

St Thomas More Catholic Voluntary Academy, Buxton	Essential/ Desirable	identified
Training Qualifications and Experience		
Degree qualification or equivalent	E	A
Teaching qualification together with Qualified Teacher Status (QTS)	E	A
Experience of teaching French from age 11 to 16 (includes teacher training)	E	A/I/O
Ability to teach across the age and ability range	E	L/I/R
Ability to teach Spanish from age 11 to 14	E	A/I/L
Ability to teach other languages as extra-curricular activities (eg German, Italian, Latin)	D	I/L
Practising Catholic	D	A/R
Professional Knowledge and Understanding of:		
Knowledge and Understanding of the French Curriculum at KS3 and KS4	E	L
Knowledge and Understanding of the Spanish Curriculum at KS3	E	L
Effective teaching, learning and assessment strategies	E	L/I/O
Personal Skills and Attributes		
Able to use a range of teaching and learning strategies	E	L/I/O
A confident and competent user of ICT	E	L/I/R/O
Knowledge and understanding of how ICT can be used in the teaching of MFL to enhance student learning	E	L/I/R/O
Able to use student level data to raise standards	E	L/I/R
Effective communication skills	E	L/I/R/O
Enthusiasm, commitment and a positive outlook	E	L/I/R/O
The ability to work independently and as part of a team	E	L/I/R
Possess a willingness to try new approaches and ideas	E	L/I/R/O
A positive commitment to further professional development	E	A
Good personal organisation	E	A/L
Keen to embrace opportunities to learn outside the classroom including trips	E	A/L/I
Keen to embrace opportunities to develop spiritual and pastoral skills	E	L/I
Tasks to be undertaken by post holder		
candidates will be required to show that they can:		
teach French at Key Stage 3 and 4	~	A/R/I/O
teach Spanish at Key Stage 3	~	A/R/I/O
work with the department in raising standards of achievement in MFL	~	I
support innovation in the teaching and learning of the MFL curriculum	~	I
contribute to the shared resources already created by the department	~	O/I
support the department in the continual development of schemes of work	~	I
support the MFL department in raising the profile of MFL across the school	~	I
support the Head of MFL in her role	~	I

In addition, the interview and reference will explore issues relating to safeguarding and promoting the welfare of our students

The St Ralph Sherwin Catholic Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to satisfactory references, which will be requested, prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.



The Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exhaustive list. The duties and responsibilities of the role may vary from time to time, commensurate with and without changing the general character of the duties or the level of responsibility entailed, and would not in itself justify a reconsideration of the grading of the post.

