

Second i/c Science Candidate Application Pack

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Letter from the Headteacher

Dear Applicant

Thank you for expressing an interest in the post of Second i/c Science at Kirkbie Kendal School.

Kirkbie Kendal School is a fantastic place to work and I hope that this pack will provide the information you need about the advertised post as well as give a flavour of our school. We have an ethos which focuses not only on academic excellence, but also on our shared values of care, hard work, resilience and curiosity, where each student can work to develop their talents and abilities and take pride in their achievements.

The calm and purposeful working atmosphere in school ensures our students can thrive in their lessons and our staff are very generous in giving their time to contribute to the extensive range of extracurricular activities. There are excellent relationships between staff and students and this contributes to the friendly and welcoming atmosphere in school.

The successful candidate can look forward to working with a committed teaching team, dedicated and hard-working support staff and a supportive governing body. Staff are supported to be 'professionally curious' and to be the best they can be, with an extensive professional development programme provided throughout the year. As a team we are very supportive of each other, take staff wellbeing seriously and work hard towards achieving a successful work life balance.

Once again thank you for expressing an interest in the position, I look forward to receiving your application and learning more about how you think you might contribute to our school community.

Best wishes.



Mr M Harris
Headteacher

Background Information

Our School

Kirkbie Kendal is a popular and over-subscribed mixed comprehensive school for students aged between 11 and 18. There are currently 1079 students on the school roll. The school has a proud history with its origins in the 'Free Schole' which was founded in 1525. This became Kendal Grammar School and in 1980 it amalgamated with Kendal High School to form Kirkbie Kendal.

The school converted to Academy status in 2011 and is a stand-alone Academy. However, it works collaboratively with all of the other local secondary schools as a member of the South Lakes Federation and with local primary schools through the Kendal Collaborative Partnership. Collaboration and partnership working are important to us and have afforded us with many opportunities for sharing best practice, collaborative learning and continuing professional development for our staff.

The school had a short Ofsted inspection in December 2018 and maintained the grades from the full inspection that took place in September 2014. Our overall assessment was 'Good', with Outstanding for behaviour, safety, Sixth Form and spiritual, moral, social and cultural development.

Our Students

Our students are very welcoming, friendly and hard-working. They are proud of what they achieve and are eager to share and learn from each other. Our community is small enough to ensure that everyone matters, yet large enough to provide a wide and varied school life experience for everyone no matter what their abilities or interests. Pastoral care is based on the tutor groups, with Heads of Year leading teams of Form Tutors.



This is a school where the emphasis will always be on the quality of learning in the classroom and we have high academic ambitions for all of our students, as is borne out by our excellent and improving results on a year by year basis.

There is also a large and wide-ranging collection of extra-curricular activities available to our students including Art, Chess, Computer Club, Duke of Edinburgh's Award, Drama and Music with choirs and various bands (jazz, string, ensemble, flute and orchestra).

Sport also features heavily in our extra-curricular offer and we have excellent facilities and pitches with clubs and teams in rugby, hockey, football, netball, athletics and many more opportunities. Quite simply, there is something for everyone: enthusiasm, energy and skills development add a richness to our students' experience of school life.

Our staff team

We have a strong Senior Leadership Team, enthusiastic and dynamic Heads of Department and inspirational teaching staff who go that bit further to share their knowledge and love of learning with our students, to support them to succeed and to be ready for the next step in their lives after school. Academic excellence is important but so are the values of care, hard work and resilience, along with curiosity, which equip our students for their adult lives.



We have a strong and skilled group of support staff who make a valuable contribution to the running of the school. Our experienced and empathetic learning support team make a positive impact on students' learning pathways. Ours is a whole school team approach where everyone's involvement is acknowledged and valued.

We have an excellent Professional Development program with Early Career Framework trainers and mentors working alongside our ECT's, a thriving Teaching and Learning group who share the best current educational research with our teaching staff as well as curriculum leads who lead on subject network groups throughout the local area. Each year the school also welcomes trainee teachers from within the South Lakes Federation including the Dallam School Teaching Alliance.

There will always be a lot to do, but plenty of will and commitment among the staff, governors and parents to improve the school for the young people and adults who work here. The staff like working here, even though there is so much to do and time seems short. You will need stamina and energy, therefore, if you are serious about joining us and wanting to make a difference in peoples' lives.

Our facilities

Government investment to improve our building infrastructure. This has included roofing and window replacement projects. We have recently been awarded funding for a Fire Safety and Compliance project to link the school fire alarm and replace fire doors and emergency lighting. This work is due to be completed by the end of the summer.

Our location

Kendal is a lovely area in which to live and work. We are on the fringes of the Lake District and the western edge of the Yorkshire Dales National Park. The town itself is a thriving market town with a wealth of leisure, cultural and sporting opportunities on our doorstep. There are good transport links and road networks to other parts of the country. The university city of Lancaster and its wide range of facilities are less than half an hour away.

Key Facts and Statistics

Type of school	Single Academy Trust
Location	Kendal, Cumbria
Age range	11- 18
Number of students	1079 (Years 7-11 - 895) Sixth Form (Years 12 and 13 – 184)
Results in 2022	Performance of students at Kirkbie Kendal School remains strong. In 2022, Year 11 students achieved a Progress 8 figure of +0.37, with an Attainment 8 figure of 55.31. Over 60% of students achieved a grade 5 or above in English and Maths and 86% of students achieved a grade 4 or above in English and Maths. At A level 44% of all grades were A*- A with 86% A*- C.



Department Information

This is a well-established, friendly, supportive department, staffed by committed and well qualified teachers and technicians. We are a forward-thinking staff who work hard to provide a first-class education for young people. There are currently seven full-time members and three part-time members of teaching staff, along with three technicians. Within the department, the management roles comprise of the Head of Science, the Second in Charge of Science and Third in Charge of Science. There is an expectation upon each member of the team to take on a wider role within the department in order to further develop both themselves and the performance of the department. Experimentation and sharing new pedagogies and resources is encouraged.

Department ethos

Over the past few years, we have made several changes to our curriculum and working practices and as a staff we have a strong voice at whole school level on areas of teaching and learning and assessment. We aim to deliver a knowledge-rich curriculum by drawing on elements of explicit instruction and the work of educators such as Adam Boxer and Doug Lemov. To support our constant drive to improve teaching and learning in our own classrooms, we have worked hard to share high quality resources and reduce workload in areas such as written marking so that staff can use their time as efficiently as possible. The successful candidate will be someone who can join us in this vision and use their own expertise to support the continued development of our team.

Exam Results

The department regularly achieves good results and we are always seeking to improve these further. Our 2022 and 2019 (the last set of results before CAGs and TAGs) value added scores for GCSE are shown in the tables below.

Subject	2022 Residual Vs FFT 50	2019 Residual Vs FFT 50
Combined Science	+0.58	+0.59
Biology	+0.31	+0.17
Chemistry	+0.49	+0.19
Physics	+0.60	+0.13

KKS Science Curriculum

We deliver a knowledge-rich science curriculum for all that aims to teach a set of core ideas that will enable all students to experience a personal sense of awe and wonder when describing and explaining the natural world. Our curriculum focuses on a set of big ideas that are unique to science. These ideas give students specialised ways of thinking about the world that they otherwise would not acquire through their everyday lives. As students acquire these ideas, we hope that they are able to enquire freely about the world from a scientific perspective. We also teach students how these ideas came to be and learn that science is also a way of doing things that has its own rules and rituals that we want students to become familiar with.

Pupils complete a two-year KS3 course which has been developed by subject specialists using the big ideas of science. Ideas are grouped together with careful consideration of how the substantive and disciplinary knowledge is sequenced in order that students develop a fruitful scientific schema and are able to retrieve these ideas from their long-term memory. The KS3 course feeds into the AQA GCSE science course. The course is fully resourced, consisting of a series of lesson presentations and printed resources. We continue to develop our resources, and each teacher is responsible for writing and updating specific resources. We teach the AQA Trilogy course for Combined Science, and the Separate Sciences (Triple) course for the most able.

Sixth Form

Every year we deliver A-levels in Biology (AQA), Chemistry (AQA) and Physics (AQA).

The sciences are a popular choice with over 50% of our Sixth Form students studying at least one A-level in Science.

Enrichment

The Science department organises a popular weekly KS3 Science club. We also run a variety of trips each year, such as to regional STEM events national exhibitions and competitions and a biannual trip to CERN. We have close links with local universities and employers who we often arrange talks and events with.

Job Description

Job title:	Second i/c Science
Responsible to:	Head of Science
Responsible for:	Two members of the Science department
Contract Terms:	Full-time 1.0 FTE Permanent
Pay Scale:	Qualified Teachers' Pay Scale TLR 2b (£5,021)

Key Responsibilities

Subject to and within the terms of the **School Teachers' Pay and Conditions document**, a teacher at Kirkbie Kendal School is expected to meet the Teachers' Standards including responsibilities as follows.

The 2i/c Science takes responsibility and accountability for teaching and learning across an area of the Science department. This specific responsibility will be open to negotiation to allow for CPD opportunities but typically could include the leadership and management of the work of the department across a key stage.

The 2i/c Science will have expertise in science as well as the ability to lead and manage staff. The skills required are numerous but include being able to prioritise, plan and organise, work in a team, deal sensitively with people, delegate, apply good practice, analyse data and think creatively to anticipate and solve problems.

The 2i/c will be required to deputise for the Head of Science and should be an effective communicator able to negotiate and consult with colleagues and chair meetings effectively. They will act as a role model setting challenging professional goals.

Strategic Direction and Development of the Subject

- Develop and implement policies for effective teaching and learning (such as marking and homework). Evaluate the key areas for development in the department and implement an effective Departmental Action Plan.
- Manage the subject's contribution to students' spiritual, moral social, mental and physical development.
- Use appropriate available data to inform subject practice and to assess and track students and plan to support them effectively (including, for example, FFT data, internal assessment data, KS2 test results, GCSE, Post-16 results, measures such as ALPs).

- Plan, monitor and evaluate the development of high-quality teaching and learning in the subject in keeping with whole-school policies (including classroom observation, moderating work, subject meetings).
- Ensure departmental representation at appropriate meetings.

Teaching and Learning

- Develop the subject intent and ensure that the subject curriculum is appropriately planned and sequenced to enable learners to acquire the necessary knowledge to thrive in the subject.
- Lead the development of teaching and learning in the department including leading INSET sessions.
- Plan appropriate assessment opportunities into schemes of work and track the progress of students. Use assessment to report to students and parents on student progress.
- Guide staff in the effective use of prior attainment information to help track and secure student progress.
- Lead staff and students in setting clear expectations and targets, including liaison with Form Tutors, Heads of Year and pastoral staff about student progress, ensuring appropriate ambitions in all students who take the subject. Advise on options Y9 to 10 and Y11 to 12.
- Encourage the development of study skills and independent learning.
- Give guidance on appropriate behaviour management as appropriate in order to set standards and encourage high standards of behaviour within subject classrooms.
- Establish and maintain constructive links with parents.

Leading and Managing Staff

- Support staff in building constructive relationships with students.
- Help staff to build a positive working relationship with each other that values team work, accountability and devolved responsibility.
- Create a positive climate to develop staff confidence, motivation and subject expertise.
- To conduct appraisals within the subject in keeping with school policy. To help staff improve personal effectiveness through professional development, to set realistic but challenging targets for the staff.
- Support the head of department in identifying the professional development needs of the team, evaluate the usefulness of it and the impact it has on learning.
- Ensure trainee and ECT teachers are supported where appropriate.
- Ensure that Individual Education Plans (IEPs) are distributed across the department, are properly used and address SEND issues (including discussion at subject meetings).
- Ensure effective provision for Disadvantaged Students and other student groups within framework of school policy.
- Undertake an agreed schedule of timetabled meetings with the line manager where funding/protected time is guaranteed to make the meeting, thereby enabling effective liaison

including regular discussion of issues. Provide minutes of department meetings to Line Manager and the Headteacher.

- Chair departmental meetings when required to deputise for the Head of Department.
- Contribute to the leadership of the subject's extra-curricular provision.

Efficient and Effective Deployment of Staff

- Establish the need for staff and resources and liaise effectively with their line manager and Head of Department to meet these needs.
- Deploy staff effectively, directing each teacher's contribution to the department activities.
- Manage and develop subject resources (including efficient ordering, use and checking of stock etc).
- Manage accommodation, including liaison with the school's Health and Safety Officer where appropriate, help to make a safe and attractive learning environment to maximise teaching and learning opportunities.

Staff Expectations

- Support the aims and ethos of Kirkbie Kendal School;
- Comply with all policies and procedures relating to child protection, health and safety, confidentiality and data protection, reporting all concerns to the appropriate person;
- Ensure the highest standards of professional conduct and confidentiality at all times;
- Set a good example in terms of dress, punctuality, attendance and attitude;
- Promote equality and diversity across the school community;
- Participate in the appraisal programme, training and other learning activities and performance development as required. You will recognise your own strengths and areas of expertise and use these to advise and support others;
- Be responsible for the care and welfare of their own and others' health and safety whilst on school premises.

This job description is not a comprehensive statement of procedures or tasks, it sets out the main expectations and responsibilities in relation to the post holder's duties. There may also be variations to the responsibilities and duties as required without changing the general character of the post. This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder.

Additional Terms and Conditions of Employment

Pension: Membership of the Teachers' Pension Scheme is available

Notice Period: As per Teachers' Pay and Conditions

All staff appointments are subject to:

- Satisfactory references.
- Enhanced DBS clearance.
- Satisfactory completion of medical questionnaire.
- Compliance with Asylum and Immigration Act 1996.
- Evidence of stated qualifications relevant to the post.
- Evidence of membership of relevant professional bodies dictated by the post.

Safer Recruitment Practice Statement

Kirkbie Kendal School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Person Specification

The criteria below will be tested and assessed during selection processes, including application form, interview and observed teaching.

Qualities and Attributes	Essential	Desirable	Method of Assessment
Education and Qualifications			
Good Science honours degree	✓		Application* Interview
Qualified teacher status	✓		
Successful teaching experience across a range of student abilities and Key Stages	✓		
Further relevant qualifications/study in the field of leadership		✓	
Experience			
Successful relevant teaching experience across a range of student abilities within secondary schools	✓		Application* Interview Reference
Leadership of a department initiative/Key Stage/area of a Science department	✓		
Experience of appraisal of teaching colleagues		✓	
Educational Philosophy			
A breadth of interest beyond the school curriculum		✓	Interview
A commitment to own learning		✓	
A commitment to comprehensive education	✓		
A commitment to providing good pastoral care of students	✓		
A commitment to the concept of lifelong learning	✓		

Qualities and Attributes	Essential	Desirable	Method of Assessment
Educational Philosophy (continued)			
A commitment to a school culture sensitive to ethical values, spirituality in its broadest sense, and celebration of the achievements of all	✓		Interview
Knowledge, Skills and Abilities			
Good knowledge of what makes effective teaching and learning	✓		Interview
Good knowledge of the curriculum	✓		
Good knowledge of recent educational developments	✓		
Good ICT skills	✓		
The ability to motivate students, set high expectations which inspire, motivate and challenge students	✓		
The ability to manage behaviour effectively to ensure a good and safe environment	✓		
Be able to work as part of a team and help drive the department forward	✓		
Well-developed organisational, interpersonal and presentational skills at a whole school level	✓		
The ability to positively contribute to the development of the Science department and the school in general	✓		
Ability to meet competing demands within tight deadlines		✓	
Analytical thinking and ability to provide a different perspective		✓	
Personal qualities			
Integrity, honesty, consistency of approach and a respect for others	✓		Interview
Enthusiasm, energy, initiative, ambition, positivity	✓		
Approachable manner, sense of humour, ability to listen	✓		

Qualities and Attributes	Essential	Desirable	Method of Assessment
Forming and maintaining appropriate professional relationships with children	✓		
Emotional resilience when working in challenging situations	✓		
Leadership by example	✓		
Self-confidence, especially in difficult circumstances		✓	
Other Requirements			
Stamina to cope with the demands of the job	✓		Interview
A personal commitment to the medium-term development of the school		✓	

*Application = letter and application form

* Original certificates will be required at interview, if shortlisted.

Kirkbie Kendal School is committed to safeguarding and promoting the welfare and well-being of its students, and expects all staff and volunteers to share this commitment. The post is subject to a DBS Enhanced Disclosure check.

How to Apply

If you do decide to apply, please read the guidance notes and complete the application form provided, including the names of two referees who will be contacted prior interview. Your application form should be accompanied by a supporting letter of not more than two sides of A4, describing how your skills, knowledge and experience equip you for the post.

You should email your completed application form and accompanying letter (which should be addressed to Mr M Harris, Headteacher) to Mrs Bea Price at recruitment@kksa.co.uk.

Applications sent by email will receive an acknowledgement of safe receipt. It is not usual to acknowledge receipt of posted applications. However, if you would like confirmation that your posted application has been received, please enclose a stamped addressed envelope.

If you have not heard from us by the interview date your application has not been successful. If this is the case, thank you for your interest in the post and for taking time to complete an application.

Should you be successful in your application and invited to attend for interview, you will be asked to provide proof of identity, documentation to inform DBS clearance at the appropriate level, pre-employment health information and original certificates of education and professional qualifications. Original documentation will be returned to you at the end of the interview.

Application Form Guidance Notes

Kirkbie Kendal School Safeguarding Statement

Kirkbie Kendal School is committed to safeguarding and promoting the welfare and well-being of its students, and expects all staff and volunteers to share this commitment.

Important note

These guidance notes are designed to assist applicants in completing the editable version of the job application form.

Please read the notes carefully before completing your Job Application Form.

Equality and Diversity

Applications are welcome from all sectors of the community. No job applicant will be treated less favourably because of his or her sex, race, colour, ethnic origin, age, marital status, disability, religion or belief, sexual orientation, or by any other condition or requirement that cannot be shown to be justified.

In order to help us ensure that this policy is being carried out, please complete the information required on the Equality & Diversity Monitoring Form. **This form will be separated from the application form on receipt and used for monitoring purposes only. It will not form part of the interviewing and selection process.**

Any information provided on the Equality & Diversity Form is treated as 'sensitive' data. The monitoring of this data will enable the school to be aware of the diversity of its employees so it can then support, help and provide advice to employees where needed.

Data Protection

Should you be unsuccessful in your application, all details that you submit will be held for a maximum of six months and will then be disposed of as confidential waste. If you are successful in your application this information will be kept securely as part of your personal employment record.

Advice on Completing the Application Form

Before completing the application form, applicants are advised to read through the application pack, in particular the job description, person specification and other information provided by the school.

All sections of the application form must be completed. **Curriculum Vitae are not accepted.**

The application form will be photocopied and circulated to those members of staff that will be involved in the appointment. Applicants are requested to complete the form **using Black ink or return it electronically having typed the information.**

Please complete each section in each part of the form. Should there be insufficient space for all your details (e.g. on courses attended) please feel free to continue on a separate piece of paper in any section.

Appointment to this post is subject to the satisfactory completion of Disclosure Barring Service (DBS) and medical checks. The successful applicant will be required to submit a completed form detailing previous addresses and a medical form which outlines your relevant medical history including details of absence from work.

The completed application form should be returned to Kirkbie Kendal School marked for the attention of the Headteacher.

Canvassing of any Kirkbie Kendal Staff or Governors directly or indirectly shall disqualify the candidate.

The Letter of Application

A separate supporting letter of application should be submitted with this form. The letter, which should supplement the information provided on the form, will be regarded as an important part of your application.

This letter is your opportunity to convince the selection panel that you are a strong contender for the post, and to differentiate yourself from other equally well-qualified candidates. The letter can be typed or hand-written and should be no more than two sides of A4.

Selection is about fitting the person to the job. The letter should therefore clearly convey your views of what you believe you could bring to the particular post for which you are applying. Tailoring the letter to the particular post means studying the details of the post and relating your own skills, experience and knowledge to the stated requirements. However, simply having done something does not demonstrate valuable experience or good practice. You should aim to show how you have learnt from your past experience and that you can transfer that learning to a new context.

Your letter and application form will be used initially for shortlisting for interview and may be referred to during the selection process. The recruitment panel will need to gain enough evidence about how you meet the requirements of the person specification to be able to shortlist you for interview.

Section One

Applicants should ensure that the post for which they are applying for is clearly stated at the top of the application form.

Asylum and Immigration Act 1996

All applicants are required to complete this section.

The Asylum and Immigration Act 1996 makes it a criminal offence for an employer to employ those who do not have permission to live or work in the United Kingdom. Applicants invited to interview will be required to provide documentary evidence of their right to live and work in the United Kingdom.

Rehabilitation of Offenders Act 1974

All applicants are required to complete this section.

Posts requiring a DBS (Disclosure and Barring Service) check are exempt from the Rehabilitation of Offenders Act 1974 legislation. Shortlisted candidates for such posts will be expected to provide details of **all** previous criminal convictions and cautions. A disclosure would, for example, be required for posts where the post holder is required to work with or come into contact with children and/ or vulnerable adults e.g. any post working directly within a school environment. A 'Rehabilitation of Offenders' form will be provided to shortlisted candidates for completion. Candidates will be asked to complete this form and bring this to interview in a sealed envelope marked 'CONFIDENTIAL'.

References

Applicants must provide two references. One reference must be from your current employer (Headteacher/line manager) or if unemployed, your last employer. The second referee should be the previous employer. Where possible, references should be from separate sources and not from the same organisation or employer. In addition, where an applicant is not currently working with children, but has done so in the past, the school reserves the right to request a reference from the employer by whom the applicant was most recently employed to work with children.

References will always be requested directly from the referee. Any provided by the applicant or open references, ie those prefixed by 'To whom it may concern' will not be accepted under any circumstances.

In the case of school leavers, the reference should be from your Headteacher.

All referees should have known to you for at least one year or more and cannot be from a spouse, partner, friend or relation or from someone with whom you live.

The school will contact referees for verification. Please ensure that you have permission to provide their details on the application form.

Internal applicants who have been with the school for a year or longer need only provide one referee from a colleague more senior to you and whom you have known for at least one year or more. This should not be your line manager where they are part of the interview panel for the post for which you are applying.

Section Two

Secondary and Further Education

Applicants should complete this section to the best of their ability. In particular, applicants should ensure that all qualifications and grades relevant to the post for which they are applying are included in the application form.

Applicants should also include examinations undertaken and detail where results are awaited.

Teaching Applications

Only applicants applying for teaching positions need complete this section.

Previous Employment

All applicants must complete the previous employment sections ensuring any gaps in employment are accounted for. Indication of time off for a career break, for caring responsibilities, for study or travel or absences from work due to a disability will not prejudice your application for employment with the school.

All offers of employment will be conditional upon the receipt of at least two good written references.

Section Three

Declaration

Applicants must ensure they sign the declaration to certify that the information provided on the application form is correct. If you submit the application form electronically you will be asked to sign the form at interview if you are shortlisted. Please note that if you provide false information or deliberately omit any relevant details your application will be withdrawn from the recruitment process. All applications must be received by the published closing date and time. Only those applications received before dates and time on the specified closing date will be considered.

Selection Procedure

Only applications received by the closing date and time will be considered.

The Equality & Diversity monitoring form will be separated from the application form.

Shortlisting

Application forms will be passed to the interview panel for shortlisting. Shortlisting is a process whereby the information that you provide on your application form is marked against the defined criteria as detailed in the person specification. All applications should be shortlisted by a minimum of two people. Only candidates who meet the essential criteria will be selected for interview. The interview panel will consider the overall quality of the applications and invite those applicants that best meet the essential and desirable criteria to interview.

Interview Stage

Once the candidates have been invited for interview, the scores obtained at short listing will not contribute to the interview process.

Candidates invited for interview will be informed in writing and will be asked to confirm their intentions to attend.

Where the candidate has indicated that references may be taken up before interview, reference requests will be sought in advance of the interview.

Candidates will be informed of any arrangements associated with the interview or selection process.

Candidates will normally be informed verbally of the outcome of the interview within one week.

If a candidate is unsuccessful at interview they will be informed verbally and offered the opportunity for feedback from the chair of the interview panel at a later date.

Pre-employment checks

Candidates are asked to bring original certificates of qualification relating to the post to interview, together with documents to prove identity, to enable Disclosure & Barring Service checks to be made and identification that confirms they have the right to live and work in the United Kingdom.

All offers of employment are conditional upon receipt of satisfactory references, medical clearance, evidence of any essential qualifications and where the post requires, a Disclosure and Barring Service Check.

Provisional offer of employment

All offers of employment will be confirmed through the issue of a contract once the pre-employment checks have been obtained.

Application Timeline

Closing date for applications

The closing date for the receipt of completed applications is 9.00 am on Wednesday 19th April 2023

Interview

Wednesday 26th April 2023.

Additional Information

Please note that references will be requested prior to interview.

Location

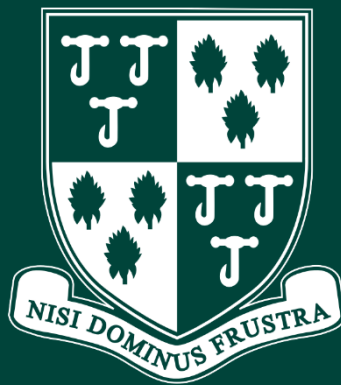
Travelling by train

Oxenholme Station (not Kendal Station) then by taxi to Kirkbie Kendal School. We are situated at the southern side of Kendal approximately 1½ miles from Oxenholme Station.

Travelling by road

Please take junction 36 (M6) - turning off the bypass just after the petrol stations (either side of the bypass), turning right at the first set of traffic lights. We are situated at the roundabout.





Kirkbie Kendal School, Lound Road, Kendal, Cumbria LA9 7EQ

Tel: 01539 727422

Email: info@kksa.co.uk

www.kirkbiekendal.cumbria.sch.uk

Kirkbie Kendal School is a charitable company limited by guarantee in England and Wales. Company number: 07543834