



HUNTINGTON SCHOOL



WELCOME FROM THE HEADTEACHER

Thank you for your interest in the position of Maths Teacher at Huntington School. This information pack has been compiled to give you key information about our school and the role for which you are applying. I was appointed Headteacher in February 2022 and it is a genuine privilege to lead such a wonderful community!

Huntington is a mixed comprehensive school and is fully inclusive, catering for the needs of all students regardless of academic ability or prior attainment. Our students are eager to learn and are strong advocates of our core values of Respect, Honesty and Kindness. These values are incredibly important to us, and we challenge both staff and students to promote these qualities in all of their interactions.

We are demanding of our staff. We believe that our community deserves an outstanding school, and we are committed to further improvements and to support staff we provide excellent training and CPD for both teaching and support staff, using the expertise of our Research School to develop an evidence-informed approach to teaching. Over fifty percent of our staff are part-time - just part of our pledge to recruit the best and treat them exceptionally well.

This is an exciting time to join Huntington School! As Headteacher, I have a clear vision as to how I wish to take this school forward in the years ahead.

If you are committed about making a difference to the future of our young people, we would like to invite you to apply for this post.

I look forward to hearing from you!

Matt Smith
Headteacher

SCHOOL INFORMATION

“The curriculum is far-reaching, diverse and exciting. The pupils at this school know what they are learning and why. Leaders have made a conscious decision that the pupils who come to Huntington receive a well-rounded education that enables them to explore subjects in great depth over extended periods” – Ofsted Nov 2023

Huntington School is a highly successful comprehensive school in the northern suburbs of the historic city of York.

Founded in 1966 and with the more recent accolade of becoming one of the country’s first and leading Research Schools we have established an enviable reputation for our expertise and innovation in teaching and learning, coupled with our school values of respect, honesty, and kindness.

Huntington is an 11-18 co-educational comprehensive school with a Sixth Form taking our total student numbers to approximately 1516, which includes over 300 students in the Sixth Form. Our students achieve excellent results, year-in, year-out, both at GCSE and A-level. Our A-level results place us in the top 10% of providers nationally.

In November 2023, Ofsted rated the school outstanding in all areas. That judgment is a reflection of a lot of hard work but only forms part of what makes Huntington so special. As a school, we by no means rest on our laurels, but continually strive to be better.

At Huntington School, we believe that people matter most! We believe our school is believe that positive, respectful relationships between everyone in our school are crucially important in making Huntington an exciting place to study. We think that we have created an atmosphere at Huntington where we can all thrive together, where the conditions for growth are just right.



SIXTH FORM

“Younger pupils look up to and respect the sixth-form students. The students in the sixth form are positive role models to those in key stages 3 and 4.” – Ofsted Nov 2023

Our outstanding Sixth Form offers excellent learning and teaching, exciting extra-curricular activities and genuine support for each individual student.

Our students are constantly challenged to reach the highest possible standards in their work. We offer a huge range of extra-curricular activities including sport, theatre, music, community activities, and charity work.

We ask all our students to make a contribution to the school, local or international community and as a result they are looked on as leaders by younger students in school. Our Sixth Form offers a broad range of courses.

There is a wide range of A Level and Level 3 courses available. Results are consistently excellent, and this enables our students to enjoy great success in higher education and employment. We provide some A-level courses to the nearby Joseph Rowntree School, and they provide a Photography course to our students.



RESEARCH SCHOOL

In November 2016 we were officially designated an EEF Research School, one of only 5 in the country. Since then, the network has grown to 32 and the DfE has put EEF Research Schools at the heart of raising achievement with a focus on disadvantaged pupils. Huntington has been one of the schools at the forefront of making evidence-based practice the norm in schools. As a Research School our core purpose is to:

- Communicate, exemplify and disseminate the very best of evidence-based practice to schools and teachers across Yorkshire and the Humber and beyond
- Support schools and other educational organisations across the region by working in partnership with other organisations.
- Provide evidence-informed training.

We are very proud to take a role in supporting the school-led system as part of a dynamic network across the country.

Staff value the opportunity to take part in research and all staff undertake evidence-informed CPD every year, focussed on improving their practice. We have staff who both teach in school and work in the research school.



Huntington
Research
School

Supported by the Education Endowment Foundation



WORKING AT HUNTINGTON SCHOOL

“The school has a well-thought-out professional development programme for staff, which is supported effectively by the Research School. As a result, staff are experts in their subject areas. The school ensures that staff are supported in their development and learning. Staff apply relevant subject and pedagogical research. This benefits all pupils” – Ofsted Nov 2023

We believe in recruiting the best and then treating them exceptionally well.

Over the last few years, we have implemented working practices which have created a culture where truly great teachers can thrive. Prioritising staff wellbeing; over 50% of our staff work part-time hours; full-time teachers teach 44/50 periods per fortnight, maximum; flexible working arrangements are supported wherever possible; staff can go home if they are not teaching the last period of the day; everyone can take one ‘family day’ a year fully paid; we provide flu vaccinations for all staff; the staff room has been recently refurbished with better working and rest facilities, increasing ICT provision and fresh coffee after feedback from staff; we have a team of staff from across all areas of school whose remit it is to lead on wellbeing and we dedicate training time to work on strategies to actively improve our wellbeing.

We truly believe that we can all be better professionals and as such CPD for both teaching and support staff is planned and prioritised throughout the whole year, so people know what is happening from the outset.



SCHOOL VALUES

Our **Statement of Intent** is summarised below:

Our intention is that every student at Huntington School, irrespective of their background, starting points or challenges, will achieve the very best outcomes in progress and attainment through high quality teaching and learning. Our curriculum will be ambitious, broad, and inclusive to meet the needs of all learners.

We will not make assumptions about the impact of disadvantage on student outcomes and will use robust diagnostic assessment, alongside trusting relationships to identify needs. Each student will have their wellbeing and personal development supported and their lives enhanced by an enrichment of experiences and opportunities within and beyond the classroom.

We intend to remove any potential barriers to attendance, participation, and inclusion in the full life of our school community and alongside this strategy are continuing to work with our Poverty Proofing the School Day action plan. We want every student and their family to feel valued and truly part of the school with a culture of belonging and high ambition as outlined in our school vision.



Huntington School

Learn and succeed

Our core values: **Respect, Honesty & Kindness**



Our school is a **safe, inclusive and welcoming** community that everyone feels proud to be a part of.



We hold **high ambition, positive relationships** and **mutual respect** at the core of our school culture.



Our school develops **confidence, resilience** and **independence** for all by delivering a high-quality, **evidence-informed education**.

We celebrate our achievements, learn from our mistakes and support each other to be responsible and hardworking citizens.

A high-quality pastoral system will be the foundation of this culture. Positive relationships will be fostered between all school staff (but in particular form tutors), students, and their families. Our core values of Respect, Honesty and Kindness will be manifest in action every day and will shape our strategy and approaches. This will be developed through positive relationships, routines and responses, supported by ongoing CPD for all staff and clear communication to students, parents and carers. If required, further support for social and emotional issues, behaviour and additional learning needs will be scaffolded and provided by our staff, liaison with appropriate external agencies and will be facilitated in designated spaces in our Hub.

Our continuous professional development and strategic decision-making will be supported by our Research School team, to ensure that staff will be trained with evidence-informed approaches. This is to ensure the 'best bets' are used to meet our challenges and that effective implementation practices give them the best chance of having a positive impact on our students. Our strategy will be co-constructed and shared with all stakeholders, including governors and owned by all who work with our students and their families. High expectations and ambition will be the core of this approach, where the success of each child will be celebrated by all, both within and outside school, and into the world of work and further education.



JOB DESCRIPTION

Teacher of Maths

PLACE OF WORK:
Huntington School

CURRENT GRADE:
MPS/UPS

REPORTS TO: Assistant Headteacher in charge of Maths

MAIN PURPOSE OF JOB

To secure high standards of learning outcomes for all students through truly great teaching

We want to develop truly great teaching in our school; it is our driving ambition. Consequently, we want to appoint truly great teachers whose teaching leads to improved student progress. We have our own vision of what Truly Great Teaching looks like. It is simple, it is what all aspire to when we teach and it is summarised below:

- Teachers have high expectations of students. Lessons are appropriately challenging and risk taking; they foster curiosity and inspire creative thinking.
- Teachers know the students in front of them. We are flexible and the needs of different groups of students are planned for so that they can all achieve outcomes.
- Assessment is used to progress learning. A range of feedback strategies is used which students act upon to make or exceed expected progress.
- Teaching and learning strategies are used to ensure that teaching is engaging, relevant and purposeful. Time is managed expertly and progress is effectively reviewed. Students are well prepared for the demands of the curriculum.
- Teachers make a positive contribution to school like and live by the school's core values. They demonstrate a range of personal qualities and skills which include: encouragement, intelligence, creativity, reflection, effective communication skills.
- Questioning is used to develop thinking. Open questions are planned to deepen understanding, thinking time and oral rehearsal are built in.
- Behaviour and learning is well managed so that students are able to actively learn.

	<ul style="list-style-type: none"> Teachers have excellent subject knowledge. Research is key to the development of pedagogy. Time is invested on researching current thinking and good practice. High standards in literacy and numeracy are promoted by all teachers and underpin learning in all subject areas.
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

MAIN CONTACTS & RELATIONSHIPS

Internal: Parents, Pupils, Staff

External: Parents and carers.

PERSON SPECIFICATION Teacher of Maths

Criteria	Essential	Desirable	Evidence source
Qualified Teacher Status (or pending ECT/QTS outcome)	x		Application
Experience in an 11-16 school	x		Application
Experience in an 11-18 school		x	Application
A good first degree in a related subject	x		Application
Evidence of knowledge and capabilities relating to teaching KS3 and KS4 Maths	x		Application
Evidence of knowledge and capabilities relating to teaching KS5 Maths		x	Application
Clarity of purpose and a student-centred vision	x		Application Reference Interview
Good personal and interpersonal skills.	x		Reference Interview
Good oral and written communication	x		Application Interview
Good levels of numeracy, literacy and ICT	x		Application Interview
Good time-management and personal organisation	x		Reference
Must support the school's aims and values, setting a good example of attendance, punctuality and appearance	x		Reference Interview

Evidenced up-to-date knowledge of the curriculum and understanding of effective teaching and learning strategies to meet the needs of learners	x		Application Interview
Good knowledge of a range of assessment practices and confident about using data to improve levels of achievement		x	Application Reference Interview
Demonstrate a determined attitude towards life and show great resilience	x		Reference Interview
Must have a great work ethic and enjoy working hard	x		Reference Interview