



Role Profile for the Post of Learning Support Assistant – with speech and language specialism

Accountable to:	Assistant Headteacher/SENCO
Accountable for:	N/A
Location:	Oathall Community College
Grade:	4

Job Summary

The post holder will have a specific focus for working with and supporting the progress of students with **speech and language (S&L) difficulties**.

Main task areas

- Provide specialist support to students who have speech and language difficulties
- Plan, prepare and deliver specific **speech and language** activities to individuals, small groups and/or classes modifying and adapting activities as necessary, under the direction of a teacher or Head of Faculty
- Assess, record and report on development, progress and attainment
- Liaise with staff and other relevant professionals and provide information about students as appropriate
- Use teaching and learning objectives to plan, evaluate and adapt lessons/tasks/homework as appropriate
- Assess the needs of students and use knowledge and specialist skills to support learning – with a particular focus for speech and language students
- Working with the Assistant Headteacher/SENCO develop and implement individual education plans for S&L students and contribute to reviews
- Liaise and discuss a students' needs with a teacher to ensure tasks set are adapted correctly.
- Support students in social and emotional well-being, reporting problems to the teacher as appropriate
- Support the role of parents in students learning and contribute to meetings with parents to provide constructive feedback on progress and achievement
- Contribute to the professional development of other teachers and classroom support staff working with S&L students
- Contribute to the development of whole school strategies and procedures for S&L students; contribute to management reports

Health and Safety

- Ensure all safeguarding Child Protection procedures and practices are correctly followed.
- Comply with all policies and procedures relating to health & safety in the college.

Any other duties

- Attend suitable training courses as directed by your line manager
- Undertake any other duties as may reasonably be requested of a Learning Support Assistant



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as directed by your line manager.

Person Specification

Knowledge/Education (*Verification will be required*)

Essential

- English & Maths GCSE grade A*- C or an equivalent qualification.
- Computer literate (can demonstrate ability to use Google products, internet, email, Microsoft office software etc.)

Desirable

- Further educational qualifications in any of the following: speech and language teaching, English, teaching, working with young people.
- Understanding of pedagogy relating to the teaching of speech and language and a dedication towards supporting children with their speech and language barriers.
- An understanding of baseline testing and screening procedures.
- An understanding of the EHCP / Annual Review process.
- Ability to demonstrate continued personal development by attendance on work-related courses.

Experience – Desirable

- Recent relevant experience in supporting students with S&L needs in a mainstream setting
- Recent and relevant experience in the delivery of S&L interventions i.e. reading and spelling intervention programmes
- Proven track record of working collaboratively with other professionals (e.g. teaching staff, LSAs outside agencies etc.)
- Knowledge of how to assess students using S&L screening tools and to analyse the responses.
- Experience of working with colleagues in school to create suitable resources for students with Speech and Language difficulties.
- The ability to advise teaching staff in differentiation relating to SEND.
- Experience of working within a role organising multiple tasks and coordinating the work of others
- Knowledge or experience of working in educational organisations or in youth related organisations.

Skills and Abilities - Essential

- Ability to communicate clearly and effectively, both orally and particularly in writing
- Ability to arrange a personal work schedule, operate effectively without supervision and at times, work under pressure.
- Ability to establish and maintain firm and consistent boundaries
- Ability to work as part of a team
- Very good interpersonal skills. Confident working in a range of settings and with people from different backgrounds and communities