**DEPARTMENT INFORMATION**

**The Department**

The Business Studies and Economics Department currently comprises five full time members of staff. We are an inclusive department and so offer a range of academic and vocational courses to meet the needs of pupils at the school.

The Curriculum Team Leader (CTL) has overall responsibility for the curriculum and staffing of the Department however the team work closely together and enjoy joint decision making and planning.

The team are cohesive, friendly and mutually supportive. The Department is well organised and systems are well established and utilised. New members of the Department benefit from well-resourced schemes of work, IWB/PowerPoint presentations, homework and various Assessment for Learning activities. They also enjoy support from the team and where appropriate, support from the CTL or responsibility post-holder in the form of regular meetings, sharing of good practice, resources and coaching.

More than 350 students are taught a range of courses in mixed ability groups at KS4 and KS5. We currently have three Economics AS groups, each with more than 20 students. In A-Level Economics, there are again three groups, with a total of 45 students. In Business A-Level, we have two groups at AS and two at A-Level. We continue to offer the BTEC course in the sixth form and it is very popular indeed, with two groups in year 12 completing the Diploma and one large Extended Certificate group. At KS4, we offer Edexcel GCSE Business Studies and there are four groups in Year 10 and four in Year 11.

The department consistently achieves excellent results. In previous years, Business Studies results have been good with 80%-90% of students achieving A\*-C with about half of the cohort achieving A\*-A. In A Level Economics our results are impressive, exceeding 80% at A\*-B. Economics continues to grow in popularity at APS and for the right candidate, there will be an opportunity to contribute to Economics in the department. Additionally, the grades in the department, in relation to Target Minimum Grades are consistently above national expectations.

Lessons are taught across four classrooms, one of which is an IT suite with 25 computers. There is a small office and two well-resourced cupboards. All classrooms have Smartboards and whiteboards and teachers have access to the many teaching resources amassed over the years – mini whiteboards, simulations, role plays and visualisers.