

# Belvidere School

## Candidate Information



# Mathematics Teacher

## Temporary Maternity Cover



Crowmere Road  
Shrewsbury  
SY2 5LA  
Tel: 01743 235073

[www.belvidere.shropshire.sch.uk](http://www.belvidere.shropshire.sch.uk)



## Dear Applicant

Thank you for your interest in our vacancy for the post of Mathematics Teacher - Temporary to cover maternity.

In this pack you will find the following information:

- Advertisement
- Information about the school
- Mathematics department information
- Job Description for a classroom teacher
- Person Specification for a Mathematics teacher
- Information on how to apply

I hope that you will find this information useful in compiling your application, but should you wish to discuss the position further, please don't hesitate to contact Claire Collier, deputy headteacher, or Nicola Richards, head of Mathematics, at school. Visits to the school can also be arranged by contacting Nicola.

Belvidere is a fantastic school at which to work. In November 2013 we were graded "Outstanding" in every area by Ofsted and we are very proud of this judgement. It is particularly pertinent to note the comments Ofsted made about the exceptionally high staff morale at Belvidere, which we agree is a significant contributory factor to the success of the school in gaining such positive outcomes for our students.

Since January 2019, we have been part of the Central Shropshire Academy Trust, a MAT which we have established with two local partner secondary schools.

Belvidere School is situated in the historic town of Shrewsbury, in the beautiful county of Shropshire, a short distance from the Welsh border, but with excellent motorway and rail links to the West Midlands and beyond.

More information about the school and additional documentation can be accessed via our school website at [www.belvidere.shropshire.sch.uk](http://www.belvidere.shropshire.sch.uk)

Once again, thank you for your interest, and I look forward to receiving your application.

Yours sincerely

A handwritten signature in black ink, reading "Pete Johnstone".

Pete Johnstone

Headteacher

## Advertisement

**Required from April 2019**

### **Teacher of Mathematics Full time (temporary to cover maternity) MPS/UPS**

We wish to appoint a talented and inspirational Teacher of Mathematics from April 2019. The successful candidate will be able to teach across the age and ability range, up to and including GCSE, and applications are equally welcome from experienced or newly qualified teachers.

Maths results at Belvidere have been outstanding for many years, and the successful candidate will join an exceptionally strong and supportive team of teachers who are dedicated to ensuring the students achieve the very best grades they can.

Belvidere is a successful, heavily oversubscribed 11-16 comprehensive school in the county town of Shrewsbury. Exam results are excellent, with all student groups making strong progress. In 2013 Ofsted rated the school as "Outstanding" in all areas.

For further information, please visit our website at [www.belvidere.shropshire.sch.uk](http://www.belvidere.shropshire.sch.uk)

Closing Date: **Monday 25th February, 2019 at 12 noon.**

*“ Students in all year groups achieve exceptionally well and significantly above the national averages by the end of Key Stage 4 in a number of subjects, particularly in mathematics, science and humanities. This is as a result of outstanding teaching in these subjects. ”*

*Ofsted 2013*



Belvidere School serves the local community on the East side of Shrewsbury, County Town of Shropshire. We have a truly comprehensive intake, and almost all of our students walk to school. There are approximately 836 students on roll.

We are very much a school of choice with local parents, and the school has been oversubscribed for many years.

The behaviour and attitudes to learning of our students are two things of which we are very proud. Visitors to Belvidere School always comment on the warm, positive, friendly welcome, and the calm purposeful working atmosphere in the school. We believe this is essential in ensuring our students make the excellent progress that they achieve.

Staff turnover at Belvidere is traditionally very low – people like working here! In our inspection report of November 2013, inspectors agreed with us that this is an important factor in the success of the school:

*“Staff morale is high. All the responses to the staff questionnaire were positive. One teacher wrote, ‘The school is an extremely positive learning environment. Everyone*

*works hard to achieve the best possible for every pupil.’ A member of the support staff wrote, ‘I love my job, I feel valued and part of the team. The children are lovely.’”*

*Ofsted 2013*

We have a clear commitment to the continuing professional development of all staff. Throughout the year, teaching staff are invited to select from a variety of CPD sessions, closely linked with our Appraisal procedures, and the requests of individuals. This enables colleagues from different subject areas to work closely together on areas of identified need. We recognise that we have a range of experience and expertise within the staff and therefore the sessions are delivered by a variety of different people, sharing good practice throughout the school.

We are very proud of our school, and hope you will feel inspired to want to join our success story.



# Mathematics Department

The Mathematics Department at Belvidere School is a highly successful department and we are proud of the progress that students make. Students consistently perform well above the national average. In 2018 we gained 74% at grade 4 and above whilst 47% achieved grade 5 and above. Our department aim is to not only maintain these high standards, but to work hard to continue to improve them.

Presently, the department consists of 8 teachers teaching 7 sets in KS3, increasing to 8 in KS4. Each teacher has their own classroom, all with interactive whiteboards in addition to an ordinary whiteboard.

Year 7 is taught in mixed ability classes until October and then set in two year halves based on their KS2 SATs and a baseline assessment, for the remainder of the year. Years 8 through to Year 10 are taught in Sets 1-7 across the whole year group. In Year 11, we have 8 sets. The lowest sets are usually taught by a member of the Mathematics Department along with a specialist member of the Learning Support Department.

At KS3, each teacher follows a detailed Scheme of Work with unit tests and common exams in each year group whilst KS4 students are prepared for the Edexcel Linear GCSE.

We have developed significant cross-curricular and curriculum enhancing programmes. We enter students every year, into the Mathematics Challenge and Maths Feast and have had great success with several students being selected to participate in supplementary competitions each year. Additionally we consider ourselves as being at the forefront of developments in school and pilot activities that frequently become school-wide procedures.

The Mathematics department is a highly committed, friendly, and very experienced team, who have worked together for a number of years. We take chances and experiment with approaches to learning, sharing good practice throughout the department. We are a vibrant, innovative team who support each other, but avoid complacency by constantly monitoring our performance. We actively use AFL techniques to enhance both students' learning and teachers' knowledge of their students.



# Classroom Teacher Job Description

- Plan, prepare, resource and deliver lessons in subjects as directed by the school timetable
- Contribute to the delivery of cross curricular themes and skills in line with National Curriculum requirements and school development priorities
- Differentiate work and materials to meet the educational needs of the students' different abilities. This includes providing challenge to all students including those on the Gifted and Talented Register and those on the Special Educational Needs Register
- Support the effective use of Teaching Assistants assigned to work in lessons
- Set regular worthwhile homework tasks to complement classroom learning in accordance with the school Homework Policy and homework timetable, for each class taught
- Carry out marking, assessment and recording of students' work in line with school policy
- Adhere to the data / record keeping systems across the school and use appropriate data to inform target setting for individual students
- Produce reports on students' work as required by the school reporting arrangements
- Contribute to the writing of schemes of work and development of new courses and materials
- Maintain up to date subject knowledge and draw upon it as necessary to deliver high quality teaching and learning
- Manage behaviour in accordance with the school procedures and policies
- To be responsible for the management of the classroom and provide a stimulating learning environment to increase the learning potential of students
- Make appropriate use of ICT to enhance the delivery of the curriculum
- Act as tutor or co-tutor to a form group, including delivery of PSHE, (excludes members of SMT and House Heads
- Participate in parents' evenings and Progress Review Day
- Participate in Alternative Curriculum days, leading and/or delivering sessions as necessary
- Attend and contribute to Departmental meetings House team meetings, other staff meetings and Professional Development days as required
- Participate in Performance Management procedures as required by the school policy
- Undergo observations and participate in in-service training as part of Continuing Professional Development
- Direct and support the work of Associate Teachers and Graduate Teachers as appropriate
- Contact parents/carers about student performance (as appropriate) both to redress shortcomings and to acknowledge success
- Take the register promptly via Lesson Monitor, within the first five minutes of every lesson, sending information on paper if the Lesson Monitor is unavailable
- Carry out supervision duties before school, at morning break and at the end of the school day in accordance with the school Duty Rota and the whole school detention rota
- Participate in the detention duty rota
- Attend evening events that are identified as directed time (eg GCSE Certificate Evening)
- Adhere to all school policies and procedures, including those related to safeguarding
- Undertake specific tasks as reasonably directed by the Headteacher

# Person Specification

## Mathematics Teacher

### Assessed by

Application

References

Interview

Observed

Essential

Desirable

<b>Qualifications</b>	First Degree or equivalent in Mathematics or related subject		✓		✓	
	Qualified Teacher Status		✓		✓	
<b>Experience</b>	Experience of teaching Mathematics at secondary level (successful teaching practice acceptable)	Experience of teaching in a mixed comprehensive school	✓	✓		
	Experience of teaching Mathematics to GCSE		✓	✓		
<b>Skills &amp; Abilities</b>	Passion for Mathematics education		✓	✓	✓	
	Commitment to raising standards and to gaining the best outcomes for all students		✓		✓	
	Ability to inspire and motivate students		✓	✓	✓	
	Commitment to using ICT to maximise learning				✓	
	Commitment to Safeguarding			✓	✓	
	Ability to work as a team player			✓	✓	
	Ability to work on own initiative		✓	✓		
	Strong organisational skills				✓	
	Flexibility and commitment to own CPD			✓	✓	
	Effective Communicator		✓	✓	✓	✓
	Good inter-personal skills		✓	✓	✓	

# How to Apply

Applications should be made on the official application form which can be found by [clicking here](#).

You may wish to support your application with a letter of no more than two sides of A4, in place of the Further Details section on the form

**Please Note, we cannot accept CVs**

**Closing Date: Monday 25th February, 2019 at 12 noon.**

**You can send your application via:**

*Email to:* **recruitment@belvidere.shropshire.sch.uk**

*Post to:* **Mrs K Mills, Belvidere School, Crowmere Road, Shrewsbury, Shropshire, SY2 5LA**

*Belvidere School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The post is subject to an Enhanced Disclosure from the Disclosure and Barring Service (DBS).*



*“ Teaching is consistently good and frequently outstanding. In almost all lessons, teachers use their excellent subject knowledge to plan work that is challenging and gives students opportunities to work independently. ”*

*Ofsted 2013*

*“ Students’ behaviour around school and in lessons is excellent. They show high levels of respect for staff and each other. They have very positive attitudes to learning which are reinforced by the high expectations of staff. ”*

*Ofsted 2013*