**Abacus Belsize Primary School**

**Year 1 Class Teacher**

**Are you a passionate, outstanding teacher ready for a new challenge?**

**Do you want to work in a school, and a Trust, that values you and your development?**

Abacus is an Outstanding (OFSTED May 2015) 1 FE primary school situated in Camden, North West London. Opening with a cohort of 30 Reception class pupils in September 2013, Abacus offers a broad curriculum, with a strong focus on English and Mathematics and incorporating Mandarin and outdoor learning. Our aim is to inspire all children within a positive, creative and multi-sensory learning environment, maximising their individual talents, curiosity and ability to think.

If you share our vision then why not come and help create the foundations of this new school?

**Your classroom, Your vision, Your move.**

Created in the community due to the lack of a local primary school in Belsize, Abacus joined the rapidly growing family of successful Academies and Free Schools managed by CfBT Schools Trust, one of the world’s leading education charities.

We are currently in high quality temporary accommodation until September 2017 whilst our amazing permanent home is building developed and built. This is a great opportunity to be able to work in a purpose built, brand new primary school. From 2017 the school will expand to 2 form entry allowing for more professional career development for existing and new members of staff.

**Your role**

We are looking for someone with ambition and vision; someone who will thrive on our core values of academic excellence, community engagement, outdoor learning and early years languages development as well as sharing our goal of developing a remarkable new school.

If you are a qualified teacher or NQT, with boundless energy and enthusiasm to help us continue on our journey in our Outstanding Free School, then we would like to meet you. You will be an excellent classroom teacher and have the capability and determination to provide outstanding lessons every day.

**CfBT Schools Trust**

CfBT Schools Trust is a collaborative family of 16 schools (5 secondary, 11 primary). Our mission is to enable children and young people to achieve personal and academic excellence. Whilst we work with schools at all stages of effectiveness, at the same time we expect all of our schools to be on a journey towards excellence.

***Excellence – Integrity – Accountability - Collaboration***

CfBT is a values-based organisation and our four values underpin everything that we do.

Professional Development for our staff

CfBT is committed to the development of all staff across its schools. Teachers have access to a wide range of professional development opportunities.

Career development - We are committed to ensuring that our staff find their next promotion within the Trust and that there are a wide range of opportunities available, not just through the traditional school leadership route. We help our staff to find the right development opportunities to ensure they progress in their careers.

Collaboration

CfBT is a family of schools with almost 2000 employees, which provides our staff with access to networks and support. We are committed to sharing best practice and ensuring our staff benefit from collaboration within and across schools. CfBT schools are all part of a smaller school improvement partnership within the Trust. These partnerships provide the opportunity for closer collaboration between staff.

International opportunities

CfBT Education Trust, the parent company of CfBT Schools Trust, is an international charity which exists to make a difference to the lives of learners across the globe. CfBT works in more than 80 countries across the globe, on projects that range from reforming national level education to improving the performance of an individual school. We encourage our schools to take a global view of learning, drawing upon the resources of our international networks and are beginning to offer a number of travel and secondment opportunities for our staff.

Research and Evidence-based professionalism

CfBT is a not-for-profit organisation and each year we invest up to £1 million of our surpluses into educational research. Our teachers have the opportunity to undertake school based research, supported by the CfBT Research team. CfBT has a strong history of publishing practitioner research (<http://www.cfbt.com/en-GB/Research>). As a research-driven organisation we value, and encourage, the further study and research of our teachers.

Evidence-based professionalism is an important part of our approach; our schools use evidence-based practice and data to ensure that target outcomes are met or exceeded.

**How to apply**

For further information and an application pack, please visit our websites at [www.abacus-cfbt.org](http://www.abacus-cfbt.org) or email admin@abacus-cfbt.org or call us at school on 0207 387 8018.

Visits are strongly encouraged and will need to be booked through the school Office. For an informal discussion about the role, please contact Vicki Briody (Head teacher) on the school number or directly via headteacher@abacus-cfbt.org.

Salary level will be negotiable, but will be within national pay scales, dependent on experience. Subject leadership and relevant pay are available to the right candidates. We are looking for the successful candidate to start in September 2017 or earlier if possible.

**Closing date for applications is Monday 19th June at midday.**

**Visits to Abacus Belsize Primary school are strongly advised before the closing date.**

If you are successfully shortlisted you will be notified on Tuesday 20rd June, visits to your current school will be arranged as part of the interview process for the following week. Interviews will take place the week commencing Monday 26th June.

We are an equal opportunities employer and we are committed to safeguarding and promoting the welfare of children. The successful candidate will be subject to an enhanced DBS check.

CfBT Schools Trust is a charity and a company limited by guarantee. Registered in England & Wales. Company No. 7468210.

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