

SECONDARY HISTORY TEACHER JOB DESCRIPTION

LOCATION	Compass International School, Doha	
JOB PURPOSE	<p>Support high standards of teaching and learning in History.</p> <p>Take an active part in the development of the History department and the school as a whole.</p> <p>Be accountable for raising student achievement in your classes.</p> <p>Engage in extra-curricular activities as required ensuring a high level of good quality participation by a wide range of students.</p> <p>Demonstrate thorough curriculum knowledge, teach, and assess effectively, take responsibility for professional development, and ensure pupils achieve well through the ‘Be Ambitious’ philosophy.</p>	
REPORTING TO	Head of Secondary	
DIRECT REPORTS	Deputy Head of Secondary, Head of Secondary, Executive Principal	
OTHER KEY RELATIONSHIPS	<p>Internal:</p> <ul style="list-style-type: none">▪ SLTs▪ Middle Leaders▪ Teachers▪ Administrative	<p>External:</p> <ul style="list-style-type: none">▪ Students▪ Families
KEY RESULTS AREA		PERFORMANCE MEASUREMENT
LEARNING AND TEACHING		
<ul style="list-style-type: none">▪ To be an exemplary teacher, clearly demonstrating effective planning, teaching and organisation, and high standards of achievement and behaviour in History lessons.▪ To be responsible for the development and on-going review of the school’s History curriculum and related schemes of work.▪ To follow the school’s assessment, recording and reporting procedures.▪ Be willing to share good practice within and beyond the department.▪ Promote cultural entitlement through the provision of a broad range of enrichment activities during and after the school day.		<ul style="list-style-type: none">▪ Lessons observations▪ Pupil Progress reviews▪ Data analysis▪ Documentation▪ Review of student work

PLANNING AND PREPARATION

- | | |
|--|--|
| <ul style="list-style-type: none"> Identify clear teaching objectives, content, structures and sequences of lessons appropriate to the educational needs of the students in the class. Set appropriate, realistic yet demanding expectations for students learning, building on prior attainment/knowledge. Identify students who may require learning support and know where to enlist help if and when required. Planning should show clear understanding of the year group expectations and lead to progression within lessons and over sequences of lessons. | <ul style="list-style-type: none"> Planning review Lesson observation Documentation |
|--|--|

PROFESSIONAL AND PERSONAL DEVELOPMENT

- | | |
|---|--|
| <ul style="list-style-type: none"> Continual development through the identification and implementation of your own Personal Development Plan Development Plan to include: <ul style="list-style-type: none"> Continually striving to improve performance. Setting and working towards targets with your line manager linked to the school development plan. Participating in learning walks and observations and coaching as appropriate. | <ul style="list-style-type: none"> Performance appraisal Personal Development Plan Engagement with training and development opportunities including Nord Anglia University programmes |
|---|--|

PERSONAL SPECIFICATIONS

<ul style="list-style-type: none"> BEd Degree or Degree plus PGCE/QTS Further Degree (e.g. MA) IGCSE IB Diploma Programme/A Levels 	Essential Desirable Essential Essential
<ul style="list-style-type: none"> Relevant teaching experience in UK or Internationally Good classroom practice and interpersonal skills Ability to prioritise workloads and to work on own initiative Range of teaching experience across different year groups Integrate technology into the classroom experience to enhance and extend the learning of students Successfully teach students using technology in a virtual/hybrid environment Integrate technology into the classroom experience to enhance and extend the learning of students Successfully teach students using technology in a virtual/hybrid environment Strong proficiency with Microsoft Word and PowerPoint for producing reports and presentations. Good cross-cultural, interpersonal and communication skills to interact with diverse nationalities and cultures. Excellent analytical skills – with the passion and drive to demonstrate and quantify success. Results orientated with the ability to consistently map efforts against identified KPIs. Excellent time management skills and flexibility in dealing with multi-functional tasks. You'd like to work in a purpose-led sector. 	Essential Desirable Essential Essential Essential Essential Essential Essential Desirable Desirable Desirable Desirable Desirable

PERSONAL ATTRIBUTES

As our teammate, here's what we expect:

- High levels of personal integrity
- Conscientious and able to focus on completing work to a consistently high standard
- Flexible and positive approach to work
- Excellent organisational and time-management skills; high attention to detail
- Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved
- Adaptable to working in a fast-paced, ever-changing environment
- Ability to work under pressure and remain calm
- Proactive and willingness to take on multiple tasks
- Self-motivated and enthusiastic
- Ability to work independently
- Must be a team player, willing to help, and be flexible
- Continually strive for improvement

OTHERS

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.
- Compliance with visa requirements for working in Qatar
- A commitment to safeguarding and promoting the welfare of all pupils, and a willingness to undertake appropriate child protection training when required.

PHILOSOPHY AND VALUES

We are ambitious for our students, our people, and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.
- Student wellbeing should be valued and nurtured.

The Nord Anglia Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students, and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social, and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within Nord Anglia and are shared by everyone in our global family.

Promote and embodies The CORE 7 Leadership Capabilities:

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others

- Be a positive role-model of our educational values each day
- Feedback as a valued member of the team and the wider organisation

- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

CREATE YOUR FUTURE

We're [Nord Anglia Education](#), one of the world's largest premium international schools organisations. Every day, our teachers and support colleagues help our thousands of students achieve more than they ever imagined possible.

A transformational education at one of our schools is focussed on excellent academic outcomes, creativity, wellbeing, and international connectedness. Our innovative use of educational technology also creates a personalised, 21st century learning experience for all students, while our global scale means we can recruit and retain the world's best teachers and offer unforgettable events and expeditions.

Our people are empowered to make a difference in their fields of expertise. Our fast pace of growth requires evolution and change from everyone, giving you the chance to define the role you do in the future. This challenges the learning agility of our employees and ensures every day brings interesting new experiences.

Founded in 1972 in the United Kingdom, our first international school opened in 1992 in Warsaw, followed by rapid growth across the world since the 2000s.

When you join our team, you'll become part of a global family of experts working for a fast-growing premium international brand.

TO APPLY:

Online applications need to be submitted directly through the Nord Anglia Education careers page and should include a CV. Please visit us online at www.nordangliaeducation.jobs.

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people can thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender, or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both your country of residence/birth and any country of residence within the last 10 years.

We are an equal opportunities employer and we welcome applications from all suitably qualified persons.

Please note, only shortlisted candidates will be contacted.