

November 2017



Dear Applicant

Thank you for expressing an interest in applying for the post of Science Teacher at Chilton Trinity, starting on 1st January 2018.

This is an exciting time to join the school because:

- Ofsted visited us in September 2014 and judged the school to be good across all categories.
- We have a fantastic new purpose-built school with state-of-the-art learning facilities. The Science department is housed in the Venus Federation wing, together with, Maths & Geography.
- Our Governors have voted for us to join Clevedon Learning Trust and we are excited about the opportunities this will bring to our staff and students.

Since I joined the school over five years ago, I have been working with the staff and students to retain the positive and caring ethos of this school whilst having a relentless focus on achievement and the quality of Teaching & Learning. We have made huge improvements in this area over the past few years and we are delighted that this has been recognised by Ofsted.

If, after reading through the details of this post, you feel that Chilton Trinity is the school for you, I would love to hear from you. Please do phone for an appointment to look round and/or speak to me.

Yours sincerely

Lesley Greenway
Headteacher



Chilton Trinity

Aiming High, Achieving Together

Job Description

Main Scale Teacher

All teachers are subject to the Conditions of Employment set out annually in the School Teachers' Pay and Conditions Document, which detail the professional and particular duties required of teachers. Chilton Trinity complies with these requirements in order to make reasonable demands of teachers. The following Job Description is based on the Professional Standards for Teachers.

Expectations of teachers are that they should, in the area of:

Professional Attributes

- Maintain an up to date knowledge and understanding of the professional duties of teachers
- Contribute to the development, implementation and evaluation of school policies and practice
- Hold positive values and attributes, especially high expectations of students
- Adopt high standards of professional behaviour
- Communicate effectively with students, parents/carers, and colleagues
- Recognise the contribution that colleagues, parents/carers can make to the development and well being of students
- Have a commitment to collaboration and cooperative working
- Evaluate their own performance and be committed to improving their practice, especially through coaching/mentoring

and, that they should, in the area of:

Professional Knowledge and Understanding

- Maintain an up to date knowledge and understanding of a range of teaching and learning and behaviour management strategies
- Have a secure subject knowledge, including cross curricular applications, statutory and non statutory guidance, and relevant initiatives
- Know the assessment requirements for the subjects they teach
- Know a range of approaches to assessment, including formative
- Know how to use data to evaluate teaching, the progress of students, and to provide feedback to students
- Know and follow the national and local policies concerning the safeguarding of children and young people
- Understand how students develop, and factors which can influence this
- Know how to make effective personalised provision for learners, including EAL and SEN students
- Understand and use appropriately the role of colleagues in the learning, development and well being of students

and that they should, in the area of:

Professional skills

- Plan and deliver challenging, well organised lessons which promote progression and lead to raised attainment
- Establish a purposeful and safe learning environment
- Manage learners' behaviour by establishing a clear and positive framework in line with school policy
- Plan opportunities for students to develop literacy/ numeracy/ ICT skills
- Make effective use of assessment approaches to set challenging learning objectives and monitor progress
- Provide feedback on students' attainment, progress and areas for development
- Support students to reflect on their learning, identifying progress and areas for improvement
- Plan, set and mark appropriate homework tasks, including those in out of school contexts
- Work as a team member, and with other colleagues, to share the development of best practice within the school

This Job Description will be complemented by an annual CPD programme, which will detail individuals' development needs, and the support targeted to enable continued professional development.



Person Specification

Teacher of Science

Attributes		Essential/ Desirable
Qualifications	- Honours Degree (or equivalent) - QTS	Essential Essential
Experience	- Evidence of successful teaching in either their current post or teacher placement - An ability to use assessment information to enable students to make progress	Essential Essential
Competencies and Qualities	- Either a proven track record of, or the potential to be, an excellent classroom practitioner - Able to work closely with the Team Leader and other members of the team to implement the Department's agenda for learning and teaching - The knowledge of and ability to use a range of new technologies to enhance learning - Able to model and reinforce good behaviour for learning - Willingness to share good practice with fellow teachers and willing to recognise good practice in others - Self-motivated and enthusiastic - Good organisation skills and an ability to follow tasks through to completion/conclusion - Able to communicate effectively - A good team player with resilience and a desire to be part of a lively school community - Adaptable, flexible and creative	Essential Essential Essential Essential Essential Essential Essential Essential Essential
Child Protection	- Committed to safeguarding and promoting the welfare of the children - Ability to form and maintain appropriate relationships and boundaries with children - Prepared to undertake child protection screening – checks with past employers and checks from the Criminal Records Bureau/Independent Safeguarding Authority	Essential Essential Essential