



# The Redhill Academy

## **PHILOSOPHY, RELIGION AND ETHICS AT REDHILL**

The Philosophy, Religion and Ethics department is a valued part of an 'outstanding' school and one that is dedicated to the promotion and development of high standards of teaching and learning. The department is very popular with students of all ages. We have a strong uptake at both GCSE and A Level. We see ourselves as being a crucial part of the Humanities curriculum but with our own purpose and identity.

Redhill's Philosophy, Religion and Ethics department plays an important role in promoting the subject nationally; we have worked closely with the RE Council for England and Wales on the Young Ambassadors for RE project and as a result our students have presented to the APPG on RE at Westminster. Our staff and students have also fronted the national 'Beyond the Ordinary' campaign with the aim to encourage more people to train as RE teachers. There is a very exciting opportunity for the right candidate to share in these high-profile opportunities.

The department aims to promote student interest, enthusiasm and enjoyment of the subject and through this, academically challenge students as far as possible. We aim to encourage open mindedness, critical thinking and respect of other people's opinions, beliefs and traditions. Across all Key Stages the department seeks the development of informed opinions supported by reasoned arguments.

Currently there are three full time teachers each contributing excellent enthusiasm for the subject. The department is a friendly and supportive team that share ideas and develop together. The department operates very much according to a 'team ethic', with ample scope for developing individual talents.

Key Stage 3 students have a one hour lesson every week. Some Key Stage 4 students opt to study the full course qualification in RE. Those who don't opt for the full course GCSE are still timetabled to study the subject for an hour a week and are entered for the short course qualification at the end of Year 10.

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