



TANGLIN TRUST
SCHOOL
EST. 1925



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Teacher of Chemistry &
Science

Tanglin Trust School

Tanglin Trust School is an international school in One-North, Singapore, offering an outstanding education for expatriate students. The school educates boys and girls aged 3-18 years. We respect and nurture all students as individuals, seeking to inspire and celebrate their efforts in pursuing intellectual, moral, cultural, social and physical development.

The school draws on a professional and dynamic staff, the commitment and aspirations of the community, and the resources of Singapore in its drive to become the best school in the world. Tanglin supports its students to be:

- Thinkers who acquire knowledge through resilient inquiry
- Principled and reflective global citizens
- Caring and thoughtful communicators
- Open minded and balanced
- Successful lifelong learners

100 Years of Excellence

Tanglin Trust School proudly marked its centenary in 2025. The school's strategic plan: 100 Years of Excellence provides a clear direction for the school's journey. In doing so, we honour the past, embrace the present and aspire to the future. Our key strategic themes include:

Team Tanglin

Tanglin Trust School aims to be recognised as an outward-looking, dynamic and high-profile centre for educational excellence that is warmly responsive to its community, socially responsible and proud to contribute to the future of Singapore and the world.

Flourishing Individuals

Tanglin Trust School aims to nurture and inspire every individual, ensuring they feel happy, valued, and successful in achieving their intellectual, spiritual, cultural, social, and physical goals.

Inspired Learners

Tanglin Trust School aims to be a distinctive international learning community, utilising both British-based and international learning programmes, to nurture and inspire lifelong learners who develop international-mindedness that will allow them to contribute to the world with confidence.

Personal Best

Tanglin Trust School aims to be a safe, caring, yet stimulating environment where we provide high-quality co-curricular opportunities that encourage both broad participation and the achievement of excellence in the arts, sport, outdoor education, and international experiences.

Our People

Tanglin Trust School aims to be recognised locally and internationally as a professionally stimulating and rewarding workplace that is committed to innovation, high-quality professional development, and the constant interchange of ideas as well as investing in staff who always seek to enhance the quality of education within and beyond the School.

Sustainability

Tanglin Trust School aims to operate as a sustainable not-for-profit school that manages its finances to maximise educational opportunities for students while investing in the School's long-term security and the continuous improvement of its campus.

Tanglin Trust School

Digital First

The emergence of digital solutions for many elements of our lives has created new opportunities within education. Tanglin Trust School aims to develop and create a viable ecosystem that utilises technology to engage our community.

The Institute@Tanglin

The Institute@Tanglin aims to be a forum that promotes excellence, provides thought leadership, and encourages discourse to inspire, challenge and prepare the next generation of leaders in our community.

Diversity, Equity, Inclusion and, Justice (DEIJ)

There is a renewed focus on Diversity, Equity, Inclusion and, Justice (DEIJ) at Tanglin Trust School. We aim to provide for protected characteristics including race, disability, sex and religion by exploring actions to make our school more inclusive for all.

100 Years of Excellence

Tanglin Trust School's long and enduring history began in 1925 when five students stepped onto the grounds of a new school on the site of the Tanglin Club in Singapore. To celebrate its legacy and heritage, a passionate team came together to plan and deliver Tanglin's Centenary celebrations in 2024/25.

Our Mission and Vision

Tanglin Mission

Tanglin Trust School has a long tradition of providing British-based learning with an international perspective. At Tanglin, we strive to make every individual feel valued, happy, and successful. Responsibility, enthusiasm, and participation are actively encouraged and integrity is prized. Working together in a safe, caring yet stimulating environment, we set high expectations whilst offering strong support, resulting in a community of lifelong learners who can contribute with confidence to our world.

Our Vision

We aspire to be the best school in the world with a dynamic learning community that nurtures and inspires every individual to be the best they can be. Our core values of Respect, Responsibility and Purpose are at the heart of everything we do across the school.



Our Core Strengths

Academic

Our academic curriculum utilises both British-based and international learning programmes, organised through subject disciplines within a strong academic framework. Planned progression within each discipline supports students in broadening their knowledge and deepening their understanding of the world as they move through the school.

Through their studies, Tanglin learners develop the skills they will need for future success in self-directed lifelong learning, namely:

- Critical and Creative Thinking
- Communication
- Social and Collaborative Skills
- Self-Management
- Research

Pastoral

At Tanglin, we continuously develop strategies and initiatives that keep us at the forefront of outstanding pastoral care. A well-embedded pastoral system nurtures positive relationships and promotes an ethos that both values and celebrates children as individuals while creating a strong sense of community. Drawing on available research from the field of Positive Psychology, the Lifeskills curriculum aims to equip students with the knowledge, skills and understanding necessary to lead confident, healthy and independent lives. Our Coordinated Wellbeing Services team – consisting of the Nursing team, Counselling team, Family Support Liaison and Educational Psychologist – provide additional specialist support, and can advise teachers and work with students/families as and when required.



Co-Curriculum

The co-curriculum programme is central to a student's education at Tanglin. Co-Curricular Activities play a crucial part in all staff and students' weekly schedules, and all faculty staff are expected to be involved with the leading and developing of co-curricular options, either in areas associated with their subject specialism or in an area in which they have experience or interest. Through The Arts, Sport, academic enrichment, clubs and societies and Outdoor Education, students' learning is enriched and developed. The co-curriculum is supported by significant time, resource and CPD opportunities, and staff are encouraged to utilise and develop their personal passions and hobbies.



Campus & Facilities

Tanglin Trust School offers world-class learning and sporting facilities in an environment that is highly conducive to student development. The School is situated on Portsdown Road, approximately 15 minutes drive from the city centre, in Singapore's dynamic 'one-north' district, a hub for knowledge-driven industries that are set amongst the heritage and nature areas of Rochester Park, the Wessex Estate and Nepal Hill. Tanglin is easily accessible from Singapore's main residential areas.

The School comprises separate modern buildings for Infant, Junior and Senior School students. There is also Sixth Form Centre, Berrick Building, Nixon Building, Tanglin Centenary Building, as well as the Junior Arts Centre (JAC), which was completed in June 2025.

In addition to architect-designed classrooms set around bright and colourful common areas that promote a sense of community, these buildings also feature large multi-purpose assembly and sporting halls, music rooms, indoor facilities for orchestras and choirs, suites for the study of Information and Communications Technology, drama studios, science laboratories, libraries, health centres staffed by professional nurses and food service areas.

Sports facilities outside The Tanglin Centenary Building include a 25-metre swimming pool; four gymnasia; large outdoor playgrounds; full-size rugby and football pitches, plus three 5-a-side football pitches; long/triple jump pits; netball, badminton and volleyball courts; and a fitness centre.

The Tanglin Centenary Building is also a venue of exciting opportunities for the school and includes:

- Main Reception
- Gymnastics Centre
- 50-metre Swimming Pool
- Cricket Deck
- Physiotherapy Clinic
- Infant Dining Hall
- Infant Music and Multipurpose Space
- Music School: for Senior Music teaching, instrumental tuition, and ensemble rehearsal spaces
- Sports and Activities Office
- Parent Café and Co-working Space
- Lifeskills Classrooms
- Counselling Services
- The Institute
- 15-metre Rock Climbing Wall

In the Junior School, the Junior Arts Centre (JAC) offers children specialist teaching and access to state-of-the-art facilities, including:

- Library
- Art rooms
- Drama Studios
- Black Box Theatre
- Green Room
- Dance Studio
- Music studio
- Music breakout spaces
- Junior Athletic Development Gym

The Institute

Tanglin launched the Institute@Tanglin in 2022. It aims to be a forum that promotes excellence, provides thought leadership, and encourages discourse to inspire, challenge and prepare the next generation of leaders in our community. The Institute will be a space that brings together a range of current and future disciplines, teachers, learners, facilitators and mentors, to work collaboratively to envision and drive new and improved outcomes within our already dynamic learning community.

Scholarship: Create more opportunities for faculty and student research projects, providing a platform to present and discuss research with experts from academia and industry, nurturing greater in-depth study e.g. Faculty Research Forum.

Inquiry: Provide opportunities outside the classroom to develop skills, capabilities, and interdisciplinary thinking through greater hands-on learning with external experts/practitioners e.g. SC Ventures.

Partnerships: External collaborations with corporate, government and educational entities in the delivery of Institute programmes e.g. NXplorers.

Thought Leadership: Engage inspiring individuals and organisations to expand our thinking across our strategic themes and inspire discourse and learning beyond the classroom across a range of subjects and interests e.g. David Faulkner Speaker Series.



Life at Tanglin

We enjoy a fast-paced environment where communication, collaboration and contribution are highly valued. With more than 2,800 students across the school, Tanglin is a hive of activity, both within and outside the classroom. While academic standards are high, individual development and personal achievement are equally as important.

Professional Development

Professional development at Tanglin includes a range of learning opportunities, including workshops, accredited courses, conferences, inspirational speakers, coaching, and staff-led pilots and initiatives. We believe great professional development promotes, develops and supports dialogue, challenge, and the exchange of ideas between educators; enabling both staff and students to flourish.

At Tanglin, we value meaningful relationships and connection, and believe the act of learning and connecting with others through professional development supports wellbeing and a sense of belonging. Coaching is a significant part of our broad and robust professional development provision; it is not mandated or directed. Our approach to coaching – and professional development in general – encourages and commends those who seek out opportunities to grow and develop.



Senior School

Tanglin Senior School prides itself on the individual care, guidance and counselling offered by our robust pastoral structure, the exceptional academic achievements of our students, and the development of skills and attributes through learning experiences beyond the classroom.

Every student is nurtured and cared for to ensure they are happy and balanced, and enjoy and maximise their time here. We aim to ensure achieving potential is the norm and exceeding expectations commonplace, with an understanding that good learning can happen through character, academic and service education.

As our students work towards Year 9, they are guided towards making choices for (I)GCSE courses with external examinations taken at the end of Year 11. Students then have the opportunity to select either the A Level or IB pathway in the Sixth Form. This choice of dual pathways is unique among schools in Singapore.

Tanglin produces outstanding citizens who can make responsible and informed choices; have developed strategies and reserves to face challenges with determination; contribute positively to an ever-changing and challenging world; show tolerance, patience and understanding towards others; and demonstrate clearly defined values, a diligent work ethic and leadership attributes.



The Role



This is an exciting opportunity to join a team of chemistry teachers within a dynamic and forward-looking Science faculty. Students study a general Science course in years 7, 8 and 9 as part of our bespoke 3-14 curriculum, before starting the Edexcel IGCSE Science courses in year 10. Both combined 'double' and separate 'triple' award IGCSE programmes are offered. In the sixth form students can choose Edexcel International A Level Chemistry or Chemistry as part of the IB Diploma.

The successful candidate will preferably have either A-level or IB Diploma experience and will be a strong team-player with experience of collaborative planning and assessment at all levels. In the Science Faculty, technology for learning is embedded in teaching across Year 7 to Year 13 through individual MS Surface / iPad devices and the use of OneNote for all our teaching schemes. Experience of using OneNote and developing schemes in conjunction with e-Learning resources and the use of current sensor technology within the teaching of Chemistry is an advantage. Classroom practice throughout the school is heavily influenced by the IB Approaches to Teaching and Learning and evidence-based science of learning. A commitment to the ongoing development of best teaching, learning and assessment practices is essential.

The appointee is engaged to teach Chemistry in the Upper School and Sixth Form (Years 10-13) and Science in the Middle School (Years 7-9), and to contribute to pastoral care and CCA programme.

The role reports to Assistant Head of Faculty (Science – Chemistry).

Key Responsibilities

Learning and Teaching

- Manage a lively, enthusiastic, orderly and safe learning environment.
- Deliver the curriculum to assigned classes in accordance with the School's timetable.
- Differentiate lessons according to the abilities and learning needs of individual students.
- Promote independent learning by adopting teaching and learning strategies which develop the competence and confidence of every student.
- Support nurturing the attributes of the Tanglin Learner Profile with its emphasis on 'balance' 'independence' and 'resilience' as key features of student development.
- Ensure the thorough implementation of subject specifications, teaching schemes, assessment policies and reporting procedures.
- Provide opportunities for students to apply and develop the Core Skills of the senior school.

Planning and Development

- Assist the AHOF in assessing and developing the Science curriculum in the school, with emphasis on, but not limited to, Chemistry.
- Assist the AHOF/HOF in identifying areas for professional development within the Science department.
- Assist the AHOF/HOF in identifying areas for development in Science within the broader aims of the school development plan.
- Collaborate with colleagues in the planning and delivery of the schemes of work, including the choice of appropriate teaching and learning methods to meet the needs of the subject, and of different students.
- Keep abreast of current developments in Chemistry and to assist the AHOF in adapting curriculum content and methods of teaching and examining as appropriate.
- Support a school culture of innovation that includes technology integration and the ongoing development of 'digital citizenship' awareness.

Management of Resources and the Teaching Environment

- Assist the HOF/AHOF in identifying appropriate resources within the limits of the departmental budget.
- Assist the AHOF/HOF in ensuring health and safety policies are followed within the Science department.
- Assist the AHOF in ensuring that departmental rooms present stimulating environments, which help to influence students' attitudes positively towards the Sciences.

Assessment, Recording & Reporting

- Ensure students' work is regularly assessed according to Science Faculty policy and that homework is in line with school policy.
- Report to parents in accordance with the school's reporting policy as laid down in the Staff Handbook.
- To use information gained from assessment, recording and reporting procedures to generate further improvement in student achievement.
- Assist the AHOF in the setting and marking of school examinations and to supervise entries for external examinations.



Pastoral and Co-Curricular

- When required, take on a form tutor role in the Senior School and fulfil the responsibilities of that position.
- Follow the School's policies and procedures with regard to discipline and behaviour, daily routines, duties, homework, leave of absence, and visits, as laid down in the Staff Handbook.
- Contribute to co-curricular activities that broaden students' experiences and contribute to the general life of the school.
- Be responsible for reporting any concerns about a child to the Designated Safeguarding Lead.

Communication and Liaison

- Promote the study of Chemistry and Science amongst students and parents.
- Attend and contribute to meetings of a professional nature with HOF, HOY, SSLT and in other circumstances when requested.
- Liaise with the AHOF and HOF in respect of pupil records, rewards and sanctions.
- Maintain appropriate links with teaching colleagues in all sections of the school and foster cross-curricular links where appropriate.
- Liaise with members of the Learning Support Team with regard to individual students who may have exceptional needs, to ensure that those needs are understood, planned for and met.
- Liaise with support staff (lab technicians) in respect of administration, support and maintenance issues according to their respective roles.
- Liaise with pastoral staff, including form tutors, Heads of Year, the Assistant Heads of School and the Head of Careers on matters pertaining to the study of Chemistry.
- Contributing to the strengthening of the parent-teacher partnership in individual and whole school initiatives as and when required.
- Assist the AHOF in developing effective links with the wider community, including business and industry, in order to extend the study of Chemistry and enhance teaching and learning.

Personal Attributes

- Be able to engage, enthuse and inspire others.
- Have high levels of personal integrity.
- Proven ability to use initiative, assume responsibility for tasks and projects and to resolve problems.
- Enjoy personal challenges and can give support to others.
- Be able to manage own wellbeing and support others with theirs.
- Believe positivity is as important as performance in the workplace and amongst the community.
- Enjoy connecting with all members of our community.
- Have a sense of humour.

Tanglin Trust School believes that each employee makes a valuable and significant contribution to our success, and that contributions should not be limited to the assigned responsibilities above. This job description is designed to outline primary responsibilities but not limit the employee, nor Tanglin Trust School, to only the duties identified. It is the expectation of the school that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organisation.



Safeguarding

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to provide an Enhanced DBS disclosure certificate, or equivalent.



How to Apply

Tanglin Trust School is an equal opportunities employer committed to the ongoing professional development of all our employees.

We are looking for people who can bring new perspectives, life experiences and skills that will enrich our community and the learning of our students, both inside and outside the classroom. If you share our vision and are keen to embrace the challenges and rewards of life in an established international school in Singapore, we would love to hear from you.



In your application, please provide the names and email addresses of three people from whom confidential references may be obtained. Please indicate their professional relationship to you; **one referee should be your present Head of School.**

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