

Westminster Kingsway College Job Description and Person Specification

Post:	Lecturer – A Level Physics and Level 2/3 BTEC Science/ Engineering.
Contract:	Permanent
Hours:	35
Location:	Kings Cross Centre (WKC): 211 Grays Inn Rd, London WC1X 8RA
Reporting to:	Programme Manager – Science, Engineering and Maths
Grade:	Teaching and Training
Salary:	£22,959 - £41,095 (Depending on experience and qualifications)

Key Purpose

Based at the King's Cross Centre, you will be responsible for providing effective teaching, support and assessment in A Level Physics and Level 2 and 3 BTEC Science

Main Duties and Responsibilities

- To provide effective and innovative excellent teaching and assessment to a range of students on A Level Physics and BTEC Science courses.
- To act as a tutor to a group of students.
- To work to improve retention, progression, distance travelled and pass rates.
- To contribute to appropriate administration tasks including writing regular references and reports on students for parents, employers and for any other purposes.
- To participate in the interviewing and enrolling of students and assisting in advice sessions.
- To contribute to the planning and development of the Science and Engineering curriculum.
- To develop resources including e-learning resources for all courses that you teach on.
- To maintain accurate and up to date registers and prepare statistical returns.
- To comply with College quality monitoring policies and procedures.
- To actively participate in the appraisal scheme and actively seek CPD opportunities to keep you up to date with Teaching, Learning and Assessment practices including e-learning strategies.
- To attend course team/ departmental meetings as appropriate.

Expectations of the Post Holder

- To demonstrate model behaviours that, at all times, are consistent with an open, inclusive and participative style.
- To be proactive in identifying and pursuing opportunities that are appropriate to maintaining his/her professional development, and actively participate in the Group's appraisal scheme.
- To carry out his/her duties at all times with due regard to the Group's policies, including Safeguarding, Health & Safety, Equal Opportunities, and Data Protection, and participate in training as and when required.
- To work flexibly and to undertake such other duties that may reasonably be allocated by the line manager.

Special Conditions

1. The nature of this post means that the post holder may need to travel from time to time to other College centres and external venues.
2. The post holder will be contracted to work for a defined number of hours per week but it is a requirement of this post that the holder will flex these hours to reasonably meet the needs of the service, which may include working occasional evening and weekends.
3. This post falls within the scope of the regulations requiring a Disclosure & Barring Service (DBS check).

All teaching staff at the College are expected to support students to develop their English and Maths skills, using teaching, learning and assessment opportunities within the curriculum or through the delivery of Additional Learning Support, to do so. You will be expected to mark students' work carefully and thoroughly, giving advice on how it could be improved, and also correcting spelling, grammar and vocabulary when necessary.

Newly appointed staff without a Level 2 English and Maths qualification will be supported with in-service training to develop their professional skills to enable them to confidently develop the English and Maths skills of their students.

N.B. This job description is designed to outline a range of main duties that may be encountered. It is not designed to be an exhaustive listing of tasks and can be varied in consultation with the post holder in order to reflect changes in the job or the organisation.

Person Specification

Area to be assessed	Essential	Desirable	How this will be assessed*
<i>Qualifications</i>	1. An Honours Degree in a related subject. 2. A recognised teaching qualification.		AF AF
<i>Professional development</i>	3. Experience of ongoing professional updating and development in relevant fields including e-learning.		AF, I
<i>Knowledge</i>	4. An interest in and an understanding of the learning needs of students at this level. 5. Good knowledge of curriculum topics in A Level Physics and BTEC Science/ Engineering. 6. An understanding of the reasons for an Equal Opportunities Policy and how it affects the immediate working environment and relationships with clients. 7. An awareness of safeguarding and how it relates to the work of this post in a further education College. 8. An awareness of how employability skills can be embedded into the subject area.		AF, I, T I, T AF, I AF, I AF, I
<i>Experience</i>	9. Experience of teaching A Level Physics and BTEC Science/ Engineering to students aged 16 and above. 10. Experience of preparing students for formal assessment. 11. ICT literacy, including experience of using e-learning in the classroom. 12. Excellent classroom skills with the ability to employ a range of teaching strategies that stretch and challenge learners and to support students in the promotion of active learning.	<ul style="list-style-type: none"> Experience of successfully supporting students' progress through tutoring. 	AF, I, T AF, I AF, I, T I, T
<i>Skills and Qualities</i>	13. An ability to design, develop and deliver high quality teaching materials including e-learning materials. 14. The ability to teach enthusiastically and professionally, with effective classroom management that ensures all learners make good progress. 15. The ability to effectively plan and develop differentiation within lessons that aid the distance travelled of each learner. 16. Good interpersonal skills and written and oral communication skills. 17. Good organisational skills and high attention to detail. 18. Excellent administrative and IT skills. 19. The ability to plan and monitor one's own workload to ensure that deadlines are met. 20. The ability to work effectively as a team member. 21. A flexible approach to work in order to achieve deadlines. 22. The ability to maintain records and produce relevant documentation as required.	<ul style="list-style-type: none"> Ability to use IT systems such as Pro-Monitor, Moodle, Google Classroom. 	AF, T I, T I, T AF, I, T AF, I, T AF, I, T I I I I

*AF (Application form), I (Interview), T (Task).