

Links with the Parents and Others in the Community: It is school policy to encourage an active partnership between pupils, parents, teachers, directors and the local community.

There is a very active Parents' and Friends' Association which provides a programme of social, educational and cultural activities throughout the year. A significant number of the parents, along with other adult volunteers, take an active part in the everyday life of our school - at present the number is in the region of one hundred.

Educational workshops feature as a means of sharing school policy and practice with parents and governors. In addition, a series of readable leaflets on school topics have been introduced, together with the publication of termly curriculum statements in each of the year groups.

Families can also access school information such as home learning and letters home via the internet. The school also has a well established text messaging service to parents. In addition, we are increasingly using our Facebook and Twitter feeds to share useful information about the school.

Inspections and Awards: Following an OfSTED (Section 5) inspection in June 2014 the school received an extremely favourable report with an overall 'Good' judgement. Our Denominational (Section 48) inspection took place on 18 June 2015, with the school being graded as 'Outstanding'~ *"The Christian ethos of the school is outstanding and provides a strong framework for all of the school's activities ..."* Copies of both reports are available from the School Office. They can also be viewed

on-line at:

www.ofsted.gov.uk and
www.natsoc.org.uk

We have also gained national recognition with achievement of the following awards: Rights Respecting Schools (Level 2), Dyslexia Friendly, Healthy Schools, Basic Skills Quality Mark, BECTA's ICT Mark and the Silver Science Mark



Pupils tending our allotment

February 2017

Peter W Herbert

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Moordown St John's CE Primary School

'A Christian community where commitment to educational excellence changes lives'

Bournemouth
Septenary Trust

Our Purpose and Values

We are a Rights Respecting Church of England Primary Academy and exist to further the work of Christ through high quality teaching and learning. This fundamental truth is the essence of all that we are and all that we do.

We believe that all pupils, staff, parents and directors are part of a community of learning, where standards and expectations are high and there is a real purpose in being part of the family of Christ, nurturing and expecting: goodness, kindness, joy, love, patience, peace, gentleness, faithfulness and self-control. (*The Fruits of the Spirit, Galatians Chapter 5*).

We belong to a trust of 7 local primary academies, that make up the Bournemouth Septenary Trust (BST) and we collaborate closely, thriving for excellence, equity and effectiveness across all schools.



Our Learning Aims

We aim to embed **'SUCCESS'** in our pupils through an engaging curriculum that focuses on developing in pupils....

Skills that embed knowledge for a life full of learning and healthy relationships.

Understanding how knowledge and concepts can be applied and built upon to achieve deep learning

Creativity to use skills and knowledge imaginatively to express oneself and solve problems.

Curiosity to explore, investigate and understand the world

Enjoyment of life and of learning.

Spirituality where faith is nourished, respected, challenged and lived.

Security in themselves and who they are to reach their full potential.

Our Catchment Area: This school is situated in the residential district of Moordown, lying in the northern part of Bournemouth. Most of our pupils live within the Parish boundary of St John, Moordown.



Safeguarding: Our school is committed to safeguarding, preventing extremism and promoting the welfare of children and expects all staff and volunteers to share this commitment. Rigorous background checks, including enhanced DBS clearance, will be undertaken.

Buildings and Grounds: The school was founded in 1878 and occupies bricked accommodation, huge parts of which have been completely remodelled and extended. We have facilities such as a well-appointed Music and Drama Studio, music tutorial room, a Learning Resource Centre, an enclosed courtyard and a fully accessible indoor heated swimming pool. We also have intervention classrooms and meeting rooms for smaller groups of pupils to work, and for visiting professionals to meet with staff and parents. Outside is a Multi Use Games Area (MUGA), a games field and environmental area/outdoor classroom with pond. There is large play equipment within the main playground as well as a 'quiet area'. We maintain a rolling programme of improvements and last year launched a community fundraising initiative which successfully raised over £25,000 enabling us to improve and deepen our indoor swimming pool.



Learning Resource Centre and ICT: Our Library has been refurbished and with 15 laptops per class we aim for children to use computers, tablets, visualisers, interactive whiteboards, control technology and other ICT as tools rather than 'special events'.

Hot School Meals: We offer hot school meals to pupils and our multi-purpose kitchen is used by the School, Church, 115 Breakfast/After School Club and local community.

Numbers and Staffing: Each class has a maximum of 30 pupils with two forms per year group (14 classes in total). The teaching establishment includes a Headteacher, a non-class based Deputy Head and an Assistant Head/Inclusion Leader. The school is supported by a large team of trained Teaching Assistants who are assigned to each year group and to individual pupils according to need. There is also a team of administrative personnel, a caretaker and part-time cleaners as well as a team of lunchtime supervisory assistants.

Our Curriculum and the 'Whole' Child: At Moordown St. John's we recognise that we are preparing pupils for a world and future that is exciting but largely unknown. Technology and ways of working are changing rapidly and will continue to change. Our revised curriculum focuses on equipping children with knowledge and skills that will prepare them for their future. Developing the basic skills of reading, writing and mathematics are at its core, with real contexts for learning knowledge and skills. We equally value the development of a resilient self esteem through a focus on pupil's spiritual, emotional and social well-being.



Year 6 Kayaking during their Summer term 'Glamping' trip

Teamwork: A key to our success is high levels of teamwork. Staff work closely in year group teams with Key Stage Leaders overseeing the Key Stages. Appraisal and continuing professional development are closely linked to the school development plan. Teachers are supported by high quality teaching assistants and excellent office and administrative personnel. A commitment to working in a professional team is essential. Teachers belong to a learning 'domain' team and contribute to school improvement and development on a termly basis. NQTs do not have a subject responsibility in their first year but do shadow senior colleagues.



Even when it's wet the pupils still have fun!

Religious Education/School Worship: Being a Church School Academy, Religious Education is provided in accordance with the school's Trust Deed. We follow the RE syllabus agreed by both Bournemouth Local Authority and Winchester & Portsmouth Diocese. School Worship forms a central part of school life occurring every day in either class, key stage or whole school format with regular visits by members of the Church and wider community.

School Development: We operate a termly 'School Development Plan' (SDP) which is driven by our School Self Evaluation and Pupil Performance. The SDP details plans for raising achievement and standards, improving pupil and staff personal development and well-being, the quality of provision and curriculum, and leadership and management.

From December 2015, we became an academy as part of the Bournemouth Septenary Trust. This trust brings together seven local Primary Schools: Kingsleigh, Kinson, St Mark's, St Michael's, Muscliff, Winton and Moordown St John's. Staff across the collaboration share in regular training events and school improvement/development matters.

Pastoral Care and Behaviour Shaping: UNICEF's Convention on the Rights of the Child is central to our life at Moordown St John's. In Nov 2015 we achieved the Level 2 award. Children learn about their rights and their responsibilities to protect the rights of others. Respecting each others' rights and growing in the Fruits of the Spirit, form the basis of our behaviour choices in school. Bullying and behaviour that disrupts learning is not tolerated. We have clear policies in place for responding to bullying and a system of checklists for staff to refer to ensuring consistent learning behaviours.



School Parliament meets Conor Burns, MP

Our School Parliament: Our children are encouraged to have a voice and to contribute to the day to day life of the school. Members of our School Parliament meet to represent the views of others and make our school a better place to be.

The School Directors: The Board of Directors is very supportive of all aspects of school life, providing challenge and vision to our school. The School's foundation status allows the directors to appoint staff who support the principles upon which this Church School was based. Teachers' educational qualifications are subject to the requirements set out in the School Teachers Pay & Conditions Document.