

Person Specification – SEN Teaching Assistant

Specification	Essential	Desirable
Qualifications	<p>5 GCSEs at A* - C, inc English & Maths or equivalent or evidence of comparable educational attainment</p> <p>Willingness to undertake training to meet the specialised needs of students with cognition and learning difficulties</p>	<p>Specialist qualifications Health & Safety – Moving and handling</p>
Experience	<p>Successful experience of working with children & young people in a 11 – 16 school environment</p> <p>Experience of working successfully as part of a team</p>	<p>Experience of working with students who have cognition and learning needs</p> <p>Experience of supporting students across the age and ability range</p> <p>Experience of contributing to enrichment activities</p> <p>Experience of providing a range of support for students</p> <p>Experience of implementing the Assess, Plan, Do and Review cycle</p>
Professional knowledge and understanding	<p>Coherent understanding of the SEND Code of Practice</p> <p>Awareness of how to use comparative data for baseline assessment, target setting and monitoring</p>	<p>Evidence of successful outcomes of interventions</p>
Skills, attributes and personal qualities	<p>The interpersonal skills to communicate effectively and professionally with staff, students, parents and outside agencies</p>	

	<p>Ability to create a happy, challenging and effective learning environment</p> <p>Willingness and ability to support the social and emotional development of students with cognition and learning needs</p> <p>Willingness and ability to assist students in the development of independence and self-advocacy.</p> <p>Competent user of ICT</p> <p>Willingness to ask for advice and support where necessary</p> <p>Self-motivated with a positive can do attitude</p> <p>Ability to work as part of a team responsible for supporting the process of teaching and learning</p> <p>Ability to work to deadlines and under pressure</p> <p>Excellent attendance and punctuality record.</p>	
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