

Job Description Lead Practitioner - English Responsibilities to be agreed

Reports to: Assistant Headteacher
Start Date: April 2024 or September 2024
Salary: Lead practitioner scale

The Role:

- To develop and implement teaching and learning initiatives and strategies throughout the faculty and school which raise the teaching practice of all members of staff and therefore raise student standards and progress.
- To be a model of excellent practice, maintaining a clear focus on outstanding delivery to learners ensuring a centre of best practice and excellence
- To take a lead role, working closely with the senior leadership team and other leading practitioners in developing, implementing and evaluating policies and practice that lead to school improvement.
- To undertake research into best practice in other schools
- To research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues
- To develop high quality teaching materials and schemes of learning
- To use local and national statistical data and other information, in order to provide a comparative baseline for evaluating learners progress and attainment, a means of judging the effectiveness of their teaching, a basis for improving teaching and learning
- To support underperforming teachers to enable them to improve their practice
- To lead on key priorities to be agreed according to the strengths of the candidate and the needs of the academy

Key Responsibilities

Main responsibilities:

Strategic Direction and Development

- Ensure high standards of learning across the academy in liaison with the Assistant Headteacher through coaching and mentoring of staff
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
- Support Mentoring Support Plans and capability process for staff requiring to improve professional practice
- Take a lead role, working closely with other leading practitioners in determining and developing policies, procedures and practice, promoting collective responsibility for their implementation to ensure high achievement through effective teaching and learning and whole-school improvement

Teaching and Learning

- Secure and sustain effective teaching of subjects through structured monitoring and evaluation of all aspects of teaching and learning and active participation in the school's monitoring evaluation and review cycle through lesson observations, feedback to teaching staff, work sampling, learner interviews and written reports to the Headteacher and Senior Leadership Team as necessary
- To teach a timetable within specialism appropriate to the demands of the role and the need of the school

Leading, Motivating and Developing

- Have teaching skills which lead to excellent results and outcomes. Demonstrate excellent and innovative pedagogical practice, and deliver demonstration lessons
- Carry out subject/quality assurance activities e.g. classroom observations
- Contribute to the professional development (and performance management where appropriate) of colleagues using a broad range of skills appropriate to their needs so that they demonstrate enhanced and effective practice (e.g. coaching, mentoring, induction)
- Disseminate materials and advise on practice, research and CPD provision
- Make well founded appraisals of situations upon which they are asked to advise, applying high level skills in lesson observation to evaluate and advise colleagues on their work and devising and implementing effective strategies to meet learning needs leading to improvements in learner outcomes

General:

- **Safeguarding:** It is the responsibility of every member of staff to undertake safeguarding training and to follow the necessary procedures as outlined in Safeguarding policies and procedures (see safeguarding section of the Staff Handbook).

