



Dubai
English
Speaking
Schools

Job Description and Person Specification

Job Title: Teacher of Performing Arts - Music & Drama

Reports to: Director of Performing Arts and Head of Curriculum

OBJECTIVE OF THE ROLE

The primary purpose of this role is to inspire a passion for Music and Drama among KS3 students, fostering their creativity and confidence while contributing to a vibrant, inclusive performing arts culture within the College. The post also offers the opportunity to support our vocational RSL Level 2 programmes in both MUSPRA and CAPA, helping young performers build confidence through live performance opportunities and demonstrate their progress through personalised coursework.

As Teacher of Music, Drama and RSL Level 2, you will play a key role in facilitating students' social, emotional and academic development. You will promote active engagement in lessons, uphold high expectations and support students in becoming independent, confident learners who embody the College's vision.

You will be responsible for creating a safe, welcoming and supportive classroom environment in which every student feels valued. A commitment to safeguarding, student welfare, positive behaviour and mutual respect is essential. The ability to teach RSL Level 2 MUSPRA (Music Practitioners) is desirable but not essential.

MAIN RESPONSIBILITIES

Teaching Expectations

- To support the learning and teaching approaches summarised in the DESS College vision.
- To motivate and inspire students through providing engaging practical activities, across the whole range of Performing Arts activities offered at DESS College.
- To personalise all lessons, providing differentiated work and materials to meet the educational needs of the students. This includes appropriate stretch and challenge for all pupils including those on the Learning Support Register.
- To be responsible for Performing Arts facilities and classrooms and to provide a stimulating learning environment to increase the learning potential of students.
- To incorporate the use of technology to enhance the delivery of the curriculum.
- To work effectively with Learning Support Assistants and Coaches assigned to work in your lessons.
- To provide quality verbal feedback so that students know how to move forward.
- To monitor student progress and identify, encourage and reward success, as well as intervening appropriately where there are concerns.

Departmental Expectations

- To contribute to the learning culture within the subject area by identifying, sharing and deploying good and effective practice.
- Be a passionate advocate for Performing Arts at the College, motivating and encouraging students to develop their character through Music and Drama.
- Be prepared to develop those activities, which the teacher has less expertise, and commit to improving their subject knowledge through INSED and training.
- Contribute fully to the Extra Curricular Programme including weekends for the whole school musical and some evenings as required.
- To contribute to and be responsible for aspects of Schemes of Work.
- To provide the curriculum leader with evidence of planning and assessment of student work as appropriate.

Pastoral Expectations

- To contribute to the pastoral care of students and to support their spiritual, moral, social and cultural development.
- To be a Pastoral Support to the Tutor, supporting the ethos of the House system.

Whole School Expectations

- To support the aims and ethos of the school by adherence to its policies and practices including those on homework and behaviour.
- To commit to being fully involved in extra-curricular activity to enhance the overall experience of students at DESS College.
- To attend virtual Parents' Evenings.
- To attend all meetings within the agreed school structure.
- To work collaboratively with colleagues within and outside your subject area to improve learning and teaching throughout the school.
- To reflect on your own practice and contribute to the school's and department's self-review/evaluation processes.

PERSON SPECIFICATION

- Have the relevant qualifications (PGCE in Drama or Music or Performing Arts or equivalent).
- Have a minimum of one years teaching experience of the UK curriculum and have QTS.
- Be enthusiastic, committed, energetic and empathetic in your approach to teaching drama
- The ability to teach RSL Level 2 MUSPRA and CAPA would be an advantage.
- Be willing to contribute in a positive manner to all aspects of the College's vision, including extra-curricular activities.
- Demonstrate an ability to take the initiative, be reflective and drive improvement.
- Have the ability to form positive relationships with a diverse group of stakeholders, Senior Leaders, teachers, students and parents.

This list is not exhaustive and is designed to provide a framework for areas of development the successful candidate will have responsibility for within the College.