



JOB DESCRIPTION - LEAD PRACTITIONER FOR SCIENCE

Reporting to:	Assistant Headteacher
Line Management of:	A curriculum area to be agreed

Purpose of the Role

- To lead on developing and maintaining excellent teaching in a specified curriculum area and other areas within the school
- To provide leadership of pedagogy that results in outstanding progress and outcomes for all pupils
- To drive improvements in teaching and professional development at all levels

You should have at least four years' teaching experience as well as experience of leading an area of improvement in teaching and learning at department or whole-school level. You should be an excellent practitioner (aspiring to be or already on the Upper Pay Range) with a track record of improving outcomes and coaching others to improve their practice.

With responsibility for improving the quality of teaching and learning, both within your own department and across the school, you will be accountable for ensuring the very best learning experience for all our pupils. You will play a key role in our Teaching and Learning team, leading on high quality and bespoke inset, coaching individual teachers, leading by example with beginner teachers, and working with the senior team to improve strategy and policy.

Main Responsibilities

- To demonstrate outstanding practice to colleagues as a Lead Practitioner and support them as required to improve
- To develop and implement teaching and learning initiatives across the school which raise the quality of teaching practice of all members of staff and therefore raise pupil standards and outcomes
- To be a visible and proactive presence to staff and pupils and to carry out at least one lunchtime duty weekly
- Any other duties as reasonably requested by the Headteacher

Strategic Direction and Development

- Ensure consistency across the school through coaching and mentoring of staff

- Play a key role in Support Plans and capability process for staff requiring to improve professional practice
- Take a lead role, working closely with other leading practitioners in determining and developing policies, procedures and practice, promoting collective responsibility for their implementation to ensure high achievement through effective teaching and learning and whole school improvement
- Analyse national, local and school data, research and inspection findings to inform curriculum area policies and practices, expectations and teaching methodologies and to report regularly to the Headteacher, Senior Leadership Team and Governing Body on progress and plans
- Use local and national data and other information in order to provide: a comparative baseline for evaluating learners' progress and attainment; a means of judging the effectiveness of teaching; a basis for improving teaching and learning
- Know how to and take a lead role to improve the effectiveness of assessment practice in the school, analysing statistical information to evaluate the effectiveness of teaching and learning
- Research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues

Accountability

- To ensure regular progress updates to Senior Leadership Team in area of responsibility
- To assist with whole school provision of CPD as required
- To coach identified staff on aspects of their practice
- With the AHT for Pedagogy and Practice, to hold middle leaders to account for the quality of teaching within departments
- To assist the senior team with monitoring and implementing improvements to whole school practice
- To contribute to the planning for school improvement through Teaching and Learning
- To promote the welfare and continuing professional development of teachers

Quality of Teaching and Learning

- To adhere to the School's Teaching and Learning Policy
- To liaise, where necessary, with outside agencies (e.g. examination boards)
- To comply with the School's Assessment & Marking Policies
- To comply with the School's Behaviour policy

Curriculum Development

- To participate, develop and manage activities relating to the curriculum
- To ensure delivery of cross-curricular initiatives
- To be aware of curriculum development issues (locally and nationally)
- To identify best practice and ensure this is shared and spread across the school

Leadership and Management

- To attend meetings as required including some SLT meetings and governing body meetings
- To contribute to the Teaching and Learning team and build consistency of approach in school policies and procedures
- To attend other meetings as determined by the Headteacher.
- To model best practice and be seen as an approachable and useful fellow professional
- To pro-actively ensure appropriate intervention strategies are put in place when needed so that departments meet their subject targets
- To provide targeted and intensive professional development, consultancy and interventions with pupils and subject departments
- To coach and mentor subject staff and contribute to performance management arrangements as required
- To build external contacts with universities, subject associations and other bodies on behalf of the subject department