



JOB DESCRIPTION

JOB TITLE	Teacher of Geography
DEPARTMENT	Geography
LINE MANAGER	Head of Geography

SAFEGUARDING

Forest School is committed to safeguarding and promoting the welfare of children.

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

JOB SUMMARY:

We are seeking an outstanding and inspiring Teacher of Geography who is mindful, resilient, flexible and adaptable as well as resourceful. The highest levels of professionalism are also required. The successful candidate will be able to use their initiative and work in a collaborative and collegial way. They will be intensely ambitious for the Department, the School and its pupils.

The Geography Department comprises of three full-time teachers and three part-time teachers; all highly experienced. As a collaborative and successful team we enable Forest pupils to engage with and understand the complexity of the world around them. Geographers at Forest achieve outstanding results at A Level and excellent results at IGCSE. Every year Geographers from Forest go on to read Geography at the very best universities in the country – and, increasingly, globally.

The Department accommodation consists of four specialist classrooms and are resourced with a large magnetic whiteboard world map, the latest IWB SmartBoards and a PC connected to the School's network, Office 365 and the internet. All pupils bring their own electronic device to lessons and have access to Office 365 (Word, Excel, PowerPoint, OneNote, Sway and OneDrive). Additionally, each colleague has access to a large range of Geographical resources ranging from online subscriptions to Geography Review, WideWorld, and Geofile/GeoActive and Curriculum Press, to Planet e-Stream media and DigiMap for Schools.

All pupils in Years 7 - 9 study Geography for 3 x 50 minute periods per fortnight. At KS3 pupils develop a broad foundation/base of Geographical skills through investigational and theoretical work on core map skills.

- The Year 7 course also investigates the United Kingdom, River Processes/Landforms and River Flooding;
- In Year 8, pupils explore Climate change, Extreme Weather and Impacts of Climate Change, Development and Population;
- In Year 9, pupils are introduced to topics studied at GCSE – Natural hazards, Weather hazards, Natural resources and The Urban world.

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KEY RESPONSIBILITIES:

- Teach across all levels and abilities. Forest School follows the Cambridge IGCSE course and the Cambridge International A level course.
- Work collaboratively with colleagues to find new and exciting ways of promoting the subject beyond timetabled lessons, as well as participate in day and residential fieldwork trips.
- Enable all pupils to have equal access to Geography and to experience success in their work
- Provide challenge for every pupil and encourage all pupils to achieve their potential in Geography
- Make a contribution to and engage in extra-curricular Geography
- Share in departmental best practice
- Willingness to invest extra time to ensure students achieve the best standard
- Willingness to help out with departmental responsibilities

TEACHER - GENERIC DUTIES AND RESPONSIBILITIES

Below sets out the generic main duties and responsibilities of any teacher at Forest School. Those holding positions of responsibility have specific job descriptions in addition to the duties described below. Above all, Forest School teachers are professionals who carry out their duties responsibly and with regard for the best interests of their pupils and the school.

Teaching and Learning

- Plan, prepare and deliver purposeful and productive lessons to assigned classes.
- Be prepared to innovate and devise imaginatively varied ways of teaching their subjects to inspire pupils.
- Encourage pupils and show enthusiasm for their subject in the classroom.
- Mark work and provide feedback according to departmental and School marking policies, giving appropriate feedback, and maintaining records of pupil's progress in their subject.
- Demonstrate an awareness and understanding of Assessment for Learning strategies and personalise the learning of all pupils, as appropriate.
- Select and use a range of different learning resources and teaching styles, appropriate to subject and topic.
- Participate in mutual lesson observations both within and beyond their department as a part of sharing best practice.
- Use teaching strategies that allow for the full range of ability and learning styles in each class, particularly considering the learning needs of pupils identified as SEND or requiring additional learning support.
- Interface regularly with the Learning Support Department and fully understand pupil needs as expressed in Pupil Passports.
- Research new topic areas and maintain up-to-date subject knowledge.
- Undertake report writing and the award of internal grades as required.

Department

- Carry out any reasonable subject-related duties assigned to them by their Head of Department.
- Attend department meetings and moderation meetings as requested by their Head of Department.
- Contribute to the Department's devising and writing of new subject materials when required.
- Actively support the super-curricular and academic life of your department.
- Make themselves familiar with the contents of their Department Handbook and endeavour to follow closely the guidance and Schemes of Work provided in this document.

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Co-Curricular

- Contribute imaginatively to the co-curricular, extra-curricular and sporting programmes of the school as required by the Head of Department, Deputy Head Staffing and Operations or the Heads of Section and Preparatory School. and be prepared to run or assist with activities beyond lesson times and on Saturdays when required.
- Take part in the outdoor programme of the School in activities ranging from Games to the Duke of Edinburgh's Award and the Combined Cadet Force.

Pastoral Responsibilities

Every staff member at Forest has collective responsibility for our pastoral processes and policies. Forest staff contribute to the development of the whole child and demonstrate consistent competence, build outstanding relationships alongside the highest expectations.

Our pastoral foundations are as follows:

- Ensure every pupil is known, liked and valued.
- Ensure every pupil feels safe and secure.
- Ensure earliest intervention and a responsibility for personal development.
- Ensure you are incorporating pupil voice into daily decision-making.
- Ensure you have proactive communication with all stakeholders.

Safeguarding:

- Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.
- No single practitioner can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.
- Ensure that all key policies have been read and understood, including KCSIE Part 1
- Attend Safeguarding and Child Protection training, including updates and Prevent
- Complete an annual declaration regarding the status of DBS

Other Professional Duties

- Support and foster the aims of the school.
- Make themselves familiar with the contents of the Staff Handbook, the Staff Code of Conduct, the School's aims and policies and endeavour to follow these closely.
- Carry out such duties, including breaktime supervision, cover for absent colleagues and examination invigilation, as are allocated to them by their Head of Department or Senior Teachers, punctually and efficiently.
- Attend staff meetings and briefings, parents' evenings, Commemoration Day, inset sessions and similar important functions both in and out of normal School hours, and participate in Open Days for prospective parents, carers, and pupils.
- Notify their Head of Department and the Deputy Head Staffing and Operations as early as possible if they are going to be absent from School and set rigorous, appropriate work.

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- Attend relevant training each year, after obtaining the consent of their Head of Department and the Deputy Head Staffing and Operations.
- Take part in the school's performance management scheme and appraisal.

This generic description should be read alongside the following documents:

- Staff Code of Conduct
- Teaching and Learning Policy/Forest Teacher Framework
- Tutor Job Description
- Departmental Handbook(s)

FOREST SCHOOL'S POLICY AND PROCEDURE

The postholder is required to actively follow and abide by all Forest policies and procedures including Equal Opportunities, Staff Code of Conduct, Safer Recruitment and Child Protection, and will maintain an awareness and observation of Fire and Health & Safety Regulations

If during the course of time the duties and responsibilities should change, the job description will be reviewed and amended in consultation with the postholder.

The postholder will carry out any other duties as are within the scope, spirit and purpose of this job description as requested the line manager or Head of Department/Section.