

Judgemeadow Community College



www.judgemeadow.leicester.sch.uk

Teacher of Geography

Judgemeadow Community College is a highly successful and popular 11-16 Community College, which proudly serves a diverse multi-ethnic, multicultural community. The College is situated in a state-of-the-art school building on a 65 acre site on the outskirts of Leicester. The College is highly regarded by the local community and students achieve well.

The College's values are articulated through our mission statement: "Working together to ensure the highest quality of education for each individual student through a culture of continual improvement."

We require, for January 2018 or earlier if possible, an excellent classroom practitioner to join a high-achieving, dynamic Humanities Department.

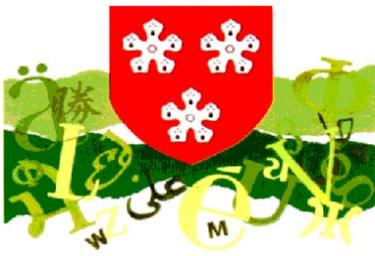
The position could suit either an established teacher or a recently qualified teacher with the appropriate relevant experience. Applications from NQTs are very welcome - the College actively supports new teachers and helps them integrate successfully.

As an 'Investor in people', Judgemeadow is committed to staff development and a determination to deliver outstanding teaching and learning will be supported by CPD opportunities.

Closing date: noon on Wednesday 11th October 2017.

Interviews: week commencing Monday 23rd October 2017.





September 2017

Dear Enquirer

Teacher of Geography

Thank you for your interest in the above post.

I attach further details of the post and an application form which should be returned to the college by noon on Wednesday 11th October 2017. Interviews will be the week commencing Monday 23rd October 2017.

I regret that we are unable to contact individually those not selected for interview. If you have not heard from us by Tuesday 31st October 2017 please assume you have not been successful on this occasion; could I, however, thank you in advance for the time and trouble you will take in making your application and wish you success in the future.

Yours sincerely

Ms Alex Petrie
Interim Principal

Judgemeadow is committed to safeguarding and promoting the welfare of all young people.

Judgemeadow Community College

Background Information

Judgemeadow Community is a highly successful and popular 11-16 Community College with over 1200 students, situated on a 65 acre site in Evington, on the outskirts of the city of Leicester. Judgemeadow serves a diverse multi-ethnic, multicultural community and enjoys an excellent reputation in the local community.

Centre of Excellence for Languages and Internationalism

The College gained Specialist School status in September 1999 as a 'Centre of Excellence for Modern Languages and Internationalism'. Judgemeadow has achieved the Full International School Award. This is only awarded to schools which have an international ethos embedded throughout the school and have curriculum based international work across a range of subjects.

Impressive Exam Results

In the summer 2017 exams, 64% of Judgemeadow Y11 students achieved five or more standard passes including English and Maths with early indications showing a positive overall Progress 8 score. There were a number of excellent individual student performances, with almost four times the national average achieving a top grade 9 in English and a number of students achieving a double 9 in English and Maths.

Awards and Accreditations

The College has been named as one of the first 20 **Lead Behaviour Schools** with exemplary behaviour. Lead Behaviour Schools have proven expertise in behaviour management and the promotion of positive pupil behaviour in their school. Judgemeadow was awarded '**Investors in People**' status in 1997. This has been reconfirmed at regular 'IIP health checks'. We were also delighted to achieve **National Healthy School Status** for our principles of developing healthy bodies, healthy minds and healthy attitudes. We have also been successful in achieving the British Dyslexia Association **Dyslexia Friendly** Quality Mark award for the school, the BDA's sign of approval of a dyslexia friendly organisation.



We currently have 11 members of staff: 4 geographers, 3 historians, 2 sociologists and 2 religious studies teachers. We have administration support 2 days a week.

Aims and Ethos

We aim to develop pupils' awareness of the human, physical and spiritual world in which they live and an understanding of how each of these factors influences modern life.

- ▶ We encourage our students to think critically and formulate logical and well supported opinions both verbally and in writing.
- ▶ We aim to develop their skills in KS3 so that they can apply these to achieve success at GCSE and beyond.
- ▶ Above all we hope to foster enquiring minds.

We are a Department of four distinct subjects: Geography, History, RS and Sociology. While there are common features, each has a distinct set of skills that are taught by subject specialists. Subject leaders have autonomy over their subject areas and work collaboratively as a team.

Curriculum and Teaching Policies

KS3 Curriculum

In Years 7 and 8 pupils study Geography, History and RS as separate subjects. Groups are of mixed ability. In Year 7, pupils have two periods each of Geography and History and one of RS. In year 8, Humanities is only allocated four periods, so RS is delivered as a rolling programme of one 7 week unit delivered by a specialist.

KS4 Curriculum

In Years 9, 10 and 11, pupils choose from a range of GCSE subjects: Humanities currently offer Geography, History and Sociology. In years 9 and 10, they have five periods a fortnight and in year 11, three periods a week.

All pupils follow the full course GCSE in Philosophy and Applied Ethics which is begun in year 9 and for which they are taught one period a week in years 10 and 11.

GCSEs offered are:

OCR Geography B: Full course,
EDEXCEL Certificate in History: Full course
OCR Philosophy and Applied Ethics B: Full course
AQA Sociology B: Full course



Judgemeadow Community College

Teacher of Geography

Person Specification

	Essential It is essential candidates can provide evidence of:-	Desirable It is desirable candidates can provide evidence of:-
Qualifications	<ul style="list-style-type: none"> ▸ Qualified teacher status. 	<ul style="list-style-type: none"> ▸ Having obtained further appropriate qualifications and/or relevant in-service experience.
Experience and Skills	<ul style="list-style-type: none"> ▸ Relevant teaching experience in Geography ▸ Ability to be well organised and efficient, particularly in the areas of preparation, student assessment and general record keeping. ▸ An understanding of the pastoral needs of students ▸ An ability to maintain a good working atmosphere in the classroom. ▸ Competent in the use of ICT in teaching and learning. ▸ An ability to demonstrate a commitment to safeguarding and promoting the welfare of children in their care. 	<ul style="list-style-type: none"> ▸ Experience of working with mixed ability groups and banded groups. ▸ An ability to develop appropriate teaching materials. ▸ Willingness to be involved in the cultural life of the school. ▸ Ability to offer help with out of school activities.
Written application	<ul style="list-style-type: none"> ▸ A well constructed legible application with good use of English. 	<ul style="list-style-type: none"> ▸ Evidence of clarity of thought and sound educational philosophy.
Curriculum	<ul style="list-style-type: none"> ▸ Ability to teach across the age and ability range. ▸ Able to demonstrate a range of teaching styles. ▸ An awareness of National Curriculum issues in Information Technology, literacy and numeracy. ▸ Willingness to be a form tutor as required and to support the pastoral work of the school. 	<ul style="list-style-type: none"> ▸ Examples of good practice from their own experience. ▸ Experience of meeting the needs of students for whom English is a second language and bilingual learners. ▸ Experience of meeting the needs of students with special educational needs.
Communication	<ul style="list-style-type: none"> ▸ An ability to communicate effectively in oral and written forms. 	
Relationships	<ul style="list-style-type: none"> ▸ An ability to establish good working relationships with both staff and students. 	
Equal Opportunities	<ul style="list-style-type: none"> ▸ An understanding of issues relating to the provision of excellent education within a multicultural school. 	<ul style="list-style-type: none"> ▸ Examples of good practice from their own experience.
Health and Appearance	<ul style="list-style-type: none"> ▸ Evidence of a good attendance and punctuality record. ▸ A willingness to dress professionally in accordance with the culture of the college. 	

Teacher of Geography

Job Title: Teacher of Geography
Grade: MPS/UPS
Responsible to: The Head of Humanities
Responsible for: N.A.

General Responsibilities

Staff should contribute to the smooth running of the school by following procedures outlined in the staff handbook.

To carry out a share of school supervisory duties in accordance with published rotas.

Responsibilities of Teachers as Members of the Pastoral Organisation

All teachers are members of a pastoral team responsible for either a tutor group, a Year group or a Key Stage.

The pastoral system is designed to create a structured, caring framework to support the learning of all pupils. All staff are concerned, throughout the day, with the welfare and safety of pupils.

It is the responsibility of tutors:

1. To be aware of and actively encourage the general welfare and progress of their tutor group.
2. To provide individual support and guidance.
3. To register pupils at the start of each session in accordance with printed instructions and the School's procedure.
4. To ensure the register is maintained accurately, in accordance with the College's procedure, and arrange that it is returned to the office as soon as possible.
5. To request and collect absence notes from pupils.
6. To monitor attendance and punctuality and deal, in the first instance with any problems which arise. To consult the Head of Year promptly when the interests of the individual require this.
7. To accompany their form to assembly.
8. To attend tutor meetings and any other year meetings/parents meetings appropriate to this work.
9. To help pupils establish and maintain a regular programme of homework and remind them to hand homework in as a matter of course.
10. To proof read/collate all reports and to write a general form report.
11. To provide data and information regarding the tutor group when necessary.
12. To liaise closely with the Head of Year.

Responsibilities of all Teachers as Members of the Department.

1. To teach throughout the whole ability range at Key Stage 3 and 4.
2. To be familiar with, and actively support the aims of the department.
3. To work as a member of the department team.
4. Assist in the preparation of resources, materials and policies.
5. Ensure that the teaching area is kept in good order and that displays are of good quality and updated regularly.
6. Participate in department meetings and other meetings with colleagues and parents.
7. Set/mark/record appropriate work/homework for pupils.
8. Maintain records of pupil attendance, teaching, pupil progress and attainment as outlined in the staff handbook and as required by department policy.
9. Write subject reports and interim reports as required.
10. Liaise closely with the Head of Department.

Notes:

1. The above responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document.
2. This job description allocates duties and responsibilities but does not direct a particular amount of time to be spent on carrying them out and no part of it may be so construed. In allocating time to the performance of duties and responsibilities the postholder must use Directed Time in accordance with the needs of the School as identified by the Principal and Line Manager and have regard to the Conditions of Employment.
3. This job description is not necessarily a comprehensive definition of the post and is subject to modification or amendment at any time after consultation with the holder of the post.

Judgemeadow is committed to safeguarding and promoting the welfare of all young people.



We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references and DBS checks.

Judgemeadow operates a Safer Recruitment Policy. Please be advised that if you are called to interview you will need to produce the following as evidence of your identity:

- photographic evidence i.e. passport or photocard driving licence
- Proof of address, i.e. utility bill or bank statement
- Teachers - proof of appropriate qualifications and QTS status (certificates) if applicable.

If you wish to apply for this post, please complete the attached application form and return it to us by the closing date: **noon on Wednesday 11th October 2017.**

An application form is attached. You may save a copy of the form to your computer or storage device by selecting 'save as' in the file menu, or print the form and complete by hand.

Thank you for your interest in this post.