

Lead Teacher Maths - Person Specification

[A] Training and Qualifications

	Essential or Desirable	How/when measured?
Qualified teacher status	E	A (Certificate)
Degree or equivalent	E	A (Certificate)
Professional Development Training for middle leadership, e.g. NCSL	D	A/I/R (Certificate)
Other training/qualifications relevant to the post, e.g. preparation for middle leadership	D	A/I
Practising Catholic	D	A/I

[B] Experience of Teaching and Educational Leadership/Management

	Essential or Desirable	How/when measured?
Middle leadership	D	A/I/R
Other leadership/management experience - evidence of contribution to leadership/management of subject/pastoral areas or initiatives such as EAL and Teaching and Learning.	E	A/I/R
Specific aspects of leadership and management - evidence of specific areas of leadership and management, e.g: <ul style="list-style-type: none"> • strategic planning; • subject/pastoral development planning; • monitoring and evaluation performance; • data analysis and target setting; • deploying, motivating and monitoring staff; • policy development and implementation 	D	A/I/R
Teaching experience - evidence of good/outstanding classroom practice	E	A/I/R
Significant impact in terms of improving lesson quality for identified staff or subjects	E	A/I/R
Data Handling - evidence of intelligent use of data and tracking to improve the quality of teaching & learning and raise standard of attainment and achievement	D	I/R
Curriculum planning - evidence of change/development of departmental/school curriculum to bring about improvement in standards	D	A/I/R
Raising student attainment and achievement - evidence of own class, department or year group positive outcomes and strategies employed to address underachievement, particularly in closing the gap for key groups	E	A/I/R

[C] Professional Knowledge and Understanding

Dignity & Excellence

Applicants should be able to demonstrate a good knowledge and understanding of the following areas relevant to the phase and to Catholic education:

	Essential or Desirable	How/when measured?
The distinctive nature of a Catholic school	E	A/I/R
The leadership and management of others within the context and beliefs of Christian values	E	A/I/R
Contributing to, and securing commitment to, a clear vision for an effective Catholic school	E	I/R
Current educational issues, including national policies, priorities and legislation	D	I/R
The process of strategic planning	D	I/R
Strategies for leading and managing improvement	E	A/I/R
Strategies for raising standards of attainment and achievement	E	A/I/R
Strategies for improving teaching and learning	E	A/I/R
The principles and practice of effective school self-evaluation including data analysis	D	I/R
The principles of effective teaching and assessment	E	I/R
Effective learning and teaching strategies	E	I/R
Creating and monitoring an innovative and high achieving curriculum	D	A/I
The effective management of staff	D	A/I/R
Strategies to promote and sustain individual/team development	E	I/R
Strategies for strengthening a school's links with the wider community including parents, carers and parish	D	A/I/R

[D] Personal and Professional Skills, Qualities and Attributes

Applicants should be able to provide evidence that they have the necessary qualities and attributes required by the post. These qualities may be demonstrated in a letter of application, however, it is more likely that they will be more fully assessed during the interview process and from the references. Within the context of a Catholic school applicants should be able to:

	Essential or Desirable	How/when measured?
Build and maintain effective relationships	E	I/R
Demonstrate passionate belief in the ability of every student to achieve	E	A/I/R
Demonstrate leadership skills beyond post currently held	E	A/I/R
Demonstrate commitment to community cohesion and social inclusion	E	A/I/R
Think strategically to create a coherent school vision	D	I/R
Inspire, challenge, motivate and empower others to carry the vision forward	D	I/R
Demonstrate personal enthusiasm and commitment to the leadership process	E	I/R
Foster an open, fair and equitable culture	E	I/R
Manage conflict	E	I/R
Prioritise, plan and organise themselves and others	E	I/R
Think creatively to anticipate and solve problems	E	A/I/R



Listen to and reflect on feedback	E	I/R
Develop effective teamwork	E	I/R
Demonstrate an ability to communicate to a range of audiences and in a range of media.	D	I/R
Demonstrate high expectations and act as a role model	E	A/I/R
Demonstrate effective organisational skills and an ability to work under pressure and meet deadlines	E	A/I/R
Demonstrate drive, determination and resilience	D	A/I/R

[E] Application Form and Letter

*The appropriate application form should be **fully completed** and legible. The letter should be clear, concise and related to the specifics of the post identified as 'A' above.*

[F] Confidential References and Reports

Up to three referees should be nominated.

Only written references and reports should be provided and these should include a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above. They should also provide:

A positive and supportive faith reference from a priest where the applicant regularly worships.	D
A positive recommendation from current employer	E

NORTH WEST DIOCESAN STATEMENT ON EQUAL OPPORTUNITIES IN EMPLOYMENT

The principle of equal opportunity for all is consistent with social justice and with the Christian ideal of recognising the dignity and worth of all who work or wish to work in our schools. The governing body is therefore committed to employment procedures which comply with civil law and do not discriminate on grounds of age, gender, race, colour, nationality, religion, sexual orientation, ethnic origin or disability.

We recognise and value the current and future contribution to our school of staff who while not sharing our Catholic faith make a strong and sincere commitment to the school's Christian values and Mission Statement.

Some teaching posts include specific responsibility for providing leadership and direction in the religious life and Catholic identity of the school. In other appointments, where two or more candidates for teaching posts are equally strong in the context of the criteria for appointment, preference may be given to a candidate who is Catholic.

In addition, the governing body recognises that the school and our Catholic teachers are called to be witnesses to Christ's teachings. We therefore reserve the right as employers to take into consideration any personal behaviour or circumstances which are outside the recognised norms of the Church and which are genuinely within an individual's control. In doing so, we will seek always to give witness to the Christian pastoral principles of love, respect and reconciliation.