



KING'S LEADERSHIP
ACADEMY WARRINGTON

THE BEST EDUCATION FOR A SUCCESSFUL LIFE



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"KING'S LEADERSHIP ACADEMY
IN WARRINGTON IS A FANTASTIC
EXAMPLE OF A SCHOOL OFFERING
CHILDREN THE BEST START IN LIFE."

David Cameron, Former Prime Minister

OUR MISSION

To develop in each of our students the academic skills, intellectual habits, qualities of character and leadership traits necessary to succeed at all levels and become successful citizens in tomorrow's world.

King's Leadership Academy has become widely known across the borough as a Free Independent School in the state sector. We hope that this prospectus will show you some of the qualities that make King's so special.

CREDIMUS

"We are what we repeatedly do. Excellence, then, is not an act, but a habit." - Aristotle



"Leaders', managers' and governors' relentless drive to provide a high-quality education for young people is becoming a reality." Ofsted 2014

A message from the Founder & Chief Executive

Aristotle once told his students that the pursuit of excellence had to become their way of life if they were to succeed. Occasionally achieving excellence was, for him, not enough. He wanted his students to strive for excellence each and every day of their lives.

At King's we believe that this advice, given over two thousand years ago, still holds true today and is a good guide to the achievement of both academic and personal success.

As an Academy, we do not believe that a student's intelligence is fixed and that some are 'brighter' than others. We believe that all of our students can achieve excellence if they work hard enough and have the right educational support. That is why our school day is slightly longer than other schools; that is why our classes are smaller than other schools and that is why we only employ highly qualified teachers.

We also accept that we now live in a rapidly changing world; a world in which young people have totally embraced the new technologies that presently surround them. With this in mind we have decided that each of our young learners must be equipped with the latest in hand held technologies and have committed ourselves to providing iPads for every child for use in the classroom and home based learning.

As an Academy we will not settle for anything but the best for each of our students.

I am confident that, in choosing King's, you are not just selecting a secondary school but a 'values led' education that will equip your child for a happy and successful life.

Sir Iain Hall



“KING’S LEADERSHIP ACADEMY IS LEADING THE CHARACTER CHARGE AND I HOPE OTHER SCHOOLS CAN LEARN FROM ITS SUCCESS”

Secretary of State for Education



A message from the Principal

King's is not an ordinary secondary school. It is an independent school within the state sector and, as such, has many freedoms that other schools do not have.

King's was significantly oversubscribed again this year and has become a popular choice with both parents and pupils. We place the development of character and leadership at the heart of everything we do. King's was proud to be recognised in 2015 as the first winner of the 'National Character Award'.

We ask our students to ASPIRE to be more rather than to have more and believe success in life does not happen by chance. Our motto is 'Credimus' which is Latin for we believe. We believe that each of our students has the ability to succeed, and we believe that they will!

We have an ethos of high expectations in all that we do and will work hard with your child, ensuring that they fulfil their potential. In order to support their personal and academic development, the academy provides every student with a tailored mentoring programme with focussed career and University trajectories which we call 'Flight Paths'.

We have a curriculum that is firmly based on traditional values with a focus on outstanding learning. Our students have access to a wide variety of enrichment and support activities through an extended school day to ensure that none fall behind.

We have appointed the very best of teachers who have strong track records in delivering high quality, challenging and exciting learning experiences.

Throughout their journey with us you can be assured that the curriculum will meet the needs of all our students and help prepare them for whichever path they choose to follow in later life. We look forward to meeting your son or daughter and thank you for considering King's Leadership Academy for their future.

Shane Ierston

“This is an academy based firmly on values and the promotion of strong leadership, of which the Principal and his team are excellent examples.” Ofsted 2014

A VERY WARM
WELCOME



Introduction

“Inspirational role models are in abundance.” Ofsted 2014

An introduction

King's Leadership Academy Warrington was established as a Free School in September 2012.

It is an 11 – 18 'free' independent school that offers an academic education to the young people of Warrington.

We hope that this prospectus will encourage you to come and visit us. A successful secondary education for your child is just a phone call away.

Educating the whole person

Whilst accepting that academic work is very important, it is only one aspect of a King's education.

We believe that the development of leadership and character are the cornerstones of academic success and that the development of the whole person is fundamental to the success of your child.

We offer a wide range of additional activities that enrich our educational programme. We are confident that your child will find lots to become involved in and enjoy.

“A small group of thoughtful people could change the world. Indeed, it's the only thing that ever has.” - Margaret Mead

E EDUCATING
E EQUIPPING
E EMPOWERING

MAKING IT PERSONAL

A personalised education

We believe in excellence. We believe that each and every one of our pupils has distinct potential and ensuring that they fulfil their potential is not only our challenge but our commitment to you as a parent.

We are determined that our students will leave us as rounded, confident and balanced young people who will be able to cope with the demands of further education, the demands of their future careers and ready to take their place as leaders in tomorrow's society.

Personalised support

We will develop a strong support network of skilled and experienced adults around each of our children. They will be there when guidance or advice is needed. We have a well-planned personal development and health programme that will help them deal with the challenges of adolescence.

Leadership

Leadership is our specialism. At every stage of your child's education we will offer a multitude of enrichment opportunities to develop their leadership skills and prepare them for life in the twenty first century.

"Students are patient when listening to each other's reasons for their opinions, they are confident to stand alone and justify their choices; they are not followers, they are leaders."
Ofsted 2014

We are determined that our students will leave us as rounded, confident and balanced young people.

CREDIMUS

Young people are not born with a 'fixed' intelligence

The brain is a muscle and with constant practice and encouragement it can grow. People can become 'smarter' through hard work and greater support.

Successful people are 'critical thinkers'

Thinking is a skill; critical thinking is a higher order skill. We will have a specific focus on our students developing higher order thinking skills as well as a passion for enquiry and debate.

Success comes from setting high expectations and self-belief

Young people respond to high levels of challenge as long as you make them believe in their own ability to succeed!

Success always follows failure

Before you can succeed you have to learn not to give up when things are not going your way. Strong character development helps people become successful.

SEVEN THINGS IN WHICH WE

REALLY BELIEVE

Successful careers do not come by chance

We will actively prepare our students for their future careers. Each student will be interviewed regularly and be given guidance on their options, pathways and future career choices.

King's students will be tomorrow's leaders

As an Academy we will underpin our academic and creative programmes of study with an exciting leadership development programme designed to help build character, integrity, humility and resilience in our students.

Success will not be achieved without hard work

We will be teaching our young people that real success comes from real effort.

"The social, moral, spiritual, cultural and aspirational development of students is first class" Ofsted 2014



“Students are taught to be leaders. They exhibit maturity beyond their years; they are polite, well mannered, considerate and caring. This is because of the academy’s core values.” Ofsted 2014

ASPIRE

Having the highest of aspirations and ambitions to achieve and be successful

Developing a full understanding of one’s self

Being proud of one’s self and acting correctly

Being honest and truthful at all times

For one’s self as an ambitious learner, one’s peers and one’s environment

The ability to work hard to achieve one’s dreams

VALUES-BASED EDUCATIONAL PROGRAMMES

At King’s, all students will be taught to embrace seven distinct values, which will be continually referred to throughout their journey in the academic, creative and leadership arcs.

We summarise our core values in the acronym ASPIRE. These are the seven values on which our school is founded.

“Integrity, respect and endeavour have become learnt behaviours, leading to a strong and intrinsic motivation to succeed.” Ofsted, 2014

“The school community is built upon firm values and principles, resulting in outstanding behaviour” Ofsted 2014

Our unique ‘ASPIRE’ programme will help our students develop the necessary academic, professional and character traits that they will need to lead happy, successful and fulfilling lives as tomorrow’s leaders.



IN THE PURSUIT OF EXCELLENCE



Academic excellence

Our class sizes are much lower than the national averages. We offer a well-balanced curriculum combining the traditional and new subjects that is aimed at preparing our young people to access the best universities and/or career pathways.

Our teaching is of the highest quality and we offer focused monitoring of each individual's progress to ensure that they are always on track. Enrichment and supportive activities ensure not only constant challenge but that none of our young people fall behind.

“Lessons in the academy are based around thought-provoking questions or hypotheses.”
Ofsted 2014

Embedding aspirations

As part of our vision and ethos, we are keen to ensure that all of our students leave King's with a strong sense of purpose as to what they want to achieve in life. We want each of them to leave with a strong desire not only to play a useful and active part in our society but to become our next generation of leaders.

Our unique 'ASPIRE' programme will help them develop the necessary academic, professional and character traits that they will need to lead happy, successful and fulfilling lives as tomorrow's leaders.

Planning for their future

From the very start of their time with us we want all of our students to think of their future. We will be helping them develop an 'aspirational career path' which we call their 'flightpath' that will set their own university and career trajectory from Year 7. We will help them research local and national universities and the qualifications that they will need to gain a place at one of them. We will help them learn about the wide range of jobs and professions that they may wish to consider for their future.

This strong focus, early in their King's career, will help them see the next stage of their life as a natural transition.

Our academic programme

Our academic programme may seem formal in structure but behind each subject name is a learning programme designed to stimulate and challenge the minds of our young people. Our core curriculum consists of English Language, English Literature, Mathematics, Physics, Chemistry, Biology, History, Geography, French, Spanish and Latin.

“The curriculum is innovative and promotes achievements beyond academic measures.”
Ofsted, 2014

“...students have made great strides in their personal development since joining the Academy. They are rightly proud of their academy and feel that they are a part of a family rather than a school.” Ofsted 2014

The Arts

Be it music or drama, debating or dance, computer graphics or art, our young people can find their niche and participate through performance or by back stage management and support. Each year we will put on major performances, such as school productions, choral events and debating competitions.

21ST CENTURY TECHNOLOGY

Embracing the digital age

The society in which our students are expected to succeed is significantly different from that of even a decade ago. Revolutionary changes in technology, the demands of the global marketplace and significant social, political and environmental issues dramatically affect what they must now know and be able to do if they are to be successful when they leave us.

Our students are twenty-first century learners. They have grown up as part of a generation that has never known a world without the internet, without computers, without video games and without mobile phones.

They are 'digital learners' who have grown up in the information age. To our students a life without digital technologies would be alien. Their aptitudes, attitudes, expectations and learning styles reflect the stimulating, fast moving age in which we now live. For most of them instant messaging has already surpassed the telephone and email has become their primary form of communication.

Our twenty-first century learners are always 'switched on'; they are always connected and, more often than not, multi-tasking as they use several different windows to chat, play a video game and listen to their music. If classrooms don't implement what has now become 'everyday' technology, we're doing students a disservice.

Anytime-anywhere learning

By using iPads we can bring real examples of Science, History and Geography instantly in to the classroom. In music they can use them as a composing tool; they can make notes in the margins of electronic books without actually defacing the book itself; the old school text book can now, using the iPad, be supplemented with images and video audio enhancements; we can visit many major art galleries throughout the world and examine famous works of art.

Our curriculum is both challenging and enquiry based and, as such, we will be teaching our students how to use their

iPads as a research tool. We also email out many of our lesson and homework content to students before their next lesson so they can arrive to lessons prepared and ready to learn.

iPads introduce the concept of anytime-anywhere learning and encourage imagination and creativity. This isn't the future for learning; this is how young people are learning today. This is why we will be making iPads available to all of our students.

iPads introduce the concept of anytime-anywhere learning and encourage imagination and creativity.

"The school's work to keep students safe and secure is outstanding." Ofsted 2014



THE IMPORTANCE OF THE PARENTAL PARTNERSHIP

King's Leadership Academy Warrington fully recognises the need to develop strong parental and community partnerships if we are to ensure our students fully achieve their potential.

We fully recognise that King's cannot be successful unless we work closely with the parents and carers of our students. If our students are to achieve the success we desire then we must ensure that we are constantly working with you to develop that positive and productive partnership that will benefit the academic success and personal growth of your child.

We would encourage you to:

- ✓ Attend all parent review events and school functions
- ✓ Become a volunteer to help within the Supporters of King's network
- ✓ Offer your expertise in helping the school further develop its activities
- ✓ Use the school facilities for both family and club events.

This partnership will not just be developed through our five reporting cycles and parent review events alone. As a Free School we will seek to involve parents and carers on as many levels as possible.

"Without exception, the standard of education has been exemplary. The attention to detail, the continuous feedback, advice and ability to keep my son 'on track' and always ready for the following Learning Cycle has been superb." Year 9 Parent

THE SCHOOL DAY

“Our lessons are fun but they also make us think... our teachers are always there if we need help.”

“A key objective for the school and one that I believe clearly differentiates King’s from the standard comprehensive high school are the projects completed, real business introductions, the multitude of school trips and experiences offered, all of which is a credit to the Academy and reflected in the students’ progress after just 12 months.”
Year 8 Parent

07.45 - 08.25	Early arrival and into breakfast clubs or silent reading. All students will be expected to be in school by 8.25am.
08.30 - 09.00	Assembly or ASPIRE time with Academic Tutors.
09.00 - 10.00	Period 1
10.00 - 11.00	Period 2
11.00 - 11.15	Morning break
11.15 - 12.15	Period 3
12.15 - 13.15	Period 4
13.15 - 14.00	Lunch
14.00 - 15.00	Period 5
15.00 - 16.00	Period 6
16:00 - 17:00	After school enrichment programme and home-learning support clubs

N.B Every Wednesday afternoon from 14:00 – 16:00 is dedicated to enrichment activities. Formal teaching finishes at 14:00 on Friday.



THE ACADEMY DAY

The King’s school day starts at 08.30, all students are expected to arrive by 08.25, and finish at 16.00.

Homework

Homework is important. It helps deepen your child’s knowledge of the day’s learning and serves as a window through which you can observe your child’s education and express positive attitudes towards their efforts and progress.

This strong focus, early in their King’s career, will help them see the next stage of their life as a natural transition.

Weekday homework

There is an expectation that all of our students undertake an hour of homework each week for each of the following subjects: Mathematics, English, Science, History, Geography French and Performing Arts and at least twenty minutes of reading every day which must be entered in their reading log.



Homework support

King’s has a homework club at the end of the school day and students may elect to do their homework in school from 16.00-17.00. Homework club is compulsory for students who have forgotten to complete their homework. Teachers are also available, online, to answer homework queries each weekday evening between 18.00 until 19.00.

Saturday morning Academy

This runs on Saturdays from 09.00-12.00. It is for students whose work or behaviour has failed to meet King’s expectations.

Calendar

King’s follows the standard calendar of Woolston schools. Full details are available on our website.

“Teaching character not only benefits children at school - it also plays a vital role in ensuring these young people leave school prepared”
Secretary of State for Education

$$\frac{AD}{BD} = \frac{AB}{BC}$$

OUR SCHOOL UNIFORM

King's has its own uniform and PE kit which has been selected so that pupils will feel part of the school community. Items of clothing have been chosen carefully so that they are not unduly expensive, but are smart. It is the policy of King's that uniform is to be worn by all pupils.

We have high expectations of all students and personal presentation is important in the world of work. We therefore want to ensure that our pupils develop a sense of pride in how they are turned out. All items of clothing should be clearly marked with your child's name.

To see a full list please download our Parent Handbook available on our website: www.kingswarrington.com



For prospective students who have a high aptitude and passion for music, King's Leadership Academy offers up to five music scholarship annually. Successful applicants will receive an instrument, a private music lesson each week and take part in regular ensembles and enrichment opportunities, concerts and any extra tuition that is made available to them. The scholarship may be awarded to students applying from outside the catchment area.

HOW TO APPLY FOR A PLACE AT KING'S

The Local Authority has a statutory duty to compile admissions for King's Leadership Academy and we must advise you to follow the Authority's on-line secondary school admission process. However, we would also like you to complete the academy's own application form in order that we may carefully track your application. You can access the King's application form from our website.

The Academy has a maximum admission number of 120 students per year. The admission number was agreed by the Board of Directors with the Department for Education, the academy will accordingly base its curriculum and provision around 120 students to Year 7.

Oversubscription Criteria

When the Academy is oversubscribed, after the admission of pupils with Statements of Special Educational Needs where the school is named in the Statement, priority for admission will be given to those children who meet the criteria set out below, in priority order:

- (1) The admission of looked after children, in accordance with the relevant provisions of the School Admissions Code.
- (2) Children who, on the date of admission, have siblings on the school roll. The term sibling includes legally adopted children as well as step brothers and sisters living at the same address.
- (3) Children of current permanent members of teaching staff at King's Leadership Academy Warrington with a minimum of two years' service at the time of application.
- (4) Up to five places may be offered as music scholarships for children with an aptitude for music and successful completion of an aural skills test. Full terms and conditions are available for all prospective scholarship applicants.
- (5) The remaining places are allocated to children based on their proximity to the academy. Distance from the academy, measured as 'the crow flies' is the deciding factor to the child's place of permanent residence.

Oversubscription

If the school is oversubscribed the distance from the child's permanent residence to the academy will act as a 'tiebreak' arrangement.

Waiting Lists

Where in any year the academy receives more applications for places than there are places available, a waiting list will operate after the beginning of the school year. This waiting list will be maintained by King's Trust. It will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Appeals

Any parent who fails to gain a place for their child will have the right to appeal against this decision. All appeals will be heard by a special 'Appeals Panel'. Parents have the right to personally attend their appeal hearing. A 'notice to appeal' form is available from the Local Authority.

Has all of the best **features** of an independent school within the state sector

Will never have more than **24 children** in one class

Is committed to achieving **excellence** in all that it undertakes

Places **development** of character and good citizenship at the heart of everything it does

Is committed to developing its students in to the **leaders** of tomorrow

Offers **30 hours** of tuition each week

12 REASONS

FOR CHOOSING KING'S FOR YOUR CHILD

Uses **handheld technology** in every lesson

Offers the **sciences** as separate subjects

Offers French, Spanish and Mandarin in **Years 7 & 8**

Ensures that in its Foundation Programme (Y7 & Y8) each afternoon is dedicated to **creative or sporting activities**

Offers online **homework support** each weekday evening

Sends **5 reports** home each year

HOW TO FIND US

ADDRESS:

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Warrington
Cheshire
WA1 4PF

PHONE:

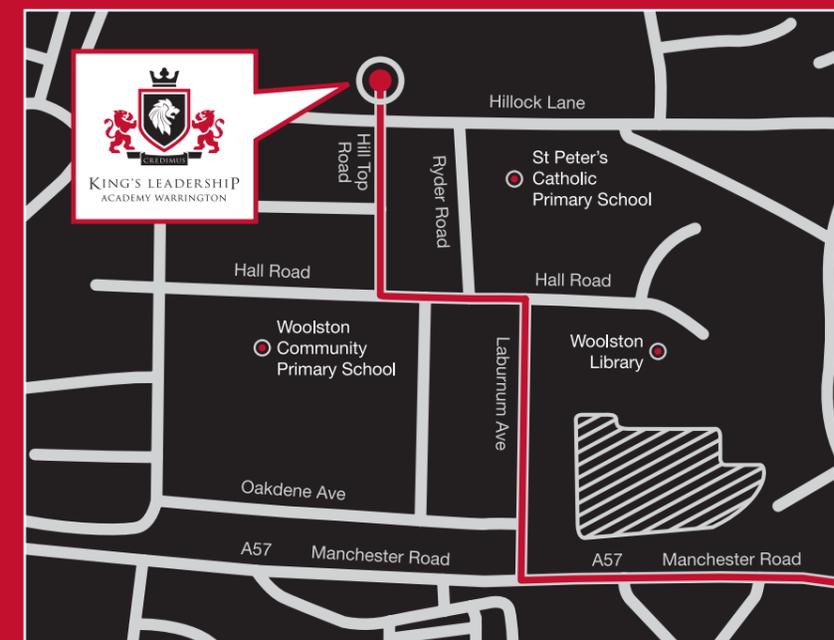
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KING'S LEADERSHIP
ACADEMY WARRINGTON

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GRE^{A+}SCHOOLS
TRUST