Action Research Group  |
|  27th September  | * Behaviour Management (SJB)

 * Differentiation (SAC)

 * Assessment (BBO)

 * EAL and SEN/D (CWA; AMU; RGO)

 * Literacy (ETA)
 | Promoting Effective Teaching and Learning (TWI)  | Handling Difficult Conversations and Resolving Team Conflict (NWH)  | Research and Development (MJO; DWI)  |
| 22nd November  | * Behaviour Management (SJB)

 * Differentiation (SAC)

 * Assessment (BBO)

 * EAL and SEN/D (CWA; AMU; RGO)

 * Literacy (ETA)
 | Analysing and Acting Upon School Data (NLE)  | Improving the Quality of Teaching (TWI)  | Research and Development (MJO; DWI)  |
| 14th March  | * Behaviour Management (SJB)

 * Differentiation (SAC)

 * Assessment (BBO)

 * EAL and SEN/D (CWA; AMU; RGO)

 * Literacy (ETA)
 | Strategies for Promoting High Standards of Behaviour (HJO)  | The Role of Diversity and Inclusion in a High Performing Team (NWH)  | Research and Development (MJO; DWI)  |
| 25th April  | * Behaviour Management (SJB)

 * Differentiation (SAC)

 * Assessment (BBO)

 * EAL and SEN/D (CWA; AMU; RGO)

 * Literacy (ETA)
 | Leading an Effective Team (NHW)  | Effective Whole-School Management (NAD)  | Research and Development (MJO; DWI)  |
| 27th June  | * Behaviour Management (SJB)

 * Differentiation (SAC)

 * Assessment (BBO)

 * EAL and SEN/D (CWA; AMU; RGO)

 * Literacy (ETA)
 | Financial Management (SCO)  | Effective Management Structures, Systems and Processes (SST)  | Research and Development (MJO; DWI)  |