

## **CLIFTON PRIMARY SCHOOL**

Clifton Road, Southall, Middlesex, UB2 5QP

Tel: 020 85745712 Fax: 020 88439097 Email: admin@cliftonprimary.ealing.sch.uk Web: www.cliftonprimaryschool.com

Headteachers: Miss Laura Corrigan & Mrs Lori Greenglass Assistant Headteacher: Miss Baljinder Barum

Senior School Business Manager: Mrs Simone Whyte

Chair of Governors: Mrs Aileen Jones

## **Person Specification EYFS** Leader

- Elements required to undertake the job are provided under specific headings.
- Each element is essential or desirable as indicated by an E or D in the "E/D" column.
- When completing your letter of application, please ensure you demonstrate through evidence how you meet the criteria.

Α	Training and Qualifications	E/D
A1	Qualified teacher status or recognised equivalent	Е
A2	Leadership/management training appropriate to the role or research to	D
	keep up to date with the role	
A3	Already hold the NASENCO Award or be willing to undertake the	Е
	qualification	
В	Experience of Teaching and School Leadership	
B1	Recent experience of working successfully as a leader across the EYFS	D
B2	Recent experience of successfully leading a whole school area of responsibility	E
В3	Evidence of outstanding classroom practice, within the EYFS, which	E
	consistently enables children to achieve beyond expectations	
B4	Evidence of significantly improving the performance of staff to good and	E
	outstanding levels through a clear understanding of the essential qualities	
	necessary for effective teaching and learning in your area of responsibility	
B5	Develop and deliver effective and inspirational professional development	E
	for staff	
B6	Experience of coaching staff	D
С	Professional Knowledge and Understanding	
C1	Up to date knowledge of statutory regulations and guidance relating to the post	E
C2	Work successfully with a range of external agencies to promote	E
	partnerships in order to to create a child centered approach	
C3	Analyse data, to evaluate the performance of pupil groups, pupil progress	D
<u>C4</u>	and plan an appropriate course of action for whole school improvement	
C4	Review whole school systems to ensure the robust evaluation of school	D
CF	performance and actions to secure improvements.	_
C5	Experience of monitoring a budget to ensure best value for money  Professional Attributes	D
		Г
D1	A commitment to whole school safeguarding and child protection	E
D2	A passion for promoting personalised learning journeys for pupils with SEND	E



















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D3	Be an effective team player that works collaboratively and effectively with others	E
D4	Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate).	E
D5	Support, motivate and inspire both colleagues and pupils by leading through example	E
D6	Contribute effectively to the work of the headteachers and senior leadership team	E
D7	Experience of dealing with difficult situations and conflict resolution	E
D8	A passionate commitment to achieving the very best outcomes for all children	E
D9	A commitment to equality and diversity	E
D10	Ability to inspire and lead teams to achieve goals	Е
D11	Promote the school's values	E
D12	Is hard working, resilient and self-motivated and works effectively under pressure	E
D13	Possesses integrity, a sense of humour, warmth and sensitivity	Е















