



St Antony's Roman Catholic School

Respect † Love † Integrity † Service † Resilience

PERSON SPECIFICATION

LEARNING SUPPORT ASSISTANT

SELECTION CRITERIA	ESSENTIAL	DESIRABLE
Qualifications Training Knowledge:	Excellent numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths.	Sound knowledge of the code of practice for SEN NVQ 1/2 for Teaching Assistants or equivalent qualification or experience or CACHE L2 To have attended basic TA training at an FE college (e.g. NCFE L1) To have attended significant INSET relevant to the role Completion of DCSF Teaching Assistant Induction Programme Training in relevant learning strategies e.g. literacy Specialist skills/training in curriculum or learning area e.g. bi-lingual, sign language, ICT Training in the relevant strategies e.g. SEN, CACHE etc Appropriate first aid training



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Experience:	Understanding of principles of child development and learning processes. Understanding of statutory frameworks related to supporting pupils with SEN Ability to self-evaluate learning needs and actively seek learning opportunities. Ability to relate well to children and adults. Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	Experience of working with children with SEN Specific SEN experience. Experience of working in a learning support unit, supporting a SENCO Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation. Working knowledge of key stage curriculum and other relevant learning programmes/strategies.
Skills:	To have some knowledge of SEN requirements Knowledge of how children learn and how to create and maximise learning opportunities	To have become skilled in dealing with particular areas of special need through attending LA and other providers of specialist training
Aptitudes:	Constantly improve own practice and knowledge through self evaluation and learning from others – observing teachers	
Other:	Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.	