**Job Description**

**SPEECH AND LANGUAGE THERAPIST**

**Salary Level**: Band 5/6 Dependent on experience

**Hours**: 37 Hours per Week

**Responsible to:** Head of Speech and Language Therapy

**This Role**:

* To work independently to provide speech and language therapy input to pupils with speech, language and communication difficulties to either primary, secondary or post 16 pupils dependent on caseload needs
* To work collaboratively with education and care staff to ensure therapy is integrated with the learner’s educational curriculum
* To maintain professional standards of service through CPD and other developmental activities complying with the policies and procedures of the school
* To provide training to other professionals, staff and colleagues

**Main Duties and Responsibilities:**

* Assess speech, language and communicative skills using both formal and informal assessments
* To analyse assessment results and develop therapy programs/plans, with SMART targets
* To deliver speech and language therapy to individual pupils on your caseload
* To plan, prepare and deliver group therapy sessions
* To work collaboratively with the teacher of the deaf to deliver classroom based interventions
* To accurately evaluate therapy targets
* To create resources and programs which can be used by all colleagues in the department
* Write full and detailed reports for annual reviews on the pupils you work with
* To maintain up to date and accurate case notes in line with the RCSLT professional standards
* To provide advice to others regarding the management on the pupil’s speech language and communicative difficulties (this includes, teachers, teaching assistants, SENCO, other therapists and audiologists)
* To work independently as part of a multidisciplinary team
* To organise and run training sessions/workshops for members of staff and other professionals
* To work within defined departmental and national protocols/policies and professional code of conduct to ensure quality of care

**Professional relationships**

* Work as a team with the Speech and Language Therapists at both schools
* Work collaboratively with teaching assistants on a daily basis
* Work collaboratively with teacher of the deaf on a daily basis
* Work as part of a multi-disciplinary team with audiologists, school nurse and other professionals from cochlear implant teams

**Other requirements**

* To develop skills by attending training courses
* To adhere to the rules and regulations set out by the Royal College of Speech and Language Therapy
* To be aware of and adhere to the SLT department’s guidelines and plans
* To assess prospective pupils in addition to regular caseload when required
* To appear as an expert witness at First-tier Tribunals (Special Educational Needs and Disability) if required
* To support with the Private Therapy Centre if appropriate
* To support day to day school activities when required
* To attend the CEN in deafness
* To take part in CPD activities

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| **Person Specification** | |
| **Education Attainment**   * Undergraduate or Postgraduate Level Degree   **Professional Qualifications**   * Registered Member of the RCSLT | |
| **Knowledge and Experience** | |
| **Essential** | **Desirable** |
| * Working within the education sector * Passion for working with children and young people | * Awareness of Safeguarding requirements and good practice within an education setting |
| **Skills and Personal Qualities**   * Excellent communication skills to enable effective dialogue with colleagues, staff, visitors and where applicable, students * Organised and self-motivated, with a proven record for meeting targets and deadlines * Able to perform well and remain professional whilst under pressure * Dedicated team-player, who strives for excellence and leads by example * Tactful and discreet, whilst mindful of observing Safeguarding and professional standards * Displays a smart and professional appearance, representing the School in a positive manner * Reliable and stable * Well-developed problem-solving skills * Enthusiastic, with an eagerness to learn new skills and a commitment to personal continuous development and specialist skills in the field of deafness * High level of accuracy and attention to detail * Self-motivated and able to work alone without direction * Adaptable and flexible with working patterns when required * Committed to contributing toward the School community * Good numeric and computer skills (Microsoft Outlook essential) * Practical and constructional * Reasonable physical fitness | |
| **Essential Values, Behaviours and Attitudes**  All employees are expected to actively promote and demonstrate the six core values of the School:   * Learners First * Community is Key * Integrity & Respect * Empower & Energise Others * Being Accountable * Excellence | |