



## Teacher of Science – Maternity Cover

<b>Closing Date:</b>	Noon on Friday 6 October 2017
<b>Job start:</b>	January 2018
<b>Interviews:</b>	Wednesday 11 October 2017
<b>Salary:</b>	Teachers' Pay Scale
<b>Contract type:</b>	Full Time
<b>Contract term:</b>	Maternity Cover

*Are you a dedicated, enthusiastic teacher who is motivated by challenge?  
Are you willing to go the extra mile for your students to achieve the very best results?  
If so, we would like to meet you.*

We are seeking to appoint an outstanding science teacher who has had experience of teaching within the secondary setting. The successful candidate will be driven by challenge; he or she will be a problem solver, looking for opportunities to craft engaging explorations and discoveries from any aspect of school life. Applications from experienced and newly qualified teachers will be welcomed.

Brannel School was completely redesigned and rebuilt in 2011 as a 'School of the Future' at a cost of over £17m. Our facilities are second to none, and are underpinned by integrated technology befitting a 21st century working and learning environment. Brannel School is a welcoming and exciting place in which to teach and to learn.

Brannel School offers 750 places to pupils aged 11-16. Situated in the heart of rural Cornwall's China Clay communities, we are committed to uniting all of our stakeholders in delivering a shared goal of Brannel School as the learning centre of our community.

We will continue to build on our strong record of tackling inequality and reducing achievement gaps in order to nurture confident, independent learners who are active participants in the community. We firmly believe that the young people of China Clay are as talented as you will find anywhere:

- Where they have ability, we will nurture it and ensure it is realised.
- Where they have ambition, we will encourage it and provide the opportunities for it to grow.
- Where social issues have led young people to have low expectations of themselves, we will raise their self-esteem, increase their self-reliance and extend their aspirations.

At the heart of our vision is to create a truly outstanding school delivering the very best educational opportunities, nurture academic excellence and enhance ambition in all its pupils. We aim to inspire the next generation of professionals and entrepreneurs.

**The successful candidate will:**

- Hold DfE Qualified Teacher Status.
- Be an outstanding practitioner who inspires students.
- Have the ability to draw upon their professional background to demonstrate their ability to successfully teach up to GCSE.
- Be creative in delivering a rigorous, academic curriculum.
- Believe that every child can and will succeed.
- Be flexible, collaborative and resilient.
- Contribute to the whole life of the school through our extensive enrichment programme.
- Have the highest ambitions for your students, the department, the school and yourself.

**We will offer you:**

- An energising and supportive working environment with high expectations and standards.
- Students who are just beginning to make life goals; who are enthusiastic to look beyond the narrow confines of rural Cornwall.
- Colleagues who are reflective, committed professionals; who are motivated by challenge and willing to go the extra mile for our students to achieve the very best results.
- A unique opportunity to help build the school and the department.
- A well-resourced school with 21<sup>st</sup> century teaching and learning facilities.
- An excellent programme of CPD and opportunities to develop leadership and management skills.
- Opportunities to develop innovative co-curricular and enrichment activities within the school day as part of the 'Brannel Challenge' period each week.

**Brannel School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment will be subject to a successful Enhanced DBS clearance.**

**Contact Details:**

If, after reading the enclosed information you would like to apply for the advertised position, please complete the application form that can be found online at [www.brannel.com](http://www.brannel.com) and return it via e-mail to [jobs@brannel.com](mailto:jobs@brannel.com).

If you wish to visit the school in advance of the application submission date please contact the school on **01726 822485**. We welcome submission of your application in advance of the closing date in order for us to accommodate your appointment.

# Brannel School

## Job Description



<b>Post Title:</b>	TEACHER
<b>Salary/Grade:</b>	Teachers' Pay Scale
<b>Working Time:</b>	As specified in the STPCD
<b>Reporting to:</b>	Head of Department
<b>Responsible for:</b>	The provision of a full learning experience and support for students
<b>Liaising with:</b>	Headteacher, Leadership Team, teachers and support staff, LA representatives, external agencies and parents

### **Purpose of the Role**

- Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/ Form Tutor
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

### **Main Duties of the Role**

#### **Teaching**

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.

- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

### **Operational/ Strategic Planning**

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department.
- To contribute to the Curriculum Area and faculty's development plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.

### **Curriculum Provision**

To assist the Head of Department, and the Deputy Head (Curriculum) as required, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

### **Curriculum Development**

To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Mission, Vision and Strategic Objectives.

### **Staffing**

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

### **Quality Assurance**

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

### **Management Information**

- To maintain appropriate records and to provide relevant accurate and up-to-date information for SIMS, registers, etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

### **Communications & Liaison**

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.
- To take part in liaison activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

### **Management of Resources**

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Director of Learning / Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.

### **Pastoral System**

- To be a Form Tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- To liaise with appropriate managers to ensure the implementation of the school's Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Action Plans and Progress Files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- To contribute to PSHE/Citizenship and Enterprise according to school policy
- To apply the Behaviour management systems so that effective learning can take place.

### **Other Specific Duties**

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To comply with the school's Health and safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCB not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. This job description is current at the date of appointment but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

<b>Person Specification</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
<b>Qualifications</b> You will have:	Qualified Teacher Status. Good Honours Degree in a relevant discipline.		Application Form
<b>Background and Experience</b> You will have:	A commitment and ability to fulfil the role of tutor. Current experience of teaching at Key Stage 3 and 4.	Ability and willingness to contribute to the teaching of an additional subject. Proven ability to gain excellent results with good value added.	Application Form and References
<b>Professional Knowledge and Understanding</b> You will have knowledge of:	The characteristics of high quality teaching and the main strategies for improving and sustaining high standards of teaching, learning and achievement for all pupils.	The future potential of ICT to aid teaching and learning of the subject, and to assist with subject management.	Selection Process
<b>Skills</b> You will:	Plan and organise teaching consistently to achieve clear targets. Teach to different learning styles and abilities. Motivate students to reach their potential. Utilise ICT in delivery of lessons. Communicate effectively and work as part of a team. See tasks and plans through to completion.		Selection Process and References
<b>Personal Qualities</b> You have:	A sound and professional approach towards your work. Energy and enthusiasm. A desire to facilitate achievement. A sense of responsibility for both the students and your own performance. An approachable disposition. An awareness, understanding and commitment to the protection and safeguarding of children and young people.	Ambitious and have a clear personal career path and development strategy. Able to see humour in most situations. Able to work well under pressure.	Selection Process and References
<b>Attitude</b> You should:	Value the education of every student. Be committed to equal opportunities. Promote a positive image of the school. Give time to individuals and groups outside the classroom. Have a positive view of Behaviour Management.	Adopt a reflective approach towards professional decision making.	Selection Process

**Job Description and Person Specification Reviewed: May 2016**