



Cabot  
Learning  
Federation

Hans Price Academy  
**Teacher of Science**  
Candidate Information Pack



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# Introduction

At Hans Price Academy we expect all students to be 'Ready to Learn' and all teachers to be 'Ready to Teach'. High expectations form the basis of these two aspects of Academy life. We expect staff and students alike to produce their very best, dress professionally, have impeccable time-keeping and ensure that classrooms and the wider academy are conducive to learning and free from distractions.

We believe that our students are our greatest asset and we take great pride in being part of their education both in the classroom and through our extra-curricular offer. In turn they take pride in their Academy, dress well and take their learning seriously.

We will provide a wide range of additional opportunities for your children including foreign visits, sports fixtures and reward trips. Furthermore, there will be opportunities to engage in cultural and educational experiences both in Weston-super-Mare and further afield.

This year saw progress at an all-time high in the Academy and we have a further challenge that will now see us pushing to ensure that every student makes progress that is at least in line with their peers in every subject area.

In February 2018 Ofsted inspected the Academy and confirmed that we remain 'Good, with Outstanding

features'. Our challenge is to further improve the results. Our aim is to ensure that every student who attends Hans Price Academy leaves having fulfilled their potential.

We are very privileged to work and learn in a fantastic new building, designed and equipped for the 21st Century. Inside the building there is a buzz of learning and the fabulous open spaces and expanses of glass create an atmosphere of togetherness.

We at Hans Price Academy, have an unshakable belief that every child can achieve given the right support and challenge. "Achievement for all, regardless of background or starting point" is our mantra and our expectation and desire for them to "aim for excellence in everything they do and expect the very best from yourself" has been well received by students who are ably rising to the challenge.

This, combined with a committed staff body, makes Hans Price Academy a truly great place to work and learn.

I am very grateful for the support we have received and will continue to receive from students, staff, parents, the Academy Council and the Cabot Learning Federation. I look forward to the continuing challenges of creating a truly outstanding educational experience for the families of Weston-super-Mare.

Tony Searle Principal



# Hans Price Academy

## High Expectations

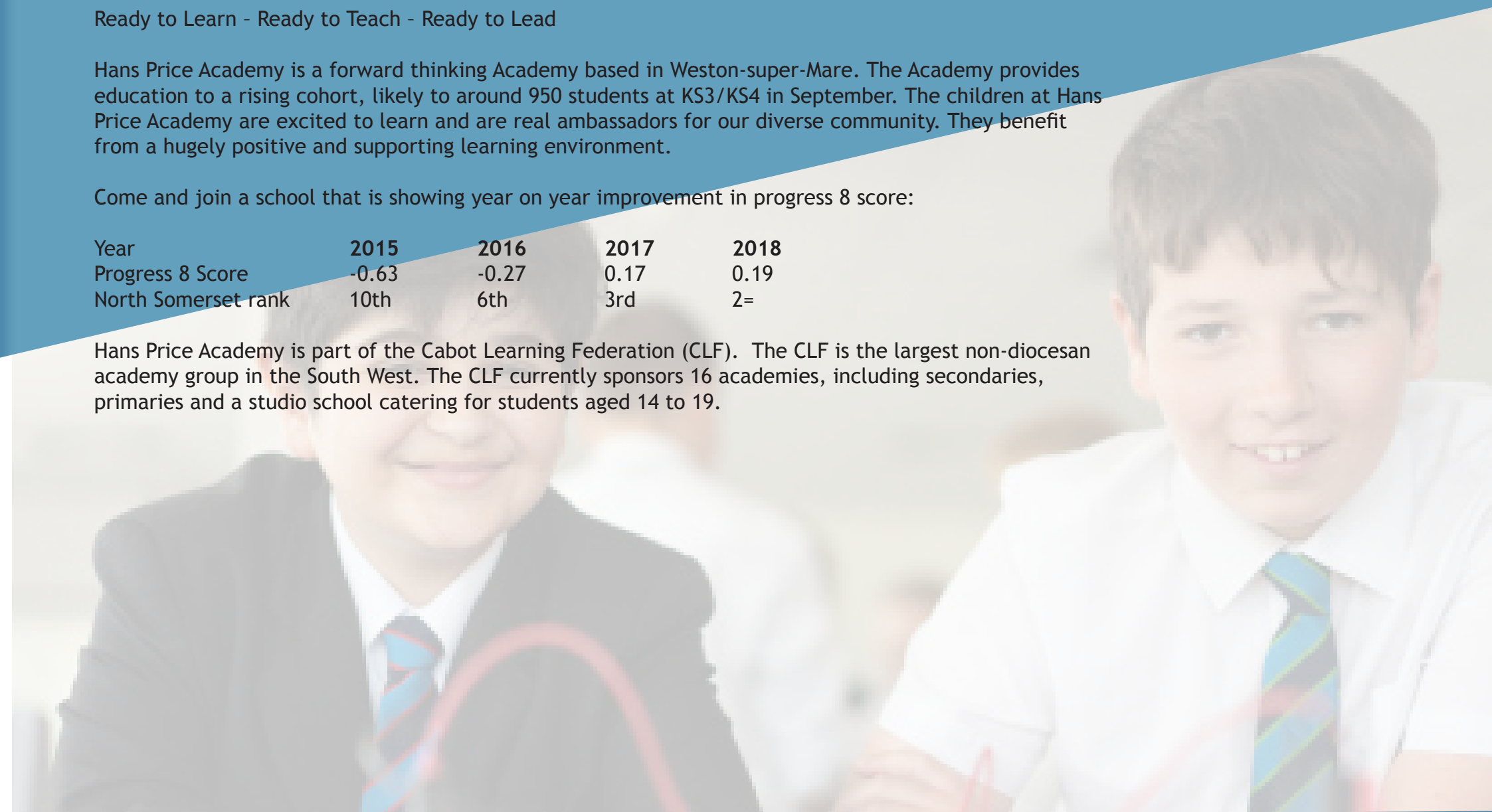
Ready to Learn - Ready to Teach - Ready to Lead

Hans Price Academy is a forward thinking Academy based in Weston-super-Mare. The Academy provides education to a rising cohort, likely to around 950 students at KS3/KS4 in September. The children at Hans Price Academy are excited to learn and are real ambassadors for our diverse community. They benefit from a hugely positive and supporting learning environment.

Come and join a school that is showing year on year improvement in progress 8 score:

Year	2015	2016	2017	2018
Progress 8 Score	-0.63	-0.27	0.17	0.19
North Somerset rank	10th	6th	3rd	2=

Hans Price Academy is part of the Cabot Learning Federation (CLF). The CLF is the largest non-diocesan academy group in the South West. The CLF currently sponsors 16 academies, including secondaries, primaries and a studio school catering for students aged 14 to 19.



# TEACHER OF SCIENCE Permanent Contract, Salary: TMS - UPS

We are looking to appoint an exceptional Science Teacher for a September start

As a result of a growing number of students on roll, we are pleased to be seeking a Teacher of Science to join our dedicated and enthusiastic team. with a genuine passion for Science and the ability to both motivate and inspire every student to achieve beyond their expectations. Come and join our team and enjoy all the support and development you need to achieve your professional goals.

QTS qualified, you will be a highly committed professional with a high level of emotional intelligence and be keen to create something unique and move beyond expectations in learning for life. You will share our passion to deliver an outstanding student experience and have the ability to deliver outstanding results. You will be an excellent communicator. You will be innovative, creative and flexible in your approach to achieve the best results.

The CLF will provide you with a hugely positive and supporting learning environment; and the opportunity to participate in both Academy and pan-federation professional development from a wide network of high quality education professionals.

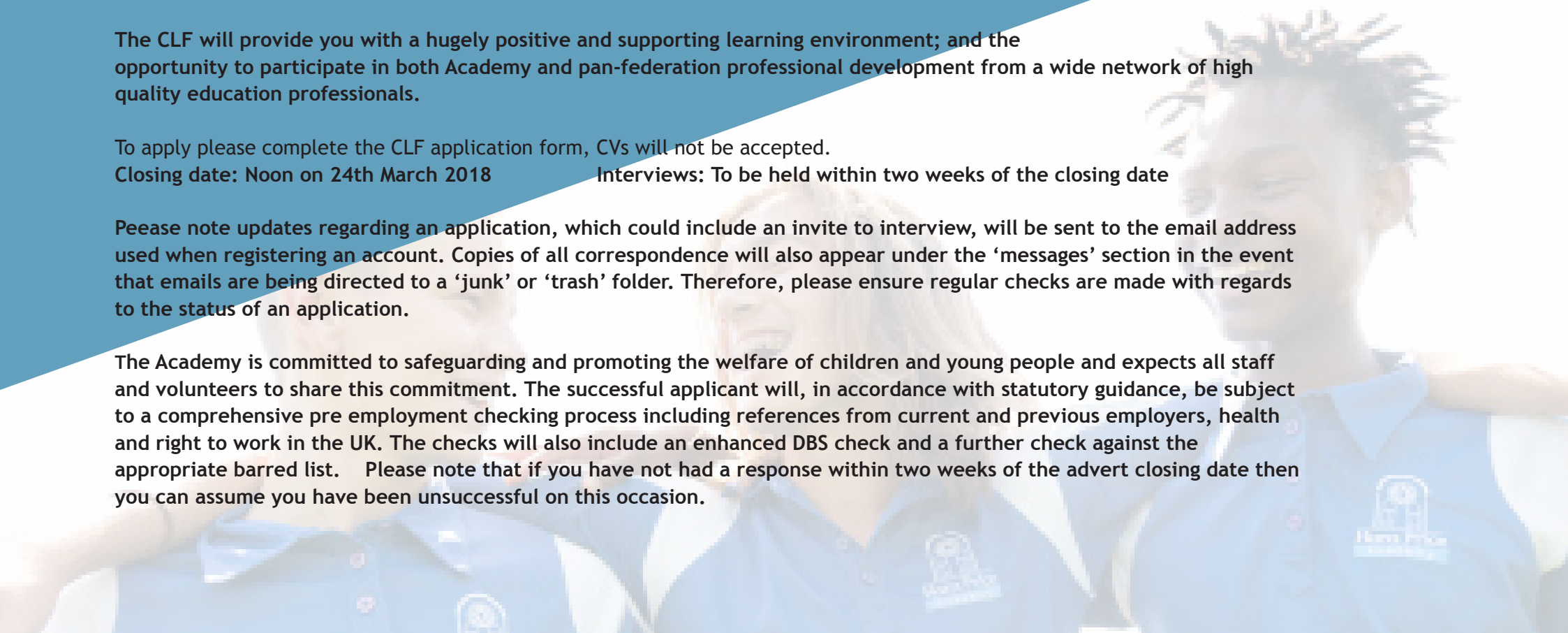
To apply please complete the CLF application form, CVs will not be accepted.

Closing date: Noon on 24th March 2018

Interviews: To be held within two weeks of the closing date

Please note updates regarding an application, which could include an invite to interview, will be sent to the email address used when registering an account. Copies of all correspondence will also appear under the 'messages' section in the event that emails are being directed to a 'junk' or 'trash' folder. Therefore, please ensure regular checks are made with regards to the status of an application.

The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre employment checking process including references from current and previous employers, health and right to work in the UK. The checks will also include an enhanced DBS check and a further check against the appropriate barred list. Please note that if you have not had a response within two weeks of the advert closing date then you can assume you have been unsuccessful on this occasion.



# Job Description

Responsibilities related to this post are:

## 1. Supporting the learning of students in the Academy by:

- Taking responsibility for the learning of allocated groups of students - planning, delivering, facilitating and assessing their learning.
- Taking responsibility for their professional learning and development by taking part in the Academy performance management process and attending INSET and CPD sessions as required.
- Taking responsibility with the support of the College Leader for a learning family, supporting students through academic mentoring and PSHE sessions as required and contributing to enrichment activities within the Academy.
- Undertaking other duties as required by the Principal.

## 2. Supporting the development of the their Team in the Academy by:

- Working with the Team Leader and team colleagues as needed to support other colleagues through developing learning resources within the team area.
- Attending and contributing as required at team meetings.
- Contributing to planning and development of learning in their team area as required by the Team Leader
- Undertaking the duties of a classroom teacher
- Keeping abreast of current developments in Science education, including health and safety issues.

# Person Specification

## Personal qualities we are looking for:

- Likes young people and enjoys being with them
- Able to inspire and motivate young people
- Friendly
- Hard-working
- Has high expectations of self and students
- Reliable, punctual and responsible
- Puts a high value on treating others with respect and courtesy
- Committed to inclusion
- A willing contributor to the development of the Department and the school

## Essential Experience/Skills/Qualifications:

- A degree
- QTS status
- Knowledge of recent developments in learning and teaching
- A good understanding of effective ways to facilitate learning
- Familiar with the National Curriculum Framework for Science
- Familiar with the KS3 and KS4 curriculum
- Able to work as a member of a team
- Committed to preparing and delivering high-quality learning sessions, using a range of teaching and learning strategies
- Able to work with students, colleagues and parents with a high level of professionalism
- Committed to enabling all students to achieve high standards

## Values we are looking for:

- A commitment to creating a school where students have a sense of belonging
- An acceptance that students are young people who are still developing and as educators it is our responsibility to give parity to all aspects of a child's development
- A belief that young people need unconditional respect in order to grow.
- A commitment to developing learning habits in young people which are sustainable through life

## Desirable experience:

- A Science related degree
- Ability/willingness to teach in other subject areas if necessary
- Familiar with Assessment for Learning strategies in the classroom



# Science Recruitment information

## The Science Team

The Science department is made up of dedicated and enthusiastic practitioners, with a diverse range of both teaching and non-teaching experience. There is a good balance of experienced and recently qualified teachers, all of whom are science specialists.

There are opportunities for staff to develop their mentoring and coaching skills as the department regularly welcomes PGCE students and SCITT trainees for training placements.

The department holds weekly meetings focussed around developing pedagogy led by the programme leader, these provide a forum for staff to discuss developments in science education and improve their practice. Collaborative planning sessions are built in to all timetables to allow staff to share best practice regularly.

## The Science Curriculum

Student progress and attainment in Science have been improving year on year, the department had its best results ever in 2018 and is looking to further improve this year.

The Science Curriculum at Hans Price Academy equips students with all the necessary knowledge and skills for them appreciate the importance of science in the wider world. Over the last 2 years we have worked with our partner schools in the CLF to redesign our curriculum offer at Key Stage 3 and at Key Stage 4.

At Key Stage 4 we deliver the Edexcel GCSE Combined Science course. Whilst we do not currently offer Triple Science, this will be built into our curriculum plan from September 2019 as student numbers increase.

## The Science Facilities

The Science department occupies two well-equipped 'super-labs' with a central preparation area. We also use a number of classrooms and open learning spaces. All classrooms are equipped with an interactive whiteboard and visualiser, and all classrooms have access to a dedicated set of Science Chromebooks.

# The Science Team

The successful applicant will be welcomed into the growing Science team, which is as follows:

Mr Simon White

Head of Department

Mr Alex Macaulay

Second in Department

Dr Andrew Watts

Teacher

Miss Hannah Pestell

Teacher

Mr Toby Ayres

Teacher

Mr Chris Lee

Teacher and Raising Standards Leader

Mrs Helen Jackson

Science Technician

**\*\*All Hans Price Academy Staff will be entitled to FREE Gym Membership in our brand new fitness suite from September along with reduced rates for 3G and Sports Hall hire\*\***

[www.hansprice.org.uk](http://www.hansprice.org.uk)

 [hanspriceac](https://twitter.com/hanspriceac)

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