

NORTH LONDON COLLEGIATE SCHOOL DUBAI

EARLY YEARS CLASS TEACHER

JOB SPECIFICATION

NLCS Dubai believes that each employee makes a significant contribution to our success and that contributions should not be limited by the assigned responsibilities.

The School is committed to safeguarding and promoting the welfare of children and young people. The School expects all teaching staff, non-teaching staff and volunteers to share and uphold this commitment.

NLCS Dubai is seeking dynamic, energetic, well qualified and highly committed people who can deliver the full range of subjects across the Early Years age range (Ages 3 to 6) in a way that is integrated, stimulates inquiry and sets high standards for students.

As experienced Form Teachers, the post holders must have experience in fostering a caring atmosphere and show commitment to the well-being, social and academic progress of each pupil.

The appointee will report to the Head of First School (Pre-KG – Grade 1).

Previous experience of the IB Primary Years Programme (PYP) would be an advantage. The teacher will be the Class Teacher of a class consisting of no more than 20 students. They will be responsible for the well-being, teaching and learning of the class and will be assisted by a full time teaching assistant. Music, PE and Languages are taught by specialist teachers. They will be responsible for organising the work of the teaching assistant and will be a member of the First School team sharing in responsibilities for curriculum display, performances and organising some aspects of special events. All teachers will work closely with the PYP Coordinator, who is the pedagogical leader of provision in the Primary Years.

Position/Job Title:	Early Years Class Teacher
Classification:	Junior School
Reporting to:	Head of First School
Professional qualifications:	- Teaching qualification - Bachelor Degree or higher - Experience of implementing a range of pedagogical techniques, with a track-record of innovation in teaching and learning - Recent participation in continuing professional development
Professional experience:	- Proficient and experienced in teaching, ideally with experience of the IB PYP - Proven track record of outstanding teaching in the early years - Recent experience of working with students from a variety of cultures - Commitment to issues of equity and working with culturally diverse families - Exemplary communication skills, both verbal and written - Able to work positively and effectively with students and parents, outside agencies and colleagues - Committed to raising the achievement and standards of students

	• Experience of delivering a broad, balanced and academically ambitious curriculum • Have a good knowledge of curriculum initiatives <i>Specialist Knowledge and Understanding</i> • A commitment to an ambitious and inclusive education • Ability to inspire students • Ability to show good cultural understanding and differentiation between from various backgrounds and ability
Personal qualities and skills:	• Work effectively as a member of a team • A positive and energetic classroom presence • Flexible, inclusive and pragmatic style • High level interpersonal skills • Articulate and a strong communicator • Confident in meeting and communicating with others • Possess good organisational skills, manage time efficiently • Excellent English • An ability to remain calm under pressure, a good sense of humour and the necessary enthusiasm to enjoy the challenges of the role are essential • Knowledge of additional languages would be an advantage.
Duties & responsibilities:	The core responsibilities will include: • Acting as Class Teacher of a class consisting of up to 20 students. • Responsible for the teaching and learning of the class, assisted by a full-time teaching assistant. (Music, Languages, Computing and PE are taught by specialist teachers.) • Responsible for organising the work of the teaching assistant and will be a member of the First School team, sharing in responsibilities for curriculum display, performances, trips and organising some aspects of special events. • Fostering a caring atmosphere and showing commitment to the well-being and social and academic progress of each pupil. • Act in accordance with relevant legislation in the UAE and Dubai, as well as UK guidelines, particularly with regards to educational provision, health and safety initiatives and safeguarding and ensure that all students and staff maintain these standards • The successful candidates will plan and perform at the highest levels of academic and pastoral care.
Safeguarding:	• Bringing to the immediate attention of the designated safeguarding lead and the Principal any significant pastoral matters, including any safeguarding concerns • Abide by the school safeguarding policy and keep abreast of any changes

As with all posts, the Principal will reserve the right to vary the precise responsibilities should needs change and opportunities arise.