



# WADDESDON

## CHURCH OF ENGLAND SCHOOL

### Person Specification: Second in Science

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (eg application form, interview, reference etc)
<b>Qualifications</b> <ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Degree</li> <li>Aspiring Middle Leader or other relevant qualification</li> </ul>	E E D	AF / Quals AF / Quals AF / Quals / Ref
<b>Experience</b> <ul style="list-style-type: none"> <li>Teaching across all three key stages, with the ability to advise on teaching in at least two areas of Science at KS4</li> <li>Proven track record of highly successful outcomes for all students, whatever their prior attainment and needs</li> <li>Successful outcomes in supporting other teaching colleagues or initial teacher training</li> <li>Collaborative work with other departments, such as SEN</li> <li>Experience in the strategic use of data to inform teaching and learning (including targeted interventions)</li> </ul>	E  E  D D E	Letter / Ref / Int  Letter / Ref / Int  Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int
<b>Knowledge/skills/abilities</b> <ul style="list-style-type: none"> <li>The knowledge, skills and ability required to lead the delivery of one Science subject at KS5</li> <li>Regular delivery of Good lessons with many Outstanding</li> <li>Thorough knowledge of KS3 and 4 curriculum and links to exam boards syllabus (also in at least one Science subject at KS5)</li> <li>The ability to help build a successful curriculum, with clear schemes of work and resources</li> <li>High level of understanding of assessment at KS3, 4 and 5 and the power of AfL</li> </ul>	E  E E E E	Letter / Ref / Int  Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int Letter / Int

<ul style="list-style-type: none"> <li>• An understanding of how to support and assess CPAC skills at KS5</li> <li>• Ability to interpret data and set aspirational and achievable priorities for improvement</li> <li>• The ability to lead, motivate and influence others effectively</li> <li>• Confidence in observing colleagues and providing effective feedback</li> <li>• Demonstrable knowledge and understanding of how students learn and how this impacts on teaching</li> </ul>	D	AF / Interview
	E	Letter
	E	Letter / Int
	D	Letter / Ref / Int
	E	Letter / Ref / Int
<b>Other</b> <ul style="list-style-type: none"> <li>• An unshakable belief that every student matters and that every student can achieve well and an ambition to make it happen</li> <li>• An infectious love of Science</li> <li>• High levels of emotional intelligence</li> <li>• A desire to pursue ongoing professional development for self and others</li> <li>• Resilience and determination</li> <li>• Positivity and kindness</li> </ul>	E	Letter / Ref / Int
	E	Letter / Ref / Int
	E	Letter / Ref / Int
	E	Letter / Ref / Int
	E	Letter / Ref / Int
	E	Letter / Ref / Int

March 2021