**Job Description for the post of Teacher of Geography**

**Hours of Work:** 8am – 4pm (Monday – Friday).

**Salary:** ULT Pay Policy applies.

**Line Manager:** Curriculum Area Leader for Humanities

**Main Purpose of Job**

* To teach Geography across the Key Stage 3 and Key Stage 4 age and ability range.

**Regular Activities**

* To use excellent subject knowledge to teach the curriculum to a diverse student population.
* To plan and deliver well informed and engaging lessons according to the Manchester Academy Teaching and Learning Framework.
* To plan differentiated lessons which match the full range of learners’ needs.
* To use technology to support exciting teaching, the development of skills, and homework provision
* To manage the learning of students in a secure and friendly environment in which they can thrive.
* To use regular, thorough and accurate assessment following the Manchester Academy Assessment for Learning Policy
* To use mark work and set targets, in line with the Manchester Academy Marking Policy, which inform learners how to improve and therefore contribute to student progress.
* To provide accurate data on the progress of students taught and use this to monitor and evidence student progress.
* To be responsible for the health and safety of students who are in your care.
* To ensure the wellbeing of all students is safeguarded
* To fulfil the role of House Tutoras applicable.
* To contribute to enrichment provision
* To actively support the ULT and Manchester Academy ethos of ‘The Best in Everyone’ and ‘No Excuses’.
* To demonstrate professional characteristics at all times with all stakeholders, colleagues, students and parents.
* To contribute to the Academy’s continuous improvement.
* To attend meetings and professional development and professional development activities as required.

This job description will be updated on a regular basis in consultation with the post holder.

***The above information is to help staff understand and appreciate the work content of their post and the role they are to play in the organisation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in the job description.***

**Person Specification Teacher of Humanities**

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| **No** | **Description** | **Rating** | **Evidence** |
|  |  ***Knowledge and Understanding*** |  |  |
| **1.** | A degree or equivalent in one of the subjects to be taught. | Essential | Application |
| **2.** | Be of Qualified Teacher Status | Essential | Application |
| **3.** | A confident and competent user of ICT. | Essential | Application |
| **4.** | Ability to use an interactive whiteboard as a teaching tool. | Desirable | Interview |
| **5.** | Experience of teaching a diverse student body. | Desirable | Interview |
|  | ***Teaching and Assessment*** |  |  |
| **8.** | An understanding of Assessment for Learning. | Essential | Application / Interview |
| **9.** | Ability to assess student work accurately and precisely using criteria. | Essential | Application / Interview |
| **10.** | Ability to motivate, engage and enthuse learners. | Essential | Application / Interview |
| **11.** | Ability to plan work and assess which results in learners making sound and steady progress. | Essential | Application / Interview |
|  | ***Student Learning and Progress*** |  |  |
| **12.** | An understanding of the importance of data in relation to student progress. | Essential | Application / Interview |
| **13.** | To keep accurate, precise and relevant records of student achievement. | Essential  | Application / Interview |
|  | ***Wider Professional Effectiveness*** |  |  |
| **14.** | To comply with Academy routines and protocols as written and intended. | Essential | Application / Interview |
| **15.** | To communicate effectively and willingly with all Academy stakeholders. | Essential  | Application / Interview |
| **16.** | To demonstrate awareness of the need to promote and protect the Academy’s profile and reputation. | Essential | Application / Interview |
|  | ***Professional Characteristics*** |  |  |
| **17.** | To demonstrate commitment to the professional development of self and that of the Academy. | Essential  | Interview |

**Please note all ESSENTIAL criteria must be demonstrated in your application to be selected for an interview**