



Blossom House School

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Paediatric Speech & Language Therapists – Euston School

Blossom House is an **Ofsted-rated “Outstanding”** specialist school for children with speech, language and communication difficulties. We acknowledge specific strengths and support individual vulnerabilities, so that each child “blossoms” and has the opportunity to fulfil their potential.

Experienced Paediatric Speech & Language Therapists Band 5 / Band 6 equivalent (AfC Band) or Newly Qualified Paediatric Speech & Language Therapist Newly Qualified (AfC Band)

Candidates to start in September 2023.

Salary range from £32,400 (newly qualified) upwards dependent upon qualifications and experience

We are looking for SLTs who have a passion for supporting children within the educational setting, to learn and ‘blossom’ in spite of their communication difficulties. Due to steady growth in numbers of students we have some exciting opportunities across the school for new staff to join the SLT department.

Blossom House School is an Outstanding independent SEN school, for students whose primary educational needs are their speech, language and communication difficulties. Therapy and teaching are integrated throughout the school week for all students following a transdisciplinary model. You will work closely with the teaching and support staff, as well as with our OT department, physiotherapist, specialist SPLD teachers, and Art Therapists on a daily basis.

The role would be across both primary and secondary classes, (currently up to Y9.)

If you are passionate about helping to shape the future of children and helping them to blossom and thrive, we would welcome your application.

We offer:

- The opportunity to work alongside an enthusiastic and dedicated team of Therapy staff and Teachers. Our Speech & Language Therapists, Occupational Therapists,

Physiotherapist, Art Therapists and Music Therapists aim to maximise each child's potential in a nurturing and supportive environment.

- Opportunity to be part of a large and diverse SLT department of over 30 SLTs.
- Opportunities to move between different client cohorts from Early Years through to Post16 provision to ensure ongoing professional development and variety within your career.
- Small group, 1:1 and in class work opportunities.
- Small caseloads and the opportunity to deliver therapy and see outcomes achieved.
- Opportunity to design bespoke intervention packages for children based on your professional judgement.
- NQT package including regular clinical supervision and support to complete your competencies.
- Generous continued professional development package.
- Great staff benefits including 9 weeks holiday per annum. Great staff benefits including 9 weeks holiday per annum. UK Healthcare cash plan designed to help cover your "day to day" healthcare expenditure such as Optical and Dental bills and offers cash back (up to policy limits) for a variety of different medical treatments. It also offers lifestyle benefits and discounted gym membership.
- A friendly, supportive working environment, with structured support available for all new school staff.

The ideal candidate(s) will have:

- Confidence, enthusiasm and a passion for learning.
- An ability to work closely with Therapists from other disciplines in order to integrate SLT goals into the educational setting.
- The ability to build good working relationships with children, teachers, parents and carers.
- Knowledge of clinical assessment, treatment planning and implementing, preferably paediatric, therapy programmes.
- An independent approach and be able to demonstrate a working knowledge of standardised assessment and clinical observation.
- The ability to promote positive behaviour in a nurturing environment is essential.

To start September 2023

Benefits include: 9 weeks per annum holiday plus applicable bank holidays.

Monday to Friday, 08:30 – 17:00

Salary range from £32,400 (newly qualified) upwards dependent upon qualifications and experience. Plus, a central London allowance of £1000 per annum.

Closing date: 8th September 2023

Early applications are encouraged, and interviews may take place before the closing date.

If you wish to apply for the post, please download the application form from the website and send your completed application form, detailing how you meet the requirements of the person specification, along with your application activity to our recruitment team. The Recruitment Activity is detailed at the end of this advert and should be completed on the application form.

School website: www.blossomhouseschool.co.uk/vacancies
Recruitment Team email address: recruitment@blossomhouseschool.co.uk

For further information, please contact Jude Bellair, Head of Speech & Language Therapy via email: judeb@blossomhouseschool.co.uk

This role is subject to the relevant Safeguarding checks, which will include an Enhanced DBS check.

Job Description

Job Title:	Speech and Language Therapist
Reports to:	The Speech and Language Therapist will be a member of the Speech and Language Therapy team, under the leadership of the Head of Speech and Language Therapy and report to the Head of Speech and Language Therapy.
Accountable to:	Joanna Burgess – Principal
Hours per week:	Monday to Friday, 08:30 to 17:00

Responsibilities and Duties

- To be committed to safeguarding and promoting the welfare of children
- To provide a Speech and Language Therapy service to the school, focusing on speech, language, communication, social development and problem solving
- To contribute to the language content of the curriculum
- To write, implement and evaluate half termly plans for group speech and language therapy
- To write, implement and evaluate measurable targets for group speech and language sessions
- To record case notes for all children
- To write, review and implement Individual Therapy Treatment Programmes for prioritised children
- To write termly Individual Education Plans for each child in his/her group
- To assess formally all children seen for Speech and Language Therapy
- To carry out formal and informal assessments of prospective pupils

- To write comprehensive reports for the purposes of Annual Review and Initial assessment reports for new pupils
- To attend and contribute to Annual Review meetings
- To liaise with the Multi-Disciplinary Team and outside agencies as appropriate, providing professional advice and feedback
- To liaise with and support Learning Support Assistants
- To manage behaviour according to the school Behaviour Policy
- To attend staff meetings as required
- To adhere to the Code of Conduct for Speech and Language Therapists
- To attend INSET and ensure Continuing Professional Development
- To deliver INSET training
- To provide parents with curriculum area plans; to attend termly parent feedback evenings and parent/therapist social evenings; liaise with parents as required under the guidance of the Principal
- To be fully aware of all applicable Blossom House School Policies
- To provide an environment for the children that enables them to realise their potential and maximise their academic, social, physical and emotional development
- To be flexible and carry out any such other duties as may be reasonably required and directed by the Principal
- To be aware of and implement Health and Safety Regulations, including Risk Assessment, by assessing the environment in which therapy takes place on an on-going basis

Person Specification					
Qualifications	Essential	Desirable	Application Form	References	Interview / Selection Process
Degree in Speech and Language Therapy and the Royal College of Speech/Language Therapists Licence to Practice	✓		✓	✓	✓
Registered member of HCPC and RCSLT	✓		✓	✓	✓
Knowledge & Understanding	Essential	Desirable	Application Form	References	Interview / Selection Process
Knowledge of a) language and b) behavioural needs of children in an educational setting	✓		✓		✓
Code of Practice		✓	✓		✓
Therapeutic intervention for children with language and social communication difficulties, working with both individuals and groups.	✓		✓		✓
Knowledge of assessment tools/procedures to evaluate SLCN	✓		✓	✓	
The workings of a multidisciplinary team.	✓		✓		✓
An understanding of health and safety and confidentiality	✓		✓		✓
Skills	Essential	Desirable	Application Form	References	Interview / Selection Process
Clear written and spoken English	✓		✓	✓	✓
Good numeracy and literacy skills	✓		✓	✓	✓
Diplomacy and Flexibility	✓		✓	✓	✓
Ability to carry out formal and informal assessments	✓		✓	✓	✓
Good organisational skills	✓		✓	✓	✓
Initiative	✓			✓	✓
Ability to deal with stressful situations	✓		✓		✓
Willingness to become involved in all aspects of school life, e.g. break times, school productions, parents evenings.	✓		✓		✓

Experience	Essential	Desirable	Application Form	References	Interview / Selection Process
Experience of working with children and/or young people with receptive and expressive language difficulties, social communication difficulties and ASD.		✓	✓	✓	✓
Experience of working with a multidisciplinary team.		✓		✓	✓
Some experience of the EHCP assessment process.		✓		✓	✓
Personal Attributes	Essential	Desirable	Application Form	References	Interview / Selection Process
Flexibility and creativity in your approach to tasks	✓		✓	✓	✓
Ability to build good relationships with children, teachers, parents and carers	✓		✓	✓	✓
Patience and a positive attitude	✓		✓	✓	✓
Ability to adapt to changes quickly	✓		✓	✓	✓
Ability to work as part of a team	✓		✓	✓	✓
Ability to work independently on prescribed tasks	✓		✓	✓	✓
Willingness to participate in training and other learning activities	✓		✓	✓	✓
Ability to communicate clearly to a variety of professionals	✓		✓	✓	✓
Willingness to support diversity and ensure all pupils with speech & language difficulties have equal access to opportunities to play and develop	✓		✓	✓	✓
Safe-guarding & Child Protection (COMPULSORY)	Essential	Desirable	Application Form	References	Interview / Selection Process
A commitment to follow school policies, procedures and guidance	✓		✓		✓
A commitment to the protection and safeguarding of children and young people	✓		✓		✓
Successful Enhanced DBS Status	✓				✓

Recruitment Activity (to accompany your application form)

Please write a couple of paragraphs outlining some potential benefits and potential challenges for an SLT working and delivering SLT input within a school setting.

(Maximum 1x A4 printed page).

Please note: There is a section in the job application form, where you may complete this activity.