



Person Specification - Teacher of English

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

| | Essential | Desirable | Method of assessment |
|-----------------------|---|--|--|
| | These are qualities without which the Applicant could not be appointed | These are extra qualities which can be used to choose between applicants who meet all of the essential criteria | |
| Qualifications | <ul style="list-style-type: none"> A good honours degree in English Language and Literature or a related subject | <ul style="list-style-type: none"> Qualified Teacher Status (current PGCE students will be considered) | <ul style="list-style-type: none"> Application form |
| Experience | <ul style="list-style-type: none"> Classroom teaching experience within the senior age range, as well as excellent subject knowledge Understanding of pupils' development from 11-18 years Knowledge of effective teaching and learning strategies across the age and ability range Experience of the application of ICT to teaching and learning | <ul style="list-style-type: none"> Experience and/or knowledge of OCR A Level specifications and Edexcel iGCSE (Language and Literature) Experience of supporting Oxbridge candidates Proven record of securing good public examination results up to and including A Level Experience of developing schemes of work and resources for all key stages Knowledge and/or experience of using a VLE Ability to teach both A Level Language and Literature | <ul style="list-style-type: none"> Letter of application Application form References Interview |

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| <p>Skills</p> | <ul style="list-style-type: none"> • Excellent oral and written communication skills. • Effective classroom management skills • High level of ICT skills | | <ul style="list-style-type: none"> • References • Interview • Application form/letter |
| <p>Personal competencies and qualities</p> | <ul style="list-style-type: none"> • Commitment, enthusiasm and integrity • The ability to work as part of a team • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Ability to prioritise time effectively and plan ahead • Flexibility and the willingness to learn • A willingness to be involved in the wider life of the school • To be fully sympathetic with the aims of a Catholic school. St Bede's provides a holistic education, which is firmly rooted in the teachings of the Catholic Church. | | <p>Application form/letter</p> <p>Interview</p> <p>References</p> |