## HAYDON SCHOOL PERSON SPECIFICATION – TEACHING ASSISTANT

Specification	Essential	Desirable
Qualification and	A good general education	Completion of Teacher Assistant
training		Induction Programme
	GCSE English and Maths	NVO o ( T III A III A
	Craduata	NVQ 2 for Teaching Assistant or
	Graduate	equivalent qualification or experience
		Qualification in ICT
Experience	Evidence of having worked with	Relevant work experience in a similar
	children in some capacity	environment
		Experience of working with children with
Qualities, skills,	A positive interest in working with	SEND, preferably at secondary age  An interest in ICT
knowledge and abilities	children	7 ti interest in 10 i
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	Ability to get the best out of children	
	A sense of humour	
	A sense of flumour	
	Adaptability	
	Able to work on own and as part of	
	a team	
	Ability to build good working	
	Ability to build good working relationships with a range of	
	colleagues	
	A clear communicator.	
	The ability to converse at ease with	
	members of the public and provide	
	advice and information in accurate	
	spoken English is essential for the	
	post.	
	Ability to work calmly and with	
	patience	
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	Ability to self-evaluate learning	
Llookh	needs	
Health	A good attendance record	
	Evidence of stamina required to	
	cope with the demands of the post	
References	Supportive	

**DATE: SEPTEMBER 2018**