

PRIMARY CLASS TEACHER JOB DESCRIPTION

LOCATION	Compass International School, Doha	
JOB PURPOSE	<p>To assist the Head and Deputy Head of Primary in achieving the school's mission by providing a high-quality education to children.</p> <p>To display a comprehensive understanding of the curriculum, facilitate effective teaching, learning and assessment, and ensure that students reach their full potential both academically and holistically.</p> <p>To excel as a classroom teacher with a positive, proactive approach for both yourself and your students, coupled with a strong willingness to grow professionally.</p> <p>To exhibit dedication to bringing to life the mission, vision, and values of Compass International School Doha.</p>	
REPORTING TO	Head of Primary	
DIRECT REPORTS	Class Learning Assistant	
OTHER KEY RELATIONSHIPS	<p>Internal:</p> <ul style="list-style-type: none"> ▪ Deputy Head of Primary ▪ Milepost Leader ▪ SENCo ▪ Teachers ▪ Admissions Team 	<p>External:</p> <ul style="list-style-type: none"> ▪ Students ▪ Families
KEY RESULTS AREA	PERFORMANCE MEASUREMENT	
CORE TASKS		
<ul style="list-style-type: none"> ▪ To promote the mission, vision and values of the school. ▪ To provide an inclusive learning environment that meets the varying learning and social needs of every pupil in your care. ▪ To plan and teach memorable lessons, in line with the school's curriculum. ▪ To assess children accurately in line with the policies of the school; to modify assessment judgements with relevant colleagues. ▪ To record assessment data accurately, in a timely manner and in line with the school's Assessment & Reporting policies and calendar. 		<ul style="list-style-type: none"> ▪ Lessons observations ▪ Pupil Progress reviews ▪ Data analysis ▪ Review of student work

- To subsequently analyse student data to advance children's learning, through curriculum modification and personalised planning as well as intervention strategies.
- To mark work and give oral and written feedback to students in line with school's Marking & Feedback policy; to report progress and attainment to their parents.
- To implement agreed policies and development plans.
- To be flexible and adjust to the needs of the school, actively contributing to its development plans.
- To take personal responsibility for professional development.
- To support the Head of Primary and the Admissions team in welcoming new pupils and growing the school.
- To contribute to the life of the school beyond the classroom, running ECAs and participating in school events as directed by the Head of Primary.
- To effectively communicate the school's narrative, being an ambassador for our school at all times.

PLANNING AND PREPARATION

Teacher Input

- Subject Knowledge: maintain familiarity with the English National Curriculum.
- Planning: ensure work is well matched to a full range of learners so that all are suitably challenged and/or supported.
- Activities: all learners are challenged to develop higher-level skills. When appropriate, learners are encouraged to explore, enquire, seek clarity, and think critically and imaginatively.
- Time and pace: ensure highly effective timings that allow the lesson to proceed with pace and purpose.
- Resources: ensure effective use of resources, including collaboration with LAs. Ensure all resources are well chosen, utilised, and deployed for a good impact on learning outcomes.
- Deliver homework to children following the agreed home learning policy and guidelines.
- Maintain good quality displays in the classroom and public spaces which support, stimulate and celebrate children's learning.

Learner Output

- Progress/learning: ensure all children make the best possible progress in their learning throughout the lessons. All children can demonstrate/ apply/ transfer learning in relevant contexts.
- Attitudes: encourage all children to display positive attitudes and exemplary behaviour throughout the entire lesson.
- Engagement: encourage all children to be enthusiastic and display high levels of motivation. Ensure children respond well to being stretched, taking risks, and using their initiative.
- Initiative: encourage all children to work independently and/ or collaboratively.
- Assessment: ensure all children can confidently talk about their achievements, concerning their learning and outcomes.

- Lessons observations
- Pupil Progress reviews
- Data analysis
- Review of student work

PROFESSIONAL AND PERSONAL DEVELOPMENT

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| <ul style="list-style-type: none"> ▪ Take responsibility for your own continual professional development through the identification and implementation of your own Personal Development Plan ▪ Ensure your Development Plan includes: <ul style="list-style-type: none"> - Strategies to continually strive to improve teaching performance. - SMART targets set with your line manager linked to the school development plan. - Opportunities to participate in learning walks, observations and coaching as appropriate. | <ul style="list-style-type: none"> ▪ Performance appraisal ▪ Personal Development Plan ▪ Engagement with training and development opportunities including Nord Anglia University programmes |
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ESSENTIAL SPECIFICATIONS

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived outside of the UK.
- Compliance with visa requirements for working in Qatar (including age, medical fitness etc.)
- A commitment to safeguarding and promoting the welfare of all pupils, and a willingness to undertake appropriate child protection training when required.

PERSONAL SPECIFICATIONS

<ul style="list-style-type: none"> ▪ Bachelor's degree in education or Degree plus PGCE/QTS ▪ Teaching Qualifications ▪ Highly Fluent English speaker (Native or Near-Native) 	<p>Essential Essential Essential</p>
<ul style="list-style-type: none"> ▪ Two years of teaching experience ▪ Range of teaching experience across different year groups ▪ Good working knowledge of the English National Curriculum ▪ Strong classroom practice and behaviour management skills ▪ Teaching within International Schools ▪ Further Degree (e.g., MA) <p><i>Other Qualities</i></p> <ul style="list-style-type: none"> ▪ Be able to engage and inspire new learners of English ▪ Be creative and flexible in the delivery of an outstanding curriculum ▪ Be open to new ideas, and to continued professional development ▪ Be energetic and prepared to go the extra mile in shaping the school's future ▪ Have an inclusive mindset, and an understanding that every child deserves to receive the best education we can give them 	<p>Desirable Desirable Essential Essential Desirable Desirable</p> <p>Essential Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>

PERSONAL ATTRIBUTES

- As our teammate, here's what we expect:
- Values-led approach; integrity and honesty are paramount
 - Reliability, loyalty and commitment
 - Personal confidence and presence
 - Energetic and positive, with a 'can-do' approach
 - Strong interpersonal skills
 - Effective communication skills, both orally and in writing

- Approachable to all; able to show respect and display cultural sensitivity
- Sense of humour and grace under pressure
- Ability to understand complex issues and solve problems
- Able to manage own time and prioritise; organized
- Flexible and adaptable; able to handle uncertainty

CREATE YOUR FUTURE

We're [Nord Anglia Education](#), one of the world's largest premium international schools' organisations. Every day, our teachers and support colleagues help our thousands of students achieve more than they ever imagined possible.

A transformational education at one of our schools is focused on excellent academic outcomes, creativity, wellbeing, and international connectedness. Our innovative use of educational technology also creates a personalised, 21st-century learning experience for all students, while our global scale means we can recruit and retain the world's best teachers and offer unforgettable events and expeditions.

Our people are empowered to make a difference in their fields of expertise. Our fast pace of growth requires evolution and change from everyone, giving you the chance to define the role you play in the future. This challenges the learning agility of our employees and ensures every day brings interesting new experiences.

Founded in 1972 in the United Kingdom, our first international school opened in 1992 in Warsaw, followed by rapid growth across the world since the 2000s.

When you join our team, you'll become part of a global family of experts working for a fast-growing premium international brand.