



DRAYTON MANOR HIGH SCHOOL

PERSON SPECIFICATION

POST TITLE: Head of Alternative Provision and Teacher of SEN

All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Degree in relevant subject PGCE or equivalent Qualified Teacher Status from the start of contract 	<ul style="list-style-type: none"> Recent Inset in SEN/Inclusion
Experience	<ul style="list-style-type: none"> An effective teacher to teach all ability groups Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children Experience of working in an area of SEN Evidence of leadership experience 	<ul style="list-style-type: none"> Involvement in strategic development Ability to teach another subject Knowledge of JCQ examination procedures and guidance
Ability / Skills	<ul style="list-style-type: none"> Ability to lead and manage a team To have substantial knowledge and understanding of current issues Able to develop and monitor the school's policies across the area Able to communicate effectively Able to liaise with, motivate and inspire a range of staff across the area and liaise with external agencies Able to develop Schemes of Work and write pastoral support plans 	<ul style="list-style-type: none"> An understanding of issues relating to whole school improvement
Equal Opportunities	<ul style="list-style-type: none"> Commitment to equal opportunities Ability to promote and support the school's Equal Opportunities Policy 	
Safeguarding	<ul style="list-style-type: none"> Commitment to safeguarding and promoting the welfare of children and young people 	

Disposition	<ul style="list-style-type: none"> • Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour • To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal • To believe in the importance of team work and a collaborative approach and be able to build supportive working relationships with colleagues both within and outside the faculty • Evidence of commitment to and understanding of collective responsibility 	
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