



Job Application Pack

Teacher of Textile Design/Art

REQUIRED FOR EASTER 2022

MPS/UPS

Contract: Permanent

Closing Date: 2th December 2021

Interview Date: 8th December 2021

Our Design Technology, Art and Computing department is an integrated, forward thinking, multi-discipline team with excellent facilities which we are constantly developing and driving forwards. We have a series of practical spaces with dedicated textile, art and design areas. Our students love the alternative approach to learning and the practical application of a wide range of skills we practice from screen printing, embellishment to still life. We cover a wide topic area and enter a series of regional and national competitions to fully engage learners and develop our subjects into the STEAM curriculum . We have very strong results and are seen as a core subject for Huxlow students and A Level Art and Photography is taught to Key Stage 5.



Why Join Huxlow?

Letter from the Headteacher



Dear Candidate

Thank you for your interest in the role of Teacher of Textile Design/Art at Huxlow Science College. We trust this application pack provides you with an insight into life at our College and encourages you to apply for the role.

We are incredibly proud of our school, a medium sized Secondary Academy (11-18), located in Irthlingborough, East Northamptonshire. After a fantastic Ofsted in June 2016 and as the new Headteacher I am committed to improving the school even further for our students.

In 2019, Year 11 students achieved some of the best GCSE results in the College's history. 53% of students gained 5 GCSE's including English and Maths at Grade 4 and above. Recent CAGs and TAGs have returned record progress data for the school. We were delighted by these excellent results which reflect the high level of dedication of both our students and staff. This has strengthened our position on our journey to becoming an outstanding school.

At Huxlow we are committed to ensuring all students are happy, feel safe and are taught exceptionally well. These are important ingredients to prepare students for their next steps and academic success. We are passionate about caring for our students and ensuring that they are all known as individuals. Ofsted stated that, "everyone in the school puts pupils' well-being at the center of everything they do". Highly effective support and guidance mechanisms support us to meet all students' needs.

We are equally devoted to caring for our staff. Our Wellbeing Group are committed to initiatives at the forefront of staff well-being. We are driving through our action plan for continuous improvement and removing the stigma around mental health. Recent staff surveys judged staff morale to be outstanding.

Academic success is hugely important to us as we recognise its power to open doors for young people. We have a rich history of students of all abilities, and from a wide variety of backgrounds, meeting and exceeding their potential.

We place an emphasis on respect for each other, striving for excellence in everything that we do and working together to ensure that our community is constantly developing. Huxlow students are exceptional, staff go the extra mile, and we are dedicated to Professional Learning and Development.

Please explore our website, and in particular the [newsletter](#) section, to gain a flavour of what it means to be part of the Huxlow Science College community. We hope you are as impressed by our school as we are. I look forward to receiving your application should you decide you want to be a part of the Huxlow team.

Please contact the school if you have any questions or require any further information.

Paul Letch
Headteacher



Job Description

POST TITLE:	Teacher of Textile Design/Art
SALARY POINT/TLR:	MPS/UPS
REPORTS TO:	Head of Design Technology
PURPOSE OF POST:	<ul style="list-style-type: none">• To contribute to raising standards of student attainment• To monitor and support the overall progress and development of students as a Teacher/Form Tutor• To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.• To share and support the College's responsibility to provide and monitor opportunities for personal and academic growth.

SPECIFIC RESPONSIBILITIES:

Teaching:

- To teach students according to their educational needs, including the setting and marking of work.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and College subject specialism(s) are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and the demands of the syllabus.
- To maintain discipline in accordance with the College's procedures, and to encourage good practice regarding punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and College procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Strategic Planning:

- To have a strong understanding of how to assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area.
- To contribute to the Curriculum Area Development Plan and its implementation.
- To contribute to the whole College's Development Plan and its implementation.
- To plan and prepare courses and lessons.



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Curriculum Provision:

- To ensure that the curriculum and assessment is well planned within your subject area.
- Provide a range of teaching and learning opportunities which complements the College's strategic objectives.

Staffing:

- To take part in the College's staff development programme by participating in arrangements for further training and professional development.
- Staff Development – to continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the College.
- To help manage and co-ordinate the work of other staff where appropriate.

Quality Assurance:

- To help to implement College quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area in line with agreed College procedures, including evaluation against quality standards and performance criteria. To seek/ implement modification and improvement where required.
- To review from time-to-time methods of teaching and programmes of work.
- Understand and play a key role in the Internal Verification and Standards Verification processes outlined by the exam board.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the College.

Management Information:

- To maintain appropriate records and to provide relevant accurate and up-to-date information for registers, information management systems, etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

Communications:

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the College.
- To follow agreed policies for communications in the College.



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Marketing and Liaison:

- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

Pastoral System:

- To be a Form Tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- To liaise with the Head of Year to ensure the implementation of the College's Pastoral system.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of College life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of progress files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside of the college concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to PSHE and Citizenship and Enterprise according to College policy.
- To apply the behaviour management systems so that effective learning can take place.

Other Specific Duties:

- To play a full part in the life of the College community, to support its distinctive aims and ethos and to encourage staff and students to follow this example.
- To promote actively the College's corporate policies.
- To continue personal development as agreed.
- To comply with the College's Health and Safety policy and undertake risk assessments as appropriate.
- To take an equitable part in the cover system of the College according to policy and regulations.
- To undertake any other duty as specified by STPCB not mentioned in the above.

It is the post holder's responsibility for promoting and safeguarding the welfare of children and young people for whom s/he comes into contact with and adhering to and ensuring compliance with the College's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the s/he must record the details and take appropriate action, according to the nature of the concern, to safeguard the young person and inform the relevant staff within school, including the Designated Safeguarding Lead.

Huxlow Science College is committed to safeguarding & promoting the welfare of children & young people and expects all staff & volunteers to share this commitment. Identity, Prohibition, Qualification, Barred List, Enhanced DBS, Section 128, Overseas, Right to work, Reference, Criminal Record and Medical Checks are essential for all applicable posts at the College.



Person Specification

POST TITLE: Teacher of Textile Design/Art

CRITERIA: Applicants will need to provide evidence of meeting the following criteria

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	ESSENTIAL	DESIRABLE
PRE-EMPLOYMENT CHECKS		
Criminal Records	*	
Enhanced Disclosure and Barring	*	
Proof of identity	*	
Medical Questionnaire	*	
Satisfactory References	*	
QUALIFICATIONS/TRAINING		
Must hold QTS or NQT	*	
COMPETENCIES		
An effective classroom practitioner with the capacity to improve.	*	
A commitment to, and a passion for, the teaching of Textiles and Art to KS3 and KS4	*	
The ability to teach Photography		*
The ability to teach KS5		*
Good subject knowledge and a clear understanding of recent subject developments.	*	
A commitment to work with other teachers in the Curriculum Area.	*	
The ability to be a good form tutor.	*	
A commitment to Inclusion.	*	
An enthusiastic practitioner able to inspire learning through excellent teaching.		*
PREVIOUS EXPERIENCE		
Effective organisation and communication skills.	*	
The ability to use ICT to raise standards.		*
Is committed to and meets all the requirements for safeguarding children.	*	



School Information

The Curriculum at Huxlow

Our curriculum has been designed to deliver an exciting and stimulating five-year progressive programme. We focus on key skills at Key Stage 3 for two years where we foster a love of learning through a broad and balanced curriculum.

Our Key Stage 4 programme is extended over three years to develop a deeper understanding and mastery of subjects at GCSE level, in order to achieve the highest outcomes and to aspire for every student to reach their potential.

- All students study English, Mathematics, Science, Religious Studies, Physical Education, French and Technology.
- At Key Stage 3 (Years 7 and 8) students also study History, Geography, Music and Drama.
- At Key Stage 4 (Years 9, 10 and 11), alongside our core subjects, students make a number of option choices from a range of subjects including History, Geography, Additional Sciences, Drama, Music, Examined Physical Education, Psychology, Business and Travel and Tourism.

Our Key Stage 5 provision is delivered alongside our partners - as part of The East Northamptonshire College (TENC) - The Ferrers School and The Rushden Academy. Our joint provision has the most comprehensive choice of subjects in the County.



Wellbeing at Huxlow

Students and staff feel safe and happy at school. The well being of our students and staff is integral to the success of our school. Every individual matters at Huxlow and this underpins our College ethos.

Staff are encouraged to join our Well Being Group where we introduced initiatives and improvements to continually improve staff well being.

***“There are excellent relationships between pupils and staff and this has created a calm, positive and purposeful climate for learning around the school”
OFSTED***



School Information

Extra Curricular and Enrichment

At Huxlow, there is a strong commitment from staff to offer our students an inclusive and enriching educational experience, both within the curriculum and through a wide range of extra-curricular opportunities.

An exciting array of clubs, activities and trips provide a springboard for developing Leadership, Organisation, Resilience, Initiative and Communication (LORIC) skills.

Inspiration is achieved through our many day and residential trips. The following highly popular residential trips enrich the educational experiences of many young people year on year:

- Normandy/Paris/Holland – cultural trips
- Belgium – WWI Battlefields
- Austria – ski trip
- Uganda – International Youth Conference.

Students also have the opportunity to visit places of interest in the UK, including the theatre, university campuses, science conventions and career opportunities. They will also experience visiting speakers, authors and theatre groups during their time at Huxlow.

We are extremely proud of our sporting achievements. Huxlow students repeatedly achieve excellent results at district, County and National level in this competitive arena. Many team and individual sports are run as clubs and activities by our motivated and competitive Physical Education team.



“Everyone in the school puts pupils’ well-being at the centre of everything that they do” OFSTED



Values and Ethos

The curriculum of Huxlow reflects our vision for all members of the school community to access a high quality, progressive, broad and balanced curriculum which is:

Safe

- Free from discrimination, harassment and bullying
- Promotes spiritual, moral, social and cultural development
- Develops fundamental British Values
- Builds citizenship and enhances equality and diversity
- Enables students and staff to play key roles in enhancing the communities in which they live and work



Happy

- Promotes and enhances care and empathy for each other
- Supports emotional and physical wellbeing
- Encourages healthy lifestyles
- Provides opportunities for community participation
- Focusses on the development of the Whole Child
- Provides an inspirational environment for learning that promotes excellence

Successful:

- Supports students to aim high and be their best version of themselves
- Sets expectations for best attainment for all students
- Pursues aspirational targets and nurtures positive attitudes to learning
- Develops the key skills of literacy, numeracy and oracy
- Fosters transferable knowledge and skills for subsequent learning
- Offers quality careers Information and guidance
- Prepares students for their next stage and the world of work



How To Apply



How to apply:

If you wish to join Huxlow Science College, please download our [Application Pack](#) from our website or contact the college on Tel: 01933 650496 or via e-mail: hr@huxlow.northants.sch.uk

Prospective applicants are very welcome to visit the college and meet staff and pupils. If you are interested in visiting the College, please contact Kerry Hughes or Sonya-Earby-Martin via the above contact details..

All completed applications should be sent FAO Kerry Hughes (PA to the Headteacher) to hr@huxlow.northants.sch.uk or to Huxlow Science College, Finedon Road, Irthlingborough, Northamptonshire, NN9 5TY.

Closing date: 2nd December 2021 @ 09:00 am

Interview Date: 8th December 2021

Equal Opportunities:

We are an Equal Opportunities employer and welcome applications from all members of the community.

Safeguarding:

Huxlow Science College is committed to safeguarding & promoting the welfare of children & young people and expects all staff & volunteers to share this commitment. DBS, Reference, Identity, Criminal Record and Medical Checks are essential for all posts at the College.