



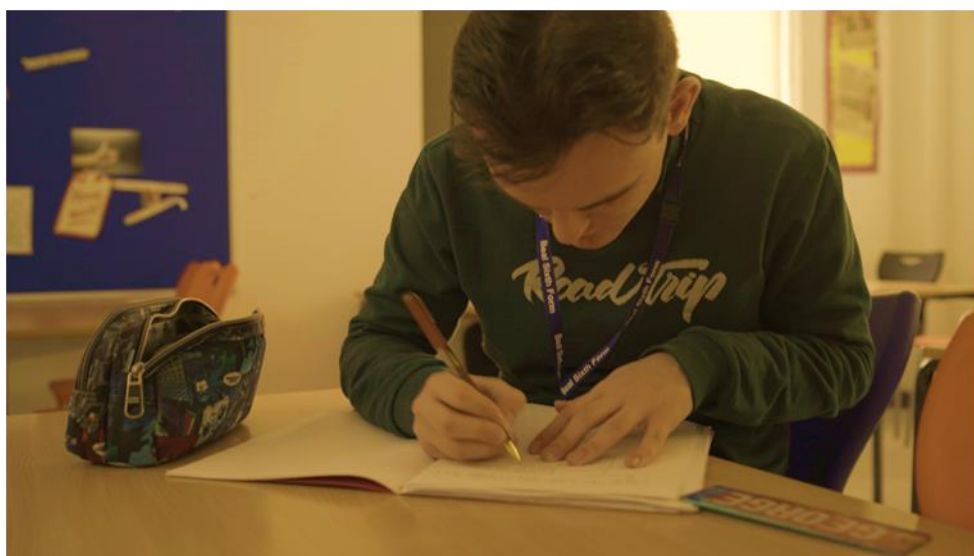
Education, training, skills and employment services on one campus to raise standards in education for ALL

Teaching Assistant

Beacon Business Innovation Hub



Based at the Beacon Campus



A COMPELLING VISION FOR SUCCESS



Teaching Assistant

Beacon Business Innovation Hub

35 hours per week, term time only

Salary: LBR03 – Points 5 to 6 - £22,185 - £22,587 FTE

£18,976 - £19,320 at pro rata value

(Depending on experience and working pattern)

Required: September 2021

Staff enjoy working at the School. They care deeply for the students and proudly work as a team.
(Ofsted 2019)

We are seeking to appoint a committed Teaching Assistant who is ambitious and have a real passion for working with young people. The Beacon Business Innovation Hub is an Alternative Provision Free school that opened in September 2014 with a unique, creative curriculum for 14 – 19 year olds with a wide range of support needs. We are co-located at the heart of the Beacon Campus. We have approximately 70 learners on site and provide them with aspirational work related, occupational pathways and progression routes tailored to suit the individual student.

The Trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. The below documents must be read prior to applying for this role and will be factored into interviews:

[Keeping Children Safe in Education](#)

[BMAT – Safeguarding and Child Protection Policy](#)

An Enhanced DBS (with list checks) is required for this post.

Further information and an application form can be found at www.beaconacademytrust.co.uk

Please forward your electronic applications to beasuccess@bealhighschool.co.uk

Please note we reserve the right to close or extend this position, therefore we would urge candidates to submit an application as soon as possible.

Teaching Assistant

Purpose of role

To ensure our students can access learning by providing the most appropriate method of support. They will work closely with staff, external stakeholders and the students to ensure this is done to a high standard.

General duties and responsibilities

- Understand their roles and responsibilities within the classroom and whole school context recognising that these may extend beyond a direct support role.
- Demonstrate an informed and efficient approach to teaching and learning by adopting relevant strategies to support the work of the teacher and increase achievement of all pupils including, where appropriate, those with special educational needs and disabilities.
- Use effective behaviour management strategies consistently in line with the school's policy and procedures.
- With the class teacher, keep other professionals accurately informed of performance and progress or concerns they may have about the pupils they work with.
- Communicate their knowledge and understanding of pupils to other school staff and education, health and social care professionals, so that informed decision making can take place on intervention and provision.
- Demonstrate a flexible attitude towards providing support in a changing environment.
- Demonstrate the vision and values of the School at all times.

The above mentioned duties are neither exclusive nor exhaustive, duties and responsibilities of the post may change as requirements and circumstances change. The post holder may be required to carry out such other duties as requested by management that are broadly within the level of the post.

Teaching Assistant: Person Specification

	Essential (E) Desirable (D)	Application (A) Interview (I) Reference (R)
Qualifications/Training		
1. Evidence of relevant professional development and qualifications.	E	A/I/R
2. Degree	D	A/I/R
3. ICT competency to Level 2 or equivalent in Microsoft Office, digital imaging, internet and use of IWB	D	A/I/R
4. Demonstrable levels of numeracy & literacy equivalent to GCSE (A-C) or NVQ Level 2.	E	A/I/R
5. Willingness & ability to obtain &/or enhance qualifications &/or training for development in this post.	E	A/I/R
6. NVQ 3 for Teaching Assistants or equivalent qualification or experience	E	A/I/R
Experience/Knowledge		
7. Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies	D	A/I/R
8. Understanding of principles of child development and learning processes	D	A/I/R
9. Awareness of strategies and approaches relevant to teaching pupils with SEBD/complex learning difficulties.	E	A/I/R
10. Extensive Behaviour management strategies.	E	A/I
11. Experience of working as a Teaching Assistant or equivalent experience of working with children or young people	D	A/I
12. Experience of working with pupils with special needs.	D	A/I/R
13. Experience of re-integrating pupils into mainstream.	D	A/I/R
Skills & Attributes		
14. Ability to apply up to-date legislation and practice in supporting inclusion for disaffected pupils.	D	A/I
15. Flexibility to deal with diverse needs of the post.	D	A/I
16. Ability to relate well to children and adults	E	A/I
17. Friendly and personable, able to communicate well with others	E	A/I
18. Ability to work well within a team, and support colleagues	E	A/I/R
19. Self-motivating and proactive	E	A/I
20. Reliable, respectful and confident	E	A/I
21. Ability to self-evaluate learning needs and actively seek learning opportunities	E	A/I