



IT Teacher (0.40)

Location: Church Lawton School, Cherry Tree Avenue, Church Lawton, Stoke-on-Trent, Staffs, ST7 3EL

Basis: 14.80 hours per week; 52 weeks per year

Salary: £12,660 to £17,442 (M1 to M6 Plus SEN Allowance – pro rata)



About Us

The Liberty Academy Trust is an education charity established in 2022. Our purpose is to deliver an education for our children that meets their needs, aspirations, and interests, and which prepares them well for adulthood. Our values of courage, determination and teamwork are the key drivers to bring about positive change, so that all our children and young people can be successful now and in their future lives.



We are currently a small Trust of three academies, with plans to grow so that our reach and impact can extend further. Committed to providing an excellent education for autistic children and young people, our approach is to support the whole child, offering a balance of personalised teaching and therapeutic support as standard.



We opened Church Lawton School in 2015 and provides a curriculum for students from across the spectrum who have a range of learning needs. This covers an age range from age 4 to age 19, building each child's development week by week, term by term and year by year.



Thank you for your interest in this role at Church Lawton School, within Liberty Academy Trust. This is a hugely exciting time for our family of academies as we seek to grow and extend our reach so that we can make a real difference to the lives and life chances of children – and particularly those who are autistic – so they receive the educational opportunity they deserve.

The Trust currently has three academies based in the local areas of Cheshire East, Reading and Kennington; all of which are at different stages of development. We are clear on the importance of achieving long-term sustainability for our academies.

Our vision is to lead through moral purpose, whilst taking advantage of collaborative opportunities and partnership work, to secure an excellent educational offer for our children and young people. Employees within the Trust belong to a community of professionals and benefit from an increasingly wide range of networks and development opportunities across the Trust, which will increase further as we grow.

With high expectations for staff and pupils alike, those we recruit can demonstrate that they share our values, are highly motivated to work with colleagues to continuously develop their skills, pursue professional excellence, and are committed to providing the highest standards.

If you see yourself in that description, then we would be delighted to receive your application.

Dr Nic Crossley, Chief Executive



Dear Applicant, We would be delighted for you to apply to join Church Lawton School as an IT Teacher, proudly part of Liberty Academy Trust. The school welcomes you to provide an outstanding environment with high levels of support that makes students who are on the Autism Spectrum valued, understood, and empowered toward achievement.

Church Lawton School is the recent recipient of Advanced Autism Accreditation, marking our third consecutive Autism Accreditation in recognition of our ongoing commitment to excellence in autism education. Furthermore, our commitment to parent partnership has been nationally recognised through Edurio, placing us in the top 10 schools in England for parental engagement and collaboration.

Part of the Liberty Academy Trust, we will be built on the core values of courage, determination, and teamwork. We will provide a safe, supportive, inclusive learning environment in which students of all ages can develop academically, socially, and emotionally. Our innovative approaches and deep understanding of our pupils mean every child receives a unique education that prepares them for successful adulthood.

We envision a world that works for autistic children and young people where an exceptional educational experience can support success now and into adulthood.

Please join us in doing something significant.

Warm regards, **Paul Scales, Principal**

The Opportunity

This is an exciting opportunity for you to join a dynamic team and be part of the school's continuing journey in establishing excellence in the education of autistic pupils.

As an IT Teacher working across our Secondary Department, you will be able to help us transform the lives of autistic children and young people by delivering the highest level of education and experiences.

Every child is entitled to an education and every child deserves the best possible developmental opportunities so that they learn more and do more, preparing themselves for life after school. Our autistic pupils learn in happy and safe environments that are able to support their individual needs as autistic learners.

We are seeking to appoint a qualified and experienced Teacher of IT who has a wide range of skills and experience, with a passion for teaching and working with students and the ability to drive them to be outstanding. A good understanding of assessing progress of students within a specialist SEN environment would be advantageous.

At Church Lawton, we provide an exceptional environment for both students and staff, including:

- **Specialist Induction Programme and Autism-Specific Training:** Gain the skills and confidence to support our students effectively.
- **Fantastic Facilities:** Work in a school designed to inspire, including a brand-new **Purpose-Built Quality of Life Hub** and **Quiet Working Spaces** tailored to meet the needs of our staff and students.
- **A Supportive and Inclusive Environment:** Be part of a team that values your contributions and invests in your development.

Please note that the required working pattern for this post is Wednesday, Thursday and Friday mornings.

We offer a competitive salary and pension, as well as a range of benefits and a focus on staff well-being. More importantly, we offer the opportunity to play a part in highly rewarding work, as part of an ambitious and supportive team.

Recruitment Process

Application deadline: 9am on Tuesday, 22nd April 2025

Interviews: Week commencing 12th May 2025

Anticipated start date: September 2025

To apply for this post, please complete the online application via www.tes.com

The Trust pays full regard to 'Keeping Children Safe in Education' guidance 2024. We ensure that all appropriate measures are applied in relation to everyone who works for the Trust who is likely to be perceived by the children as a safe and trustworthy adult including volunteers and staff employed by contractors.

Our safer recruitment practice includes scrutinising applicants, verifying identity and academic or vocational qualifications, obtaining professional and character references, checking previous employment history, and ensuring that a candidate has the health and physical capacity for the job. It also includes undertaking online checks and an Enhanced DBS check.

We are an equal opportunities employer. Applications for this job are sought from anyone who is suitably qualified and experienced for the role, including those with protected characteristics, and particularly welcome from neurodivergent individuals. We are very happy to discuss adjustments to the recruitment process for those that need it.

Please note that we can only consider applicants who are legally entitled to work in the UK.



Job Description

Purpose

To be responsible for high quality, autism specific education and development of a class / group of pupils with ASD. To ensure the quality of teaching and learning is at least good, meeting all statutory requirements.

Principal Accountabilities

- Provide the highest standard of support, assisting pupils in achieving their maximum potential.
- Plan, develop and deliver a broad, balanced and varied curriculum.
- Devise and implement an individualized educational programme / Individual Education Plan (IEP) in liaison with a multidisciplinary team.
- To assume responsibility for classroom management including the environment, staff and pupils.
- Develop a provision of the highest possible quality of education and maintain a supportive atmosphere, ensuring the safety, protection and wellbeing of each pupil.
- Lead, manage and develop a curricular area and to monitor teaching standards for these areas (England and Wales only).
- Assist in the development of the wider Curriculum.
- Report on and discuss pupil's attainment, achievement and progress with parents and any other bodies that have statutory functions.
- Be responsible for monitoring, assessing, reporting, recording and evaluation of learning experiences.
- Manage a designated budget as required.

Other

- Always comply with Trust policies and procedures; including, but not limited to, Safeguarding, Health and Safety and employment policies.
- Work within the Trust's Equality and Diversity Policy to promote equality of opportunity for all students and staff, both current and prospective.
- Maintain high professional standards of attendance, punctuality, and conduct; and maintain positive, courteous relations with students, parents and colleagues.
- Engage actively in the appraisal and performance review process, and in relevant continuing professional development.
- Be willing to travel to the Trust's schools and other sites as needed.



Job descriptions only reflect 80% of a role and are not an exhaustive list of duties. You are expected to carry out other activities that are within the scope of the role. The job description will be kept under review and modified from time to time.

Person Specification

Essential

Qualifications, Training and Knowledge

- Hold QTS or QTLS status as appropriate
- Knowledge of the National Curriculum Framework
- Knowledge of Programmes of Study in Functional Skills, BTEC & GCSE and Post 16 courses

Skills and Experience

- Previous teaching experience
- Ability to deliver effective teaching across key stages
- Ability to use common software applications; knowledge of best practices for protecting personal and organisation data; and an aptitude for adapting to emerging technologies

Personal Qualities and Attributes

- An understanding of and commitment to the aims, vision and values of the Liberty Academy Trust and the principles of public life
- A commitment to equality, diversity and inclusion
- A demonstrable commitment to continuing professional development

Desirable

- Hold a Post graduate qualification in SEN/Autism
- Worked with young people with autism /SEN
- Knowledge of Autism/SEN/language difficulties

All members of the Liberty Academy Trust community are driven by the three core values of courage, determination, and teamwork.