
JOB DESCRIPTION

Job Title: Isolation Supervisor
Grade: C1 SCP 12-17
Reporting to: Assistant Principal (Behaviour and Isolation)

Job Purpose:

To provide intensive pastoral support for a small number of disengaged and vulnerable young people, to raise aspirations and standards for students who have barriers to learning, who are disengaged, isolated or excluded from the Academy and to work alongside pastoral staff members and attendance improvement officers to implement strategies to improve the behaviour, wellbeing and attendance of individual and targeted students.

Main Duties:

- To establish excellent systems and working practices to ensure all members of SLT are fully aware of any issues and concerns surrounding students who are placed in Isolation.
- To ensure inclusive practice by organising, leading and implementing effective intervention in teaching and learning for young people who have barriers to learning, are disengaged, isolated or excluded from the Academy, in conjunction with teaching staff.
- To collaborate and liaise with middle leaders to provide appropriate learning experiences which aid the reintegration into mainstream school of isolated and excluded students.
- To liaise with teaching members of staff and other professionals lead a programme of academic study in Mathematics, English, Science and other subjects in isolation.
- To manage students' behaviour constructively by establishing and maintaining a clear and positive framework for behaviour management in line with the Academy's behaviour policy.
- To establish early identification and support for students at risk of isolation, exclusion or disengagement from the Academy.
- To work alongside SLT, Heads of Year, pastoral staff members, SEND and the Attendance Officer to develop and implement individual student support plans.
- To develop and promote an inclusive whole school strategy and practice for supporting isolated and excluded students.
- To quality assure support provided for isolated and/or excluded students by accurately recording, reporting and monitoring individual and targeted groups of students.
- To assist, where appropriate, in the supervision, training and professional development of members of staff on pastoral matters which affect students who are at risk of isolation or exclusion.
- To take a lead where appropriate in maintaining inclusive practice by planning support, and leading and implementing effective individual and group intervention strategies and therapeutic work for young people who have barriers to learning and who live in challenging circumstances.
- To ensure that all young people at the Academy are safe from harm, become confident and resilient individuals, have good self-esteem, are able to successfully access education and can progress to their next stage of education or adulthood.
- To use information technology and administration to collate information and maintain records about individual students.
- To support with transition arrangements for students entering or leaving the Academy.
- To network with other learning mentors and pastoral members of staff to share ideas and best practice.
- To undertake additional duties appropriate to the post as required.

Personal Responsibilities:

- Hold positive values and attitudes and adopt high standards of professional conduct.
- Carry out the duties and responsibilities of the post, in accordance with the Trust's Health and Safety Policy and relevant Health and Safety Guidance and Legislation.
- Form positive professional relationships, and work in partnership with colleagues throughout TGAT.
- To willingly engage with training as required by the academy.
- Treat all aspects of the role with the strictest confidentiality.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, equality and diversity and data protection, reporting all concerns to an appropriate person.

Any Special Conditions of Service:

- The post is subject to a satisfactory enhanced DBS background check, relevant right to work documentation, suitable references and a six -month probationary period
- Occasionally there may be a requirement to work off-site and undertake work outside normal office hours to meet the variable nature of workloads and deadlines and to support academy events.
- Contribution to the overall ethos/work/aims of the Trust.
- The Trust operates a No Smoking Policy.

The GORSE Academies Trust is committed to safeguarding and promoting the wellbeing of all children and we expect our staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure and Barring Service (DBS) check. We promote diversity and aim to establish a workforce which reflects the population of Leeds.